**Home Learning – Cuddington and Dinton C of E Primary School**

Years 2 – Daily Lesson Plans

**Day 1**

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| **Lesson 1**  Phonics  /j/ written as 'g(e)', 'g(i)', 'g(y)' | Today we are going to learn about the phoneme /j/ written as ‘g(e)’, ‘g (i)’ and ‘g (y)’.  Task 1: Read the words below:  gem giblet gypsy energy  Now get an adult to read these words out and use your segmenting to spell each one.  gene Gill clergy  Task 2: Use one of the above words in a sentence. |
| **Lesson 2** Maths  Recognising Coins. | First watch this video <https://vimeo.com/470140979> then complete the questions.  1. Organise the coins into pounds and pence.    2. Write down the value of each coin.    3. Match the equal values.    4. Which is the odd one out? Why? |
| **Lesson 3**  English  Non Negotiables  Editing. | **Spot the punctuation and spelling mistakes in these sentences and then re write them with the correct punctuation.**    1. the Children in year 2 whent on a school trip  2. wat did you learnt about amy johnson  3. the littul boy was silly Bcos he climbed the tree but fell and hert himself  4. my perunts sed I have to go tO school  5. how meny childrun are in the class  6. Can I Get a glass of worter please  7. wHere do you live  8. The gardener worked hArd to cUt the gras and worter the plants  9. wat dai is your birthday  10. my perunts gAve me sum munny For Christmas |
| **Lesson 4**  PE |  |

**Day 2**

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| **Lesson 1**  Phonics  /j/ written as 'g(e)', 'g(i)', 'g(y)' | Today we are going to learn about the phoneme /j/ written as ‘g(e)’, ‘g (i)’ and ‘g (y)’.  Task 1: Read the words below:  age ginger urgent gym  Now try these words.  margin angel germ  Task 2: Complete the worksheet below. |
| **Lesson 2**  English  Nouns and adjectives. |  |
| **Lesson 3**  Maths  Recognising Notes | First watch this video again to revise yesterday’s learning <https://vimeo.com/470140979> then complete the questions.      EXT – Always, Sometimes Never?  ‘Money in notes is worth more than money in coins.’ |
| **Lesson 4**  Outdoor learning  Birdwatching |  |

**Day 3**

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| **Lesson 1**  phoneme /j/ written as 'dge' | Today we are going to learn about the phoneme /j/ written as 'dge'  Task 1: Read the words below:  bridge fudge budge hedge  Now get an adult to read these words out and use your segmenting to spell each one.  sledge sludge judge |
| **Lesson 2**  Maths  Count Money pence | First watch this video <https://vimeo.com/471306740> then complete the questions.    EXT – |
| **Lesson 3**  English | **First watch this video on statements and questions.**  [**Year 2 - Statements and Questions - YouTube**](https://www.youtube.com/watch?v=LbEnHZjB_8o)  **Then complete this dance challenge.**  [**Grammar for kids statement or question? - YouTube**](https://www.youtube.com/watch?v=nt8MVAqNcq4)  **Task:**  **Decide whether these sentences are a statement or a question and add the missing punctuation. Kate went to catch the bus**   1. What is your favourite colour 2. Oliver is an amazing person 3. How old are you next year 4. Where did the bug fly to 5. My friend has a cute fluffy dog 6. What year was I born 7. There are 28 children in my class 8. How many children in the whole of year 2 9. I have enjoyed learning about sliders |
| **Lesson 4**  Music | Click on the link below and listen to the song.  <https://www.singup.org/singupathome/i-love-the-flowers>  Sing the song through a few times and learn the lyrics.  Can you draw or create an picture/sculpture based on your favourite flowers.  EXT – If you can, you may want to record your performance of the song. |

**Day 4**

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| **Lesson 1**  Phonics | Today we are going to learn about the phoneme /j/ written as 'dge'  Task 1: Read the words below:  edge badger smudge ledge  Now get an adult to read these words out and use your segmenting to spell each one.  dodge gadget lodge |
| **Lesson 2**  English  Past and Present tense | First watch this video on how to write using past and present tense.  [KS1 English - Spagtastic Past and Present Tenses - YouTube](https://www.youtube.com/watch?v=4hLS3Go_Hjk)  Now complete the below task below. |
| **Lesson 3**  Maths | First watch this video <https://vimeo.com/471307411> then complete the questions. |
| **Lesson 4**  Science  Shadows  Activity Card Attached to the year 2 page. |  |

**Day 5**

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| **Lesson 1**  Language Lesson | Today we are going to learn about the phoneme /s/ written as ‘ce’, ‘ci’ and ‘cy’.  Task 1: Read the words below:  It’s I’m I’ll I’ve  - “it's” stands for “it is” - the apostrophe replaces the 'i' of “is”.  - “its” (without an apostrophe) is a possessive pronoun.  - “I'm” stands for “I am” - the apostrophe replaces the 'a' of “am”.  - “I'll” stands for “I will” - the apostrophe replaces the 'wi' of “will”.  - “I've” stands for “I have”; the apostrophe replaces the 'ha' of “have”.  Now can you read this sentences.  I’ve seen a badger.  It’s full of energy.  Now write this sentence out. Get an adult to read the sentence out for you to hear.  I’m allowed to eat fudge.  Task 2: Complete the worksheet below. |
| **Lesson 2**  Maths | First watch this video <https://vimeo.com/471307831> then complete the questions. |
| **Lesson 3**  English  Story Writing | **Above the Sky Story Writing**  Using some of the skills you have developed this week, can you write a short story for the picture below.  Answer these questions first to help develop your ideas. You may want to get an adult to help you with this stage.   * What can you see? * Who is the woman? * Why is she holding an umbrella and a bag? * Where did she come from? Where is she going?   Remember to use your non negotiables and to use your segmenting to help you spell. |
| **Lesson 4**  PE |  |