



Welcome

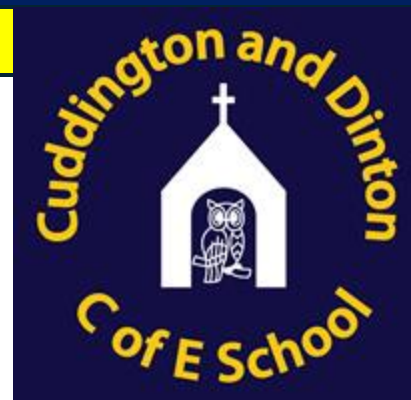


HELPING LITTLE MINDS GROW

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Year 1 Timetable – Autumn Term

	8:35 – 9:00	9:00 – 9:25	9:25 – 10:15	10:15 – 10:30	10:30 – 10:45	10:50 – 11:45	11:45 – 12:05	12:15 – 13:15	13:15 – 13:30	13:30 – 14:15	14:15 – 15:00	15:00 – 15:15
Monday	Register and morning activities	Phonics	English	Collective Worship	Break	Maths	Handwriting	Lunch	Changed for Forest School	Forest School/Music	Forest School/Music	Story time and getting ready for home
Tuesday		Phonics	English			Maths	Reading		Handwriting	PE	Topic	
Wednesday		Phonics	English			Maths	Choosing		Handwriting	PE	Computing	
Thursday		Phonics	English			Maths	Reading		Handwriting	Science	Science	
Friday		Phonics	English			Maths	Choosing		Handwriting	RE/PSHE	Library	

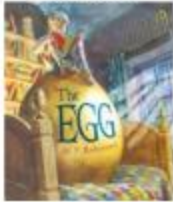


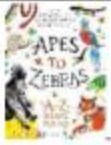
Miss Forster will be teaching the children every other Friday

To start off this exciting new term together, both year 1 and year 2 will be going on an adventure to Bekonscot Model Village, where they will be looking at the different styles of homes. In addition, the children will be looking at the countries that make up the United Kingdom and where Cuddington is in relation to other places that they know. We will also be looking into different houses and homes around the world, exploring how and why they are built and who might be living in them.

In Science, the children will be looking at the properties of everyday materials and will be able to label these by the end of the unit.



Visit	Bekonscot model village		Science Oxford		Warwick castle	
English YR 1	Text Driver  The Storm Whale by Benji Davies Writing opportunities: Sentence construction & Vocabulary	Picture Book  How to wash a woolly mammoth by Michale Robinson Writing to inform: Instructions	Text Driver  The Egg by MP Robertson Writing to entertain: Narrative	Picture Book  Jack and Baked Bean Stalk By Colin Stimpson Writing to entertain: Narrative Poetry	Text Driver  The Great Explorer by Chris Judge Writing to entertain: Setting description	Picture Book  Rapunzel by Igloo Books Writing to entertain: Setting & Character descriptions

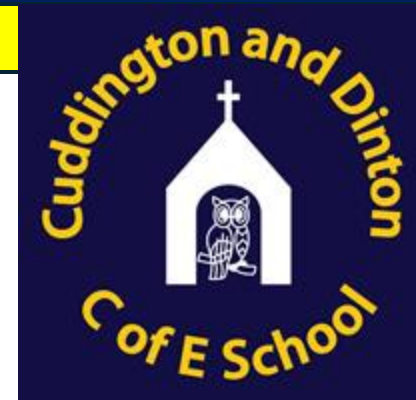
		Poetry Ten things in a Wizards Pocket List Poem	Writing to inform: <u>Non Chronological</u> report	 From Apes To Zebras Shape Poems	Writing to inform: Letter	Film  The Owl Babies Narrative endings
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This year, your child will complete the Phonics Screening Check. The Phonics Screening Check is an assessment to check your child's ability to read words using phonics rules. This check helps us to identify your child's progress within phonics from EYFS to the end of Year 1, and it also helps highlight if any extra support needs to be given.

We will send out an email to you all during the first half term with resources to help support your child with their Phonics Screening Check, which will take place at the beginning of the second summer term.

Reading books

In Year 1, the children will have two books for the week. One will be a book of their choice, from the library, and the other will be a phonics-based book. The phonics-based book will help your child practice the graphemes they are learning in school. It is vital that the children become fluent in reading words with the graphemes they learn, so practicing to read their phonics book is important for them.



After the October half term, the children will receive an online piece of Math's and Spellings homework. This often consists of an interactive game that reinforces the children's learning in school. At various points in the year, a specific one-off Learning Log homework linked to an annual or national event such as World Book Day will be set. It is important that all children complete the homework. Please email me if your child is experiencing any difficulties with the completion of the homework.

All homework will be set on a Friday and will need to be completed by the following Friday.





Forest School

Forest school sessions will be every two weeks on a Monday afternoon.

The children will be divided into two groups and each week a different group will be exploring. We will be going outside no matter the weather (excluding thunder and lightning), so please ensure your child has the correct clothing. Mud suits are amazing so please ensure they have one of these.

Group A

Alexander
Alf J
Amaiyah
Bobby
Ben
Dominic
Dylan
Ferne
Heidi
Ivy
Jemima
Oliver
Rufus
Yara

Group B

Alfie
Annabel
Bella
Charlie
Daisy
Eddie
Eneal
Harrison
Hera
Hetty
Kaia
Lily
Thea





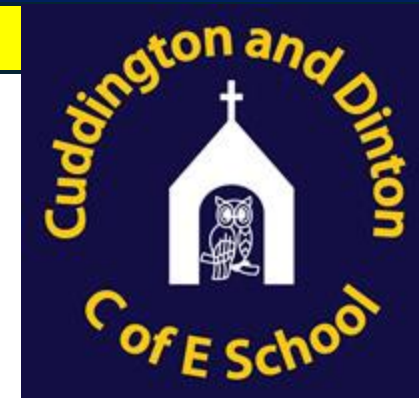
PE

The children need to make sure that they have the correct PE kit. This should stay in school all the time for ease. We have PE on a Tuesday and Wednesday afternoon.

Lost property

Please can I ask that you ensure all your child's clothing is clearly named. Having items clearly named helps us to ensure pieces do not go missing. It will also help other parents to return items, in the event of their child taking home another person's belongings.

Extra activities that you can do to help your child with the transition and throughout their time in Year 1



- **Reading at home**
- Practice number bonds to 10 and recognition of numbers to 20. subitising is very important at this age more than anything.
- Developing their independence with getting dressed and undressed
- Practice handwriting and letter formation. If your child has a weak grip or struggles to hold a pencil, strengthen their fingers using activities such as playdough, bead threading, construction with bricks and card lacing



Thank you. Any questions?



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