



Information for Parents

Year 6

Mrs Reed

Teaching Assistant: Mrs Clark

Infant Site
Cuddington
Upper Church Street
Cuddington
Buckinghamshire
HP18 0AP

Junior Site
Dinton
School Lane
Dinton
Buckinghamshire
HP17 8UZ

Class Organisation and Routines

Homework

Homework will be weekly spellings, a Maths task and reading and at various points in the year, a specific one-off Learning Log homework linked to an annual or national event such as World Book Day. It is important that all children complete the homework. Please email me if your child is experiencing any particular difficulties with the completion of the homework.

Spellings

A spelling rule will be taught each week, An activity will be set on a Monday for the week on Spelling Shed to be accessed in order to help the children's understanding of spelling. At least two games a week is expected. This will be supported by further activities during the week to embed the spellings. At the end of each half term, the children will be tested on 20 of the spellings from this half term the week before half term.

Times Tables

We would encourage the children to continue using Times Table Rockstars or other Times Table games to ensure that their rapid recall continues. This will help the children with the year 6 maths curriculum.

PE

PE lessons are being led by Mrs Reed on a Monday and Friday afternoon. The children will need to bring their PE kit in on a Monday and take it home on a Friday. Please ensure that your children have the correct kit, especially as the weather begins to get colder. This information can be found on the school website

French

Our French lessons will be provided by Mrs Chialoufas (formally Miss Kelly) on a Wednesday afternoon.

Reading

Please continue to listen to your children read. Discussion around what they read is essential for their progress in reading to continue, identifying words in context and understanding character motivation and setting development.

We would encourage children to take out a fiction and non-fiction book from the library.

Our class novel is The Girl of Ink and Stars by Kiran Millwood Hargrave, from which we will endeavour to read regularly. If you are able, please purchase a copy as having a personal copy helps the children to engage with the text.

During reading lessons, children will read in a small discussion group, complete comprehension questions and read as a whole class or individually. Reading skills will be taught and then practised within smaller group situations.

Equipment

Stationery is provided by the school. However, children in year 6 are invited to provide an empty regular sized pencil case, which we will fill with school equipment for the year. Please ensure that your child brings a named water bottle to school on a daily basis.

Please check that any medication is in date and that you have filled in the necessary forms for your child to have this in school.

Interventions

At times throughout the year, your child may be selected to take part in an intervention to help with a specific topic or area to be developed further. You will be notified that the interventions are taking place.

Religious Education

In year 6, the children will focus on Christianity, Islam, Hinduism and Humanism. We encourage the children to think and debate about aspects of these worldviews, building on the knowledge of faiths from previous years. Topics include: What is Humanism? What holds communities together? How do Hindus celebrate important events in their lives? Why don't all members of Christianity believe and live in the same way? And Why is pilgrimage important to Muslims?

English

To begin the term, year 6 are investigating The Lost Words, exploring free verse and description around our indigenous nature looking at personification and assonance to create imagery.

We then explore the book 'Who Let the Gods Out' by Maz Evans, writing descriptive narrative pieces based around the Greek Gods using 3rd person. The children will have the opportunity to take part in a Scholastic Literary Live (online) event in school with the author.

After half term, We then continue to link to our topic by writing a chronological report of key events in Ancient Greece including the Olympus and the onset of democracy in Athens.

Moving towards Christmas, we will be writing a persuasive letter to Mr Scrooge, exploring who Charles Dickens was and looking at poverty in the Victorian times.

Throughout the year, we will embed key aspects of the year 6 writing curriculum as well as deepening their understanding of concepts from earlier years. We aim to use these skills in different contexts from poetry and picture books to novels and non-fiction.

In year 6, all the children write in pen in most English, Science, topic and RE lessons so we encourage the use of joined cursive handwriting. Please help your children at home to develop their handwriting.

The children will have the opportunity to present their work in different ways so that they get to celebrate their writing and to understand how publication helps authors.

Please continue to help your children's writing through games such as scrabble, Boggle or banana-grams and to encourage their writing at home through thank you letters or writing shopping lists, for example.

Maths

This term we are consolidating the children's understanding of place value to ten million, rounding appropriately and consolidating their understanding of negative numbers.

The children will explore common factors and multiples, further developing their column multiplication and furthering their division through the method of long division.

After half term the children will focus on fractions, adding, subtracting, multiplying and dividing them. Children will investigate measurement by converting units of measurement and solve problems involving measures.

