



WELCOME TO
YEAR 2
2025-2026



Our school values

Curiosity
Integrity
Kindness
Resilience



Meet The Year 2 Team

- Mrs Thomas
- Mrs Clements
- Mrs Forster



**Be Ready
Be Respectful
Be Safe**

Year 2 Expectations

- Independence
- Using their initiative
- Personal organisation
- Taking responsibility
- Learning from mistakes
- Growing into happy, confident individuals.





Rights

Learn
Be respected and
treated fairly
Be heard
Feel safe

Responsibilities

Allow others to learn
Respect others and
treat them fairly
Listen to others
Keep others safe



Superstar of the Week
Values Leaf
House Points
Headteacher Award

Rewards

Reminder and warning
5 and 10 minutes time out
Headteacher involved
Parents & carers informed

Consequences

The Learning Environment

Establishing a safe, open and positive learning environment based on trusting relationships between all members of the class, adults and children alike, is vital.

- To enable this, it is important that 'ground rules' are agreed and owned at the beginning of the year .
- We take turns to speak We use kind and positive words We listen to each other We have the right to pass We only use names when giving compliments or when being positive We respect each other's privacy (confidentiality)

Equipment

- Coat
- **Long hair tied back**
- Simple school bag
- Drinking bottle that is not too big – water.
- Please make sure that all uniform is clearly labelled!





Year 2 Timetable

	8.35-8:45	Lesson 1 9:00-9:15	Lesson 2 9:15-10:15	Collective Worship 10:15-10:30	Break 10:30-10:45	Lesson 3 10:45 - 11:45		Lunch 12.15-1.15	1:15 -1:45 Reading Focus	Lesson 5 1:45-2:45	Lesson 6 2:45-3:00/3:15
MON		Phonics	English	Collective worship	Playtime	Math	PE Change Spelling intro	LUNCH	Reading & Responding	PE / Art	
TUE		Phonics	English	Class Collective Worship	Playtime	Computing	Spelling		PHSE / Music		
WED		Phonics	English	Collective Worship Singing	Playtime	Math	Spelling		Reading & Responding	Science	
THUR		Phonics	English	Collective Worship Church	Playtime	Math	Times Table focus		Reading & Responding	Topic	
FRI		9:00-9:15 Star Assembly	RE	Phonics / spelling	10:30- 10:44 Playtime & Early Years	Math	Reading Books change		Library / Reading Books change	PE	

Year 2 Overview

Autumn Term

Curriculum overview:

Houses and Homes

To start our exciting topic, the children will be going on a trip to Bekonscot Model Village, where the children will be looking at the different styles of homes. In addition, the children will be looking at where Cuddington is in relation to other places that they know. We will also be looking into different houses and homes around the world, exploring how and why they are built and who might be living in them. We will investigate changes within living memory around the local area and how the village of Cuddington has changed in recent years.

Spring Term

Curriculum overview:

Inventors

The children will be going back in time for our Spring term. They will discover how the world today came to be by looking at several famous inventors and their inventions. The children will be investigating designs based on Garrett Morgan's inventions and they will learn about light and will know that Thomas Edison invented the light bulb. We hope to visit Science Oxford to reinforce the children's learning and as they move into the second part of our term, they will learn about Leonardo da Vinci's incredible ideas and how he is still, to this day, a significant individual. We will document our research chronologically, comparing inventions and many other inventors.

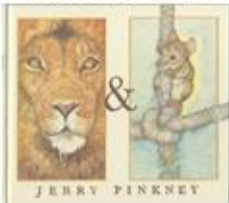
Summer Term

Curriculum overview:

Castles

This term, the children will be visiting the past to discover all about castles. They will be inspired by a trip to Warwick Castle where they will be able to explore more than 1100 years of history. In school, they will learn about the architecture of castles, why they were built in certain positions and what life might have been like living in a medieval castle. For DT, they will be designing and making a trebuchet. In art, they will be looking at creating expressive paintings inspired by the artists: Marelá Zacarias, Charlie French, Vincent Van Gogh and Cezanne.



English YR 2	Text Driver  The Barnabus Project by the Fan Brothers Writing to entertain: Narrative Writing to inform: Non chronological Report	Picture Book  The Tear Thief by Carol Ann Duffy Writing to entertain: Character & Setting descriptions Film  Wallace & Grommet: cracking contraptions Writing to inform: Instructions	Text Driver  The Owl Who was Afraid of the Dark by Jill Tomlinson Writing to entertain: Character & Setting Poetry The Owl by Pie Corbett Repeating patterns	Picture Book  The Lion and The Mouse by Jerry Pinkney Writing to inform: Recount Writing to inform: Dairy Film  Once in a lifetime	Text Driver  The Green Ship by Quentin Blake Writing to entertain: Narrative Writing to inform: Persuasive letter	Picture Book  The Day the Crayons Quit By Drew <u>Draywalt</u> Writing to inform: Letters Poetry Magic Box by Kit Wright List Poem
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Experiences

- Bekonscot Model Village: 15th October 2025
- Waddesdon Christmas Artist experience October 2025
- Nativity
- Pitt Rivers or Science museum - Materials workshop February 2026
- Warwick Castle May 2026

Homework

- An Ed-Shed spelling game and practise is set on a Monday.
- Each child have log in details for Times Table Rockstars. Year 2 need to learn their 2s, 5s and 10s. We even try counting in 3s.
- More Maths homework will be set after half term.
- Learning Logs: a variety of interesting tasks will be set every half term. This is a chance to explore the curriculum and beyond.

