

# Home Learning – Cuddington and Dinton C of E Primary School

Years 5 and 6 – Daily Lesson Plans 2021

## Day 1

Lesson  
1  
Guided  
Reading



Violet never wanted to move to Perfect.

Who wants to live in a town where everyone has to wear glasses to stop them going blind? And who wants to be neat and tidy and perfectly behaved all the time?

Violet quickly discovers there's something weird going on in the town – she keeps hearing voices, her mam is acting strange and her dad has disappeared.

When she meets Boy she realizes that her dad is not the only person to have vanished...and that the mysterious Watchers are guarding a perfectly creepy secret!

- 1) Look at the front cover: make a prediction about the story by using the title and the images on the front of the book.

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\_\_\_\_(2 marks)

- 2) Read the blurb. Why do you think everyone goes blind in Perfect?

\_\_\_\_\_ (1 mark)

- 3) Do you think that the place called Perfect is perfect? Explain your answer.

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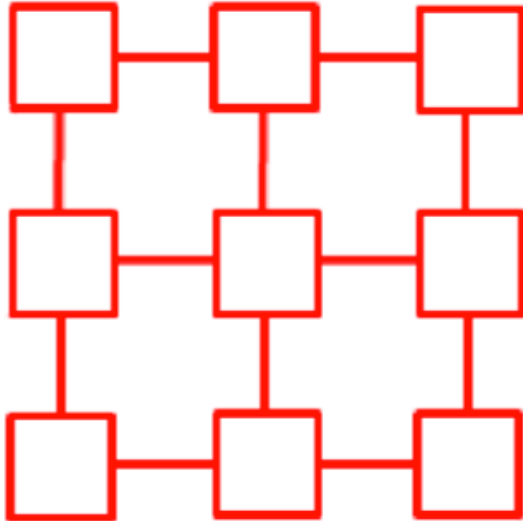
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**Lesson**  
**2**  
**Maths**  
Number  
Differences

Place the numbers from 1 to 9 in the squares below so that the difference between joined squares is odd. (You must use each of the numbers once.)



Can you find some other ways to do this? Explain how you do this.

Can you put the numbers in the squares so that the difference between joined squares is even?  
Explain your answer.

**Lesson**  
**3**  
**English**

Story Starters: "Follow me!" she whispered.

Using the picture and first line as inspiration, continue the story. Alternatively, write about how she came to find herself under the sea.





## Treasure Chest PE Home Learning

Can you congratulate other players if they score more points than you?

### Time to Learn:

- Place the ten treasure items; socks, shoes, small toys at one end of the room, known as the treasure chest
- Run and collect an item and return it back to the start as quickly as possible.
- How many items can you collect in 60 seconds?
- Can you race against someone else to see who can collect the most items?



**Play on your own!**  
See if you can beat your own score after each go!

**Playing against someone else!**  
Give each piece of treasure a value, who can score the most points?

**Play with a partner!**  
Take turns to collect one piece of treasure at a time.

### Top Tips

Run pumping your arms!

- Keep your head up so you can see where you are going to ensure that you are safe.



### Let's Reflect

Why is it important to keep running even when you were tired?

Why do you need to use the correct technique when running?