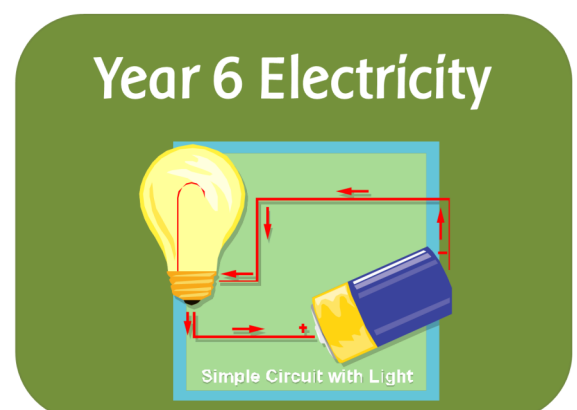
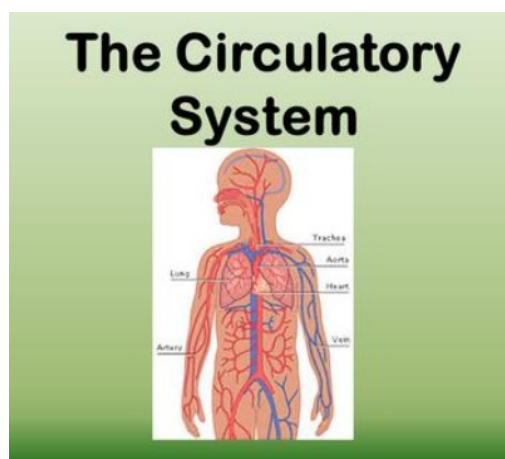
The children will have a weekly arithmetic test in which to practise their methods of calculation regularly. We find that completing the arithmetic weekly helps children to understand the methods and consolidate their memory, ultimately helping them to feel more confident about maths as they proceed into year 7.

In year 6, we use a mixture of concrete, visual and written methods to help the children to understand key concepts. We aim to deepen understanding by presenting the areas of maths in different ways and revisit these throughout the year in order to consolidate the children's learning and understanding.

Please continue to help your children's mathematical understanding through practising their times tables regularly and through activities such as: cooking, measuring projects (creating a new flowerbed or repainting of a room), games like Yahtzee, Monopoly, Shut the Box etc.

Science

Our two Science topics this term are: the Heart and Circulation and Electricity. The children will: Know the names of and identify the main parts of the human circulatory system, know the function of the heart, blood vessels and blood and understand the impact of diet, exercise, drugs and lifestyle on health. The children will know the correct symbols for representing circuits and electricity and explore how changing the number and voltage of cells will affect the brightness of a lamp or the loudness of a buzzer.



Curriculum Map

English:

- Lost Words (free verse)
- Who Let the Gods out (3rd person narrative)
- Timeline of Ancient Greece
- Letter to Scrooge (persuasion)

Computing:

- Inventing a product
- Computing systems and networks

Geography:

- 4 and 6-digit grid references
- Human and physical features of Greece.

The Ancient Greeks

Music:

- Advanced Rhythms
- Film Music

Art and Design Technology:

- Clay pots
- Textiles

History:

- What was life like in Ancient Greece?
- Similarities and differences between Sparta and Athens
- Inferring from myths and artefacts
- Comparing the modern and ancient Olympics
- Understanding democracy: modern and ancient

P.E:


- Communication and Tactics
- Football
- Tag Rugby
- Dance: Street Art

PSHE:

- Being my Best
- Keeping myself safe

Timetable

Year 6 Timetable Autumn term

	8.50-9:00	LESSON 1 9:00-10:00		LESSON 2 10:00 - 11:00	Break 11:00-11:15	Collective Worship 11:15 - 11:30	Lesson 3 11:30 - 12:30		Lunch 12.30-1.30	LESSON 4 1:30 - 2:30	LESSON 5 2:30 - 3:25	
MON	Registration	English		Topic	Playtime	Collective worship	Maths		LUNCH	Guided Reading/spelling	PE	
TUE		Collective worship	Guided Reading	English		Spelling	Maths			Topic	Topic	
WED		Maths		RE		Collective worship	English			French	Music	
THUR		Science				Collective worship	English			Maths	Computing	
FRI		English		Maths		Collective worship	Guided Reading	Golden Time		PE	PSHE	