Home Learning – Cuddington and Dinton C of E Primary School Years 2 – Daily Lesson Plans

<u>Day 1</u>

Lesson 1	Today we are going to learn about the phoneme /s/ written as 'ce', 'ci' and 'cy'.
Phonics	Task 1: Read the words below:
/s/ as	rask 1. Read the words below.
'ce', 'ci' and 'cy'	stay sip sat saw The phoneme /s/ can also be written as 'ce', 'ci' and 'cy'
	Now try these words.
	face pencil cyclone
	Task 2: Complete the worksheet below.
	1 Put a ring round the word that fits.
	force price cyclist cymbal cinema cyclone
	2 Write in the best words for the missing words.
	bicycle circus grocer faces excited
	Grace and Lucy had smiles on their
	Today was the school trip to the They
	were very Grace liked the acrobats, while
	Lucy enjoyed the clown on his
	3 Circle the first letter in the words. Write each of the first letters in one of the boxes.
	grocer price force celery bicycle
	Now write each of the first letters in alphabetical order.

Lesson 2 Maths Recognise 2-D and 3D Shapes

Watch the below link before doing today's questions. https://vimeo.com/506145944

1. Match the names of the shapes to the pictures.

Square Triangle Rectangle Circle









2. Go on a shape hunt around your house. Create a tally of the shapes you see.

Shape	Tally
Circle	
Square	
Rectangle	
Triangle	

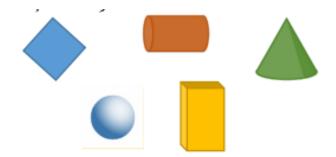
- 3. How many sides do these shapes have?
- a) Pentagon _____ b) Octagon ____ c) Hexagon ____
- 4. Look round your house one more time.

How many pentagons can you find? _____

How many Octagons can you find? _____

How many Hexagons can you find? _____

5. Which shape is the odd one out? Explain why



Lesson 3 English Can I write a description of a fairytale castle?



If you were standing at the top of this castle, what could you see?

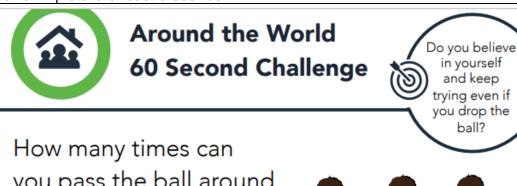
Write a description that tells your reader about

- the castle
- the towers.
- the turrets,
- the bridges,
- the fountains,
- the flags that can be seen.

Think about how you can use your senses in your description. You might want to write about the people who live in this castle and what they are doing.

Think about kings and queens, princes, princesses, and knights. Are they practising for battles, getting ready for banquets, or walking in the gardens? Draw your own picture of castle scenes.

Lesson 4 PE



you pass the ball around your waist in 60 seconds?



If you drop the ball you need to pick it up quickly and carry on!



Use a ball If you do not

have a ball, use a cuddly toy or a rolled up pair of socks!

> Move the ball around your waist in both directions for 30 seconds to make it harder.

Compete against a family member! If you drop your ball you must stop!

Achieve Gold

50 times around your waist.



Achieve Silver

40 times around your waist.



Achieve Bronze

30 times around your waist.



Lesson 1 Phonics

/s/ as 'sc'

and 'st(I)'

Today we are going to learn about the phoneme /s/ written as 'sc' and 'st(I)'

Task 1: Read the words below:

force excited cycle

The phoneme /s/ can also be written as 'sc' and 'st(I)'

Now try these words.

science castle bustle

Task 2: Complete the worksheet below.

science

3

Put a ring round the word that fits.



whistle scent muscles

bustle

Write in the best words for the missing words.

I heard the blow. There was a lot of hustle
and as we went back into school. It was
time for our lesson. It is my best subject.
We are learning about now.
Circle the first letter in the words. Write each of the first letters in one of the boxes.
scissors castle rustle descend bustle
Now write each of the first letters in alphabetical order.

Lesson 2

A Meerkat Story – Read the text below then answer the questions.

