



Meet the Teacher Welcome to Year 6!

[Year 6 - Cuddington and Dinton School](#)

I will talk through:

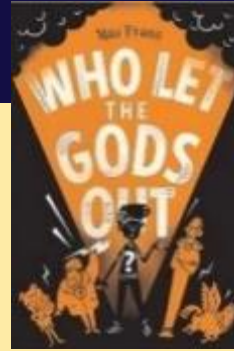
- Our Year 6 website page
- Spelling and reading
- Homework expectations
- SATs

Spellings

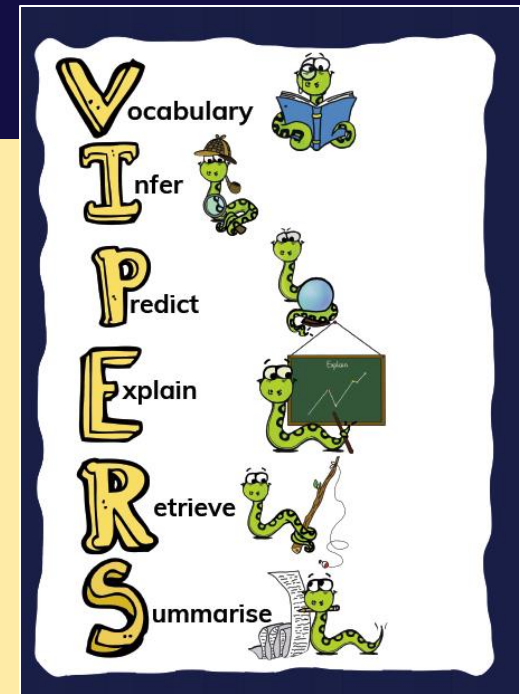
- These are set weekly, Monday to Monday
- We will have a half-termly test at the end of each half term.
- Spelling interventions will take place in school to help pupils retain previously taught spelling rules.
- In the classroom, we will use dictionaries and word banks to support spelling.

Spelling Shed 		Medium Term Plan - Stage 6					Copyright © EdShed (2023)
Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Objective	Step 1: Words with the short vowel sound /i/ spelled 'y'	Step 7: Challenge Words	Step 13: Words with the suffix '-ably'	Step 19: Challenge Words	Step 25: Words with origins in other countries and languages	Step 31: Adjectives used to describe feelings	
Words	antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical	appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle	adorably, believably, changeably, comfortably, considerably, dependably, noticeably, reasonably, tolerably, valuably	aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough	ballet, blizzard, bungalow, essel, gymkhana, hoist, origin, pyjamas, restaurant, veranda	apprehensive, delighted, despondent, euphoric, incensed, jittery, optimistic, positive, sanguine, terrified	
Objective	Step 2: Words with the long vowel sound /igh/ spelled 'y'	Step 8: Words with an /oa/ sound spelled 'ou' or 'ow'	Step 14: Words with the suffix '-ible'	Step 20: Words ending in '-er', '-or' and '-ar'	Step 26: Grammar Vocabulary 1	Step 32: Adjectives to describe characters	
Words	apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply	blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window	forcible, horrible, incredible, legible, possible, responsible, reversible, sensible, terrible, visible	calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior	adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative	amiable, courageous, delightful, disagreeable, exquisite, gargantuan, grotesque, obnoxious, repugnant, valiant	
Objective	Step 3: Challenge Words	Step 9: Words with a 'soft c' spelled 'ce'	Step 15: Challenge Words	Step 21: Challenge Words	Step 27: Grammar Vocabulary 2	Step 33: Words that can be nouns and verbs	
Words	ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety	celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice	attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht	achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature	active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym	contest, freeze, impact, increase, object, permit, produce, silence, subject, transport	
Objective	Step 4: Words with 'cial'/'shul' after a vowel	Step 10: Challenge Words	Step 16: Words with the suffix '-ibly'	Step 22: Words beginning with 'acc-'	Step 28: Adding the prefix 'over-'	Step 34: Words with unstressed vowel sounds	
Words	antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial	apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable	forcibly, horribly, incredibly, legibly, possibly, responsibly, reversibly, sensibly, terribly, visibly	accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, accuracy, accuse	overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned	company, definitely, desperate, environment, explanatory, jewellery, poisonous, reference, secretary, temperature	
Objective	Step 5: Words with 'tial'	Step 11: Words with the /f/ sound spelled 'ph'	Step 17: Words ending in '-ent' and '-ence'	Step 23: Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'	Step 29: Words with the suffix '-ful'	Step 35: Adverbs synonymous with determination	
Words	confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential	alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere	convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent	disappointed, dissatisfied, dismiss, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure	beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful	continually, determinedly, diligently, intently, persistently, purposefully, relentlessly, repeatedly, resolutely, tenaciously	
Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Adjectives used to describe settings	Step 36: Mathematical Vocabulary	
Words	amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth	according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system	accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest	accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol	bustling, magnificent, majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly	addition, calculation, circumference, diameter, division, horizontal, multiplication, parallel, subtraction, vertical	

Reading



- We have four Reading lessons each week.
- In these lessons, we will focus on a short extract from our class novel.
- Each week, we will develop a VIPERS skill, with vocabulary being an ongoing focus.
- The aim of these sessions is to develop comprehension.
- Pupils will also read 1:1, or in small groups, with Mrs Clark or myself throughout the year.
- We expect pupils to read at home. They should write in their Reading Record, and we kindly ask that you sign it off for them.