## Day 2

<p><b>Lesson 1</b> Guided Reading</p>	<p style="text-align: center;">( BOY )</p> <p>He waited. Hidden by dusk and the garden bushes against the bark of an oak tree. Watching. The spot gave him full view of the house and gravel driveway.</p> <p>Worrying about being seen felt weird.</p> <p>Perfect had been alive with the news of Doctor Eugene Brown's arrival for weeks. The doctor would help. Boy knew it, more than he'd ever known anything. He just had to get to the man before he changed.</p> <p>As night closed in, George and Edward Archer strode by and mounted the stone steps to the house. The place lit up and Boy watched them move around inside.</p> <p>Suddenly light darted across the grass by his feet and Boy pulled back further into the shadows. A silver car crunched along the driveway towards him and stopped. His heartbeat quickened. The engine purred to silence.</p> <p>The large door of the house opened and the Archer twins stood silhouetted in the light from the hallway. As Boy watched, statue still, a shiver danced down his spine.</p> <p>A man got out of the driver's seat; a woman from the passenger's side. He hadn't imagined the doctor would have company. The woman looked nervous, staring across the roof of the car at the man. He smiled awkwardly at her then walked towards the twins, greeting them with a handshake. The woman followed and the four of them disappeared inside.</p> <p>Boy ventured a little out of the shadows, stopping short as the doctor called, "Violet. Come in from the car, pet, it's chilly out there."</p> <p>The back door of the car opened a little, then quickly slammed shut as a breeze rustled the leaves above him.</p> <p>Boy held his breath and pulled back into hiding. The car door swung open again, and this time a small, frightened girl dashed out across the gravel towards the house.</p> <p>Boy couldn't help laughing. She sped up, jumped the steps and rushed in through the front door, banging it shut behind her and plunging the yard back into darkness.</p> <p>The car door hung open and Boy pushed it shut as he edged closer to the kitchen window. He just caught sight of the girl sliding into the room.</p> <p>He sat down by the steps to wait.</p>	<p>Read the extract of chapter one, 'Boy'.</p> <p>1) Clarify what the phrase, 'Perfect had been alive with the news...' means. _____ _____ _____ (1 mark)</p> <p>2) What do you think the Doctor will help with? _____ _____ _____ (1 mark)</p> <p>2) Find a word in the text which is similar in meaning to a risky manoeuvre. _____ (1 mark)</p> <p>4) Why do you think the girl could be frightened? _____ _____ _____ (1 mark)</p> <p>5) Find an example of an adverbial phrase in the text. _____ (1 mark)</p> <p>6) Find an adverb in the text. _____ (1 mark)</p> <p>7) Find an example of parenthesis in the text. _____ (1 mark)</p>
<p><b>Lesson 2</b> English</p>	<p style="text-align: center;"><b>Ten Things Found in a Wizard's Pocket</b></p> <p>A dark night.</p> <p>Some words that nobody could ever spell.</p> <p>A glass of water, full to the top.</p> <p>A large elephant.</p> <p>A vest made from spider's webs.</p> <p>A handkerchief the size of a car park.</p> <p>A bill from the wand shop.</p> <p>A bucket full of stars and planets, to mix with the dark night.</p> <p>A bag of magic mints you can suck for ever.</p> <p>A snoring rabbit.</p> <p>Think of a topic (it might be a week in the Antarctic or a trip to Mars) and then think of ten things that you would take with you or put into a bag for your journey there. Be adventurous and ambitious with your language! Can you justify why you have chosen your items.?</p>	

**Lesson 3**  
Maths

**1. Match the statements to the numbers, explaining your choices:**

My number has 3 hundreds.

28 672

My number is thirty one thousand to the nearest ten.

29 301

My number is thirty thousand to the nearest ten thousand.

30 092

My number is twenty eight and a half thousand to the nearest five hundred.

31 004

Once you have finished, explain how you solved this problem and then make up your own similar questions.

**Lesson 4**  
Outdoor learning

## 2D to 3D Challenge

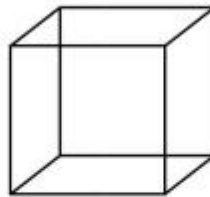
Use sticks to learn about shapes, dimensions and reflection

9-12

Shape and Space

### 1. Cube

- i. Make this 2D shape using sticks (you can use sticks of any length and overlap them if you need.)



- ii. Choose one side and construct a reflection of the first shape
- iii. Can you make a 3D version of the original shape?