Isabella was having the best day. Her Stepdad had taken her to the zoo and she was going to see her favourite animals, meerkats! She loved all animals but meerkats were her favourite. She adored their cute little faces.

Guided Reading

But what she was most excited about was that the meerkats had just had babies. Isabella couldn't contain her excitement as she raced along to the meerkat enclosure. She barely noticed the lions, crocodiles and ostriches

Then she saw them. The baby meerkats were rolling in the sand and chasing each other. It was the best day ever.

Five W's - Write the correct answer in the box.

Where did Isabella go?

What were her favourite

animals?

What were rolling in the

sand?

Matching - Draw lines to join the information. adored baby meerkats ignored

lions

cute faces

chasing each other

True or False - Write T (True) or F (False).

Fill in the Gap - Write the missing word from the text.

Her mum took her to the zoo. Isabella ignored the meerkats. Isabella thought meerkats had cute faces.

She adored their	little faces.
She barely noticed the lions,	
and ostriches she ra	n past.
It was the best	ever.

Multiple Choice - Isabella couldn't contain her? (Circle the correct answer or shade the box)

excitement

meerkat

happiness

Circle the Word - Circle the word that means pretty and appealing.

She adored their cute little faces.

Draw and Add Labels Draw a picture of the meerkat babies rolling and chasing, add labels too.

Find and Copy - Write one word that suggests that meerkats were running after one another.

The baby meerkats were rolling in the sand and chasing each other.

Answer -

Lesson

Maths Count sides on 2-D Shapes

Watch the below link before doing today's questions. https://vimeo.com/506146067

1. Match the shapes to the number of sides.

Six

Four

Three

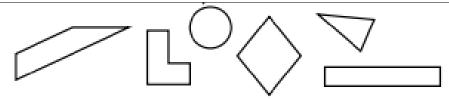








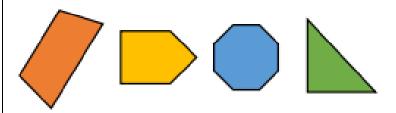
2. Colour the four sided shapes.



3. Complete the tables

Name	Shape	Number of sides
Pentagon		
Rectangle		
Square		
Triangle		
Hexagon		

4. If I put these shapes into order from the smallest number of sides to the largest, which shape would come third?



Lesson

4 Outdoor learning

LO: Can I care for the world around me?

This term in outdoor learning we are thinking about the world around us and how we can care for it. We will be thinking about looking after living things. Whilst at school we will look at making bug hotels, at home I would like you to think about making bird feeders. Please follow the link below to help you create your own bird feeder.

https://www.bbc.co.uk/cbeebies/makes/bird-feeder

Lesson 1
Phonics
/s/ and /z/
as 'se'

Today we are going to learn about the phonemes /s/ and /z/ as 'se'.

Task 1: Read the words below:

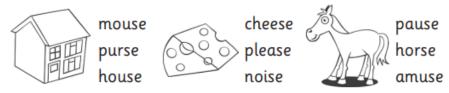
hustle whistle scene science

The phonemes /s/ and /z/ can also be written as 'se'.

Now try these words.

amuse please pause

1 Put a ring round the word that fits.



2 Write in the best 'se' words for the missing words.

amuse	applause	mouse	noise	cheese	
Once there	was a little		He v	vas differ	ent
from his fri	iends becaus	e he did r	ot like _		
"Please car	n I have a m	ushroom?	" he ofte	n asked.	Also,
he would $_{-}$	h	is friends	by chasi	ng the ca	t. He
always got	a round of		when	he did th	at!
	rst letter in t of the first le abet.		ne of the	boxes in o	order

noise horse purse amuse mouse

Now write the words starting with these first letters in the boxes below.

1 amusa	2	3	4	5
amuse				

Lesson 2
Maths
Count
vertices on

Before doing today's questions please watch the below video.

https://vimeo.com/506146126

2-D shapes

A vertex is where two lines meet at a point. We call the corners of a shape a vertices.

1. Match the shapes to the number of vertices.

Six Four Three

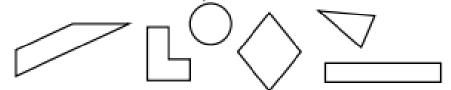








2. Colour the shapes with four vertices.



- 3. Complete the tables
- 1. Match the shapes to the number of sides.