Reading Books

- In Year 2, the children will have two books for the week.
- One will be a book of their choice, from the library, and the other will be a phonics-based book.
- The phonics-based book will help your child practice the graphemes they are learning in school. It is vital that the children become fluent in reading words with the graphemes they learn, so practicing to read their phonics book is important for them.



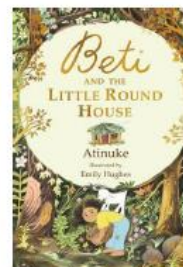
Small in the City by Sydney Smith



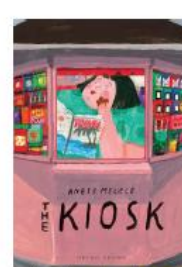
Isadora Moon Goes to School by Harriet Muncaster



Marv and the Dino Attack by Alex Falase-Koya



Beti and the Little Round House by Atinuke



The Kiosk by Anete Melece



The Dragonsitter by Josh Lacey



Fluff the Farting Fish by Michael Rosen

Year 2 Reading Challenge

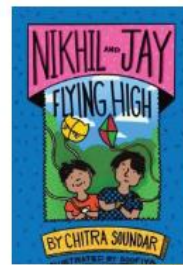
SCHOOL READING LIST



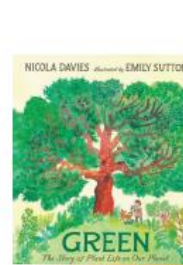
Pablo and Splash by Sheena Dempsey



Game On, Super Rabbit Boy! by Thomas Flintham



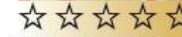
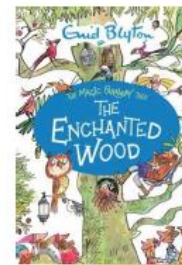
Nikhil and Jay: Flying High by Chitra Soundar



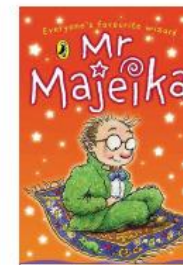
Green by Nicola Davies, illustrated by Emily Sutton



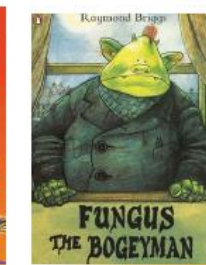
The Tear Thief by Carol Ann Duffy and Nicoletta Ceccoli



The Enchanted Wood by Enid Blyton



Mr Majeika by Humphrey Carpenter



Fungus the Bogeyman by Raymond Briggs



Hattie and Olaf by Frida Nilsson



Big Sky Mountain by Alex Milway



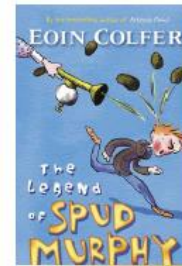
Britannica First Big Book of Why by Sally Symes



Soren's Seventh Song by Dave Eggers



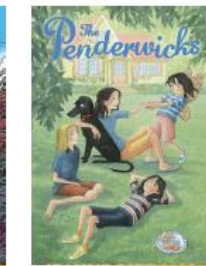
Pirate School: Just a Bit of Wind by Jeremy Strong



The Legend of Spud Murphy by Eoin Colfer



Rescue on Nim's Island by Wendy Orr



The Penderwicks by Jeanne Birdsall

Spelling



We follow EdShed spelling scheme.

- All children receive at least three spelling lessons weekly where we examine and explore a new spelling rule.
- Children will be able to explore the spelling words using their password details every week. Words are set on a Monday.
- Ambitious vocabulary and statutory words are promoted in year 2. These make up part of each spelling lessons.

PE & Games

- Children will need a full PE kit (both outdoor and indoor) in school. We are timetabled for PE on a Monday and Friday.
- As the weather starts to become colder your child will possibly need a light- weight waterproof coat.
- Swimming will for year 2 will be in term 3. More details to follow.



Home School Link

- If you need to get in contact, please let us know:
 - - via the office (telephone or email)
 - - in letter form
 - - see us at the end of the day – maybe to make an appointment.
- Morning moments are difficult, sorry.
- Punctuality is essential – we start promptly at 8:45.
- If your child is absent, please inform the office as soon as possible.