### 2. Pyramid

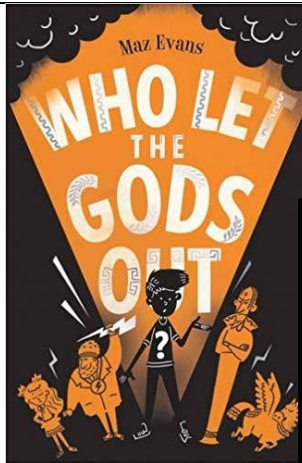
- i. Make this 2D shape using sticks



- ii. Use chalk to write the names of all the shapes you can see
- iii. Can you make a 3D version of the original shape?

**Day 3**

**Lesson 1**  
Guided  
Reading



Elliot's mum is ill and his home is under threat, but a shooting star crashes to earth and changes his life forever. The star is Virgo - a young Zodiac goddess on a mission. But the pair accidentally release Thanatos, a wicked death daemon imprisoned beneath Stonehenge, and must then turn to the old Olympian gods for help. After centuries of cushy retirement on earth, are Zeus and his crew up to the task of saving the world - and solving Elliot's problems too?

1) Look at the front cover: make a prediction about the story by using the title and the images on the front of the book.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

2) Read the blurb. Clarify what a *cushy retirement* is.

\_\_\_\_\_ (1 mark)

3) What do you think Elliot's problems are?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

**Lesson 2**  
Maths

2. Order these sets of numbers from smallest to largest:

9.9      9.09      9.099      9.99

$6.56 \times 10$       665      1 tenth of 6556

-5.5      -5.05      -5.55      -5.055

0.12       $13 \div 100$       0.011

**Lesson 3**  
English



#### Tiny Dragon

- Where is it from?
- Why is it so small?
- Are there more like him?
- Where does he live?
- How will you look after it?
- Will you keep it a secret or tell someone?
- What is it called?
- Is it magic? What magic can it do?

#### **Lesson 4** Computing

We are going to use an online program to practise typing with two hands. The more we practise, the easier typing will become for us.

Please start with Level 1.

#### **BBC Dance Mat Typing:**

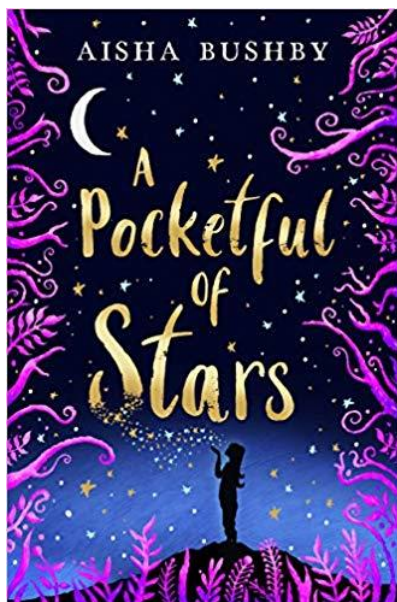
<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

You may find it tricky but keep trying and, with practise, it will become easier for you. This is a skill that you will be able to use throughout your life.

**Day 4**

**Lesson 1**  
Guide  
d  
Readin  
g

Safiya and her mum have never seen eye to eye. Her mum doesn't understand Safiya's love of g and Safiya doesn't think they have anything in common. As Safiya struggles to fit in at school she wonders if her mum wishes she was more like her confident best friend Elle. But then her mum fa a coma and, when Safiya waits by her bedside, she finds herself in a strange alternative world th a bit like one of her games. And there's a rebellious teenage girl, with a secret, who looks suspici familiar . . .



1) Look at the front cover: make a prediction about the story by using the title and the images on the front of the book.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (2 marks)

2) Read the blurb. What does, 'had never seen eye to eye' mean?

\_\_\_\_\_ (1 mark)

3) What does it mean to **fall into a coma**?

\_\_\_\_\_ (1 mark)

4) What impression do you get of the character Safiya?

\_\_\_\_\_ (1 mark)

**Lesson 2**  
English

**Grammar and Punctuation**

Change these sentences to commands.