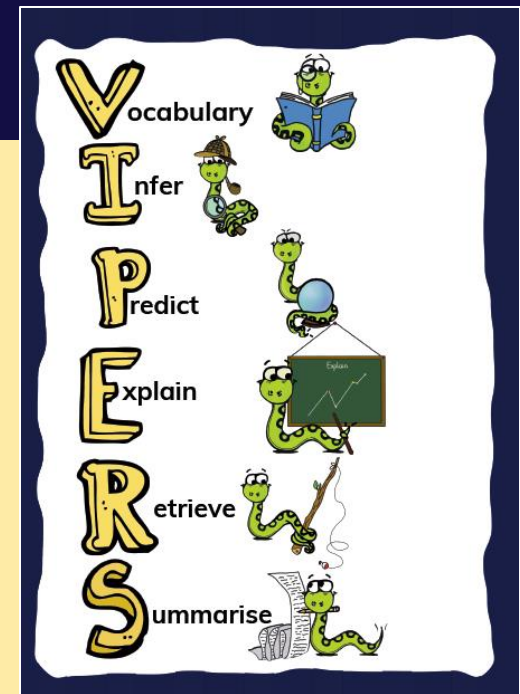
Class Information

- ✓ [Year 6 Timetable 2025-26](#)
- ✓ [Year 6 Maths Overview](#)
- ✓ [Year 6 Spellings Overview 2025-26](#)
- ✓ [Year 6 'Vipers reading skills' for Reading Comprehension](#)
- ✓ [Long term plan Year 5 and 6 – 2025-2026](#)

Reading

Year 6 VIPERS Progression Grid

	Key Reading Skills	Question Stems
Year 6 - Vocabulary	- evaluate how the authors' use of language impacts upon the reader - find examples of figurative language and how this impacts the reader and contributes to meaning or mood. - discuss how presentation and structure contribute to meaning. - explore the meaning of words in context by 'reading around the word' and independently explore its meaning in the broader context of a section or paragraph.	- What does this word/phrase/sentence tell you about the character/setting/mood? - By writing..., what effect has the author created? Do you think they intended to? - Can you find examples of simile, metaphor, hyperbole or personification in the text? - Why has the text been organised in this way? Would you have done it differently? - What other words/phrases could the author have used here? Why? How has the author made you/this character feel by writing...? Why?
Year 6 Inference	- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. - discuss how characters change and develop through texts by drawing inferences based on indirect clues. - make inferences about events, feelings, states backing these up with evidence. - infer characters' feelings, thoughts and motives, giving more than one piece of evidence to support each point made. They can draw evidence from different places across the text	- What do you think... means? Why do you think that? Could it be anything else? - I think....; do you agree? Why/why not? - Why do you think the author decided to...? - Can you explain why...? - What do these words mean and why do you think that the author chose them? - How do other people's descriptions of ...show that...? - Where else in the text can we find the answer to this question?
Year 6 Prediction	- predicting what might happen from details stated and implied - support predictions by using relevant evidence from the text - confirm and modify predictions in light of new information.	- Can you think of another story with a similar theme? How do their plots differ? - Which stories have openings like this? Do you think that this story will develop the same way? - Why did the author choose this setting? Will that influence the story?



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Homework

- Spelling Shed – Monday to Monday
- Maths homework will be set weekly – this will be on Maths Shed or on paper.
- We will have Learning Log projects planned each half term.
- From the Spring term, I will gradually increase homework expectations for Year 6 pupils to help them practise managing different tasks in preparation for secondary school.
- I will also provide revision packs throughout the year so the children can revisit topics in preparation for their SATs in May.

SATs

- The formal SATs tests are from Monday 11th May – Thursday 14th May
- There are 6 papers:
 1. Grammar and Punctuation
 2. Spelling
 3. Reading
 4. Arithmetic
 5. Reasoning 1
 6. Reasoning 2
- We will complete past papers throughout the year as part of our end-of-term assessments. These will familiarise the class with the test format and help us track their progress.
- You will receive the results of these practice papers at our parent consultations.

2025 national curriculum tests

Key stage 2

Mathematics
Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



2025 national curriculum tests

Key stage 2

English grammar, punctuation and spelling
Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



**Christmas
games**

**School
trips**

Year 6 Events

Do you have any questions?

Residential

**Fiver
Challenge**