Six Four Three









2. Colour the four sided shapes.



3. Complete the tables

Name	Shape	Number of vertices
Pentagon		
Rectangle		
Square		
Triangle		
Hexagon		

4. Amir says:

My shape has half the number of vertices as an octagon.



What shapes could he have?

Lesson 3 English Can I write an information text on my favourite animal?

My favourite animal – Information text. Research Time:

Are you a big fan of pandas or pigs, dolphins or dogs? Choose your favourite animal to create a fact file about. Do some research in any books you have at home or ask an adult to help you look online. Make some notes about your chosen creature.

Use the below questions to help your research.

Think about:

- What it looks like
- What it eats
- Where it lives which country and what its habitat is like
- What does it do, how does it move

Useful website for animal facts.

https://a-z-animals.com/animals/

Example report:

Lesson 4Computing

LO: Can I make a simple slider?

Sliders move from side to side and up and down

Use a single hole punch to make a hole then cut a slot

Tape or staple car anto card strip

A card strip could be used instead of cutting slots to allow movement

For your Design and Technology task today, I would like you to make a simple slider. You can choose whether you would like your slider to move side-to-side or up and down.

The picture to the left shows some examples.

If you are choosing a side-to-side slider, you may want a different theme. You could have a bus travelling or somebody walking. It is up to you.

You can also choose a different design for your up and down slider if that is what you choose.

Lesson 1 **Phonics** Recap

Today, you are going to recap the graphemes you have focused on in the last three days.

Task 1: Read the words below

cymbal, force, pencil, science, scene, hustle, please, pause

Task 2: Now ask an adult to pick three of the words and then you will need to write those words out without peeking at the sheet. Make sure you segment each word into the phonemes to help you spell.

Task 2: Now, choose a word from above and write it in a sentence. Please write at least four sentences.

Lesson 2 English

Can I write an informatio n text on my favourite animal?

Writing Your Information Text

Today I would like you to write your information text. Remember the reports we did on flamingos, giraffes, otters and elephants?

This is your chance to have another practice at creating the perfect information text about your favourite animal.

Use the facts you researched yesterday and turn them into sentences.

Remember to include:

- A heading
- Subheadings
- Facts that you have researched.

Example Information Text:



Pandas are the national animal of China. They are related to bears and have black eye patches.

What do pandas look like?
There are two different types of panda. The giant panda is the most well known but the red panda also lives in the mountains in China. The red panda has a long tail and is the same size as a cat. The giant panda is much bigger and has black and white fur. Both the red and giant pandas are have long, sharp claws that they use to climb trees and strip bamboo.

What do pandas eat?

Pandas are very fussy eaters. Most pandas only eat bamboo, a type of grass. A giant panda will eat half their own weight in bamboo every day.



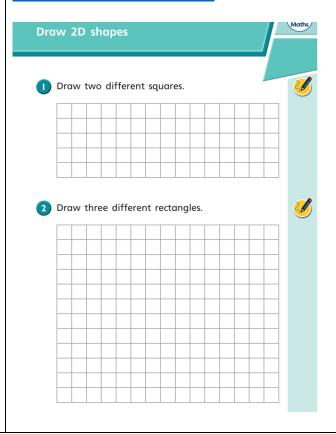
What do pandas do? Pandas spend most of their time eating or sleeping. Young pandas like to play with each other and can be very naughty

<u>Did you know?</u> Pandas are endangered and if they are not looked after could become extinct.

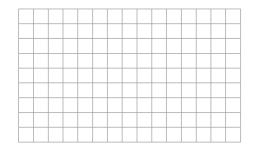
Lesson 3 Maths Draw 2D **Shapes**

Before doing today's questions please watch the video below.

