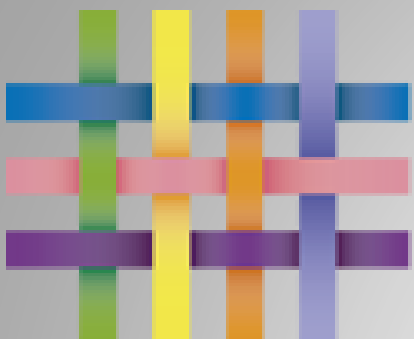


CUDDINGTON & DINTON CHURCH OF ENGLAND SCHOOL





TAPESTRY

ONLINE LEARNING JOURNAL

WHAT IS TAPESTRY?

- ◉ Online Learning Journal.
- ◉ It is fully secure and only password holders can access the features.
- ◉ Parents only access their own child's Learning Journal.
- ◉ Includes the statements the teachers assess against.
- ◉ Parents can add their own entries and comments from home.

WHY ARE WE USING TAPESTRY?

- ◉ It increases the time spent interacting and “playing” with the children.
- ◉ It gives the staff more time to spend planning and creating exciting learning opportunities rather than printing, cutting, sticking etc into books.
- ◉ It creates a two way communication between the EYFS teacher and the parents and carers.
- ◉ It enables us to show you what your children really do at school which will give you opportunities to extend your child’s learning at home.

HOW IT WORKS

- ⦿ Photos, videos and observations uploaded to Tapestry.
- ⦿ Access via app or website.
- ⦿ Opportunity to write back or input examples of what your child is doing outside the school day - weekend trips, exciting learning opportunities, trip to the shops etc.

HOW MANY OBSERVATIONS WILL I SEE?

- ◉ There is no set number of observations that your child will receive.
- ◉ Some weeks you might have none, others 10.
- ◉ Do not compare your child with their classmates- they are all individuals developing in their own time!
- ◉ We will be looking at all 17 areas of the EYFS curriculum when observing your child which in turn leads to the Early learning goals.

CHARACTERISTICS OF EFFECTIVE LEARNING

- ◉ We also assess against the Characteristics of Effective Learning.
- ◉ These are broken down into:
 - Playing and Exploring = **Engagement** e.g. exploring, playing with what they know, being willing to have a go.
 - Active Learning = **Motivation** e.g. Being involved and concentration, keep trying, enjoy achieving what they set out to do.
 - Creating and Thinking Critically = **Thinking** e.g. Have their own ideas, Making links, Choosing ways to do things.

Jamie's train play

31/10/2013 with Jamie Edwards



Jamie really enjoyed building a train track today, and especially liked the fact that it lived in its own tunnel.

He was the train driver, and his train was called Thomas, which was very funny because Thomas is also his brother's name!

Playing and Exploring

Playing with what they know

- Representing their experiences in play
- Taking on a role in their play

AGREEMENT

Before you can access the journal we need you to sign an agreement.

- ◉ Videos and photographs which include other children and/or members of staff are not to be placed on social media or shared via email/text message with those who are not on the Tapestry account.
- ◉ Your child may be seen on a group observation, but only by the children who are also tagged in the observation.

ANY QUESTIONS?