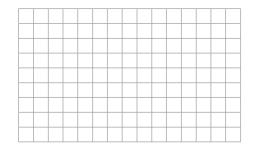
https://vimeo.com/506146175



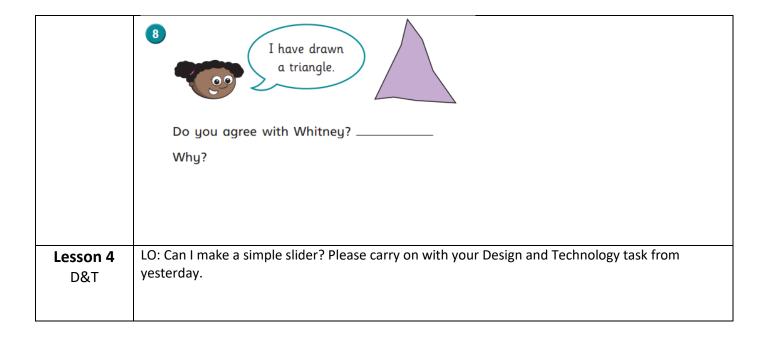
Draw three different triangles.



Oraw three different hexagons.



5 Compare all the shapes you have drawn with a partner. What differences can you see?



<u>Day 5</u>

Lesson 1	Today is a language lesson.
Phonics Language	Task 1: Please read these tricky words.
lesson	great clothes
	2: Please read the sentences below.
	Tiago and Lucy are great in maths.
	Do you like my new clothes?
	Task 3: Please complete the worksheet below.

	1 Match the words and the	e meaning clues.
	castle	you see a film here
	cinema	a tool for cutting
	clothes	make fun of someone
	scissors	where a king lives
	tease	you wear these
	2 Read what you have to	draw in each box.
	Grace is wearing her	
	party clothes. She is	
	opening her presents.	
	This scene shows	
	Lucy playing "Pin the tail on the	
	donkey".	
Lesson 2	Before completing the questions	watch the video
Maths	https://vimeo.com/508430942	water the video.
Lines of	4.5 11 11 6	
symmetry	1. Draw the vertical lines of symr	netry on these snapes.
	2. Circle the shape with an incorr	ect line of symmetry.
	+ +	
	3. Can you draw more than one f	our-sided shape that has a vertical line of symmetry?
	Make sure you use a ruler when	drawing your shapes
	iviane sure you use a ruler writer	arawing your snapes.

Lesson 3 English

<u>Pizzas – Read the text then answer the questions.</u>

The earliest pizzas were made by the Ancient Greeks who topped flat bread with delicious vegetables and baked them to eat. In 1889, Queen Margherita of Italy ordered her chef to make her a version of this with mozzarella cheese, tomatoes and fresh basil. The ingredients were selected to resemble the Italian flag and is the style of pizza that we eat today. There are currently more than 5000 pizza shops in the UK with pepperoni being one of the favourite toppings.

	Circle the year that Queen Margherita had her first pizza	Draw and Add Lab	Draw a picture of the anding, add labels too.	
pepperoni		ham	mushrooms	
		in the ar toppings in the UK?(Circle the co	orrect answer or shade the b	
Pizza is eaten in the UK		There are currently mo	There are currently more than 5000 pizza shops	
You can put cheese on a pizza			The ingredients were selected to resemble the Italian	
Pizza is a type of plant		In, Que	en Margherita of Italy make her a version	
rue or False - Write T	(True) or F (False).	Fill in the Gap - Write th		
Where was the Queen from?		There are currently	more than 5000 pizza shops	
What was the name of the pizza loving Queen?		Ingredients were selected	bread with delicious vegetables	
earliest pizzas?		The Ancient Greeks topped flat	to resemble the Italian flag	

Lesson 4



Hopscotch in a Hurry 60 Second Challenge

Can you complete the hopscotch grid without missing out any of the squares?

How many times can you complete the hopscotch grid and run back to the start in 60 seconds?



Each time you complete a hopscotch grid, run back to the start and you will score a point.



Mark out a hopscotch grid.
Using chalk, mark

out a ten square hopscotch grid on the floor.

> Can you complete the grid hopscotch backwards? What medal will you achieve?

Compete against other family members. The first person to achieve gold is the

winner.

Achieve Gold

20 completed hopscotch circuits



Achieve Silver

15 completed hopscotch circuits



Achieve Bronze

10 completed hopscotch circuits