- Can you stop talking please?
- We need to walk in a straight line.
- Please pass me the remote control.
- Can you tell me the time please?
- I need help with the shopping bags.



Complete these sentences in an interesting way.

- Even though it rained,
- Despite being exhausted,
- Although the forecast wasn't good,
- Without realising,
- Although it was an awful idea,



**Lesson 3**  
Maths

**3. Calculate  $6231+2787$  by rounding each number to the nearest:**

- 1000
- 100
- 50
- 10

**Which gives the most accurate and least accurate answer?**

Make up your own similar questions.

**Lesson 4**  
Science



Number these stages in the life cycle of an amphibian from 1-6 to show the correct order:

<input type="checkbox"/>	The tail disappears and it starts to eat insects instead of plants. It takes 2-4 years to become an adult and lay eggs.	<input type="checkbox"/>	It swims and eats plants. It breathes through gills.	<input type="checkbox"/>	The female lays a mass of eggs which are fertilised by the male.
<input type="checkbox"/>	The tadpole grows fins and a stronger tail. Then it develops lungs and hind legs.	<input type="checkbox"/>	After 2-25 days, the tadpole hatches from the egg.	<input type="checkbox"/>	The tadpole grows front legs and its tail shortens. It uses nutrients in its tail as food. It jumps out of the water on to land.


True or false? Explain and correct any facts that are false.

- |                               |                                |  |       |
|-------------------------------|--------------------------------|--|-------|
| true <input type="checkbox"/> | false <input type="checkbox"/> | 1. Metamorphosis means 'to warm up'.   | _____ |
| true <input type="checkbox"/> | false <input type="checkbox"/> | 2. Complete metamorphosis describes what happens to insects, such as butterflies, flies and beetles.                                     | _____ |
| true <input type="checkbox"/> | false <input type="checkbox"/> | 3. Butterflies have three life cycle stages: egg, larva and adult.   | _____ |
| true <input type="checkbox"/> | false <input type="checkbox"/> | 4. Insects, such as grasshoppers, crickets and cockroaches have three stages during their life cycle, known as incomplete metamorphosis. | _____ |
| true <input type="checkbox"/> | false <input type="checkbox"/> | 5. The three stages of incomplete metamorphosis include egg, nymph and adult.  | _____ |

Explain the 3 stages of the life cycle of a bird.







1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Lesson 1**  
Spelling



## Caption it!

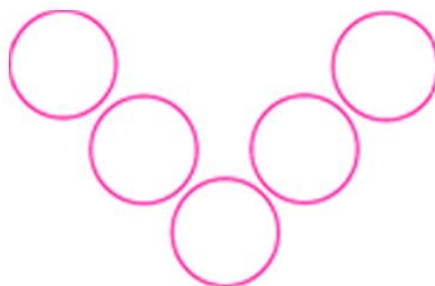
Write a caption under each photograph. Use the words below:  
**accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached.**

 _____ _____	 _____ _____	 _____ _____
 _____ _____	 _____ _____	 _____ _____

© Hoggie Times

**Lesson 2**  
Maths

Place each of the numbers 1 to 5 in the V shape below so that the two arms of the V have the same total.



How many different possibilities are there?

What do you notice about all the solutions you find?



Which number between 20 and 30 has no remainder when divided between 3 and 4?

**Lesson 3**  
English



- What can you see? What do you think is happening?
- Does this remind you of any story you know?
- Do you know the saying 'Beware of Greeks bearing gifts'? How could it apply to this picture?

**Lesson 4**  
PE



**Hopscotch in a Hurry**  
**60 Second Challenge**

Can you complete the hopscotch grid without missing out any of the squares?

How many times can you complete the hopscotch grid and run back to the start in 60 seconds?

Each time you complete a hopscotch grid, run back to the start and you will score a point.



**Mark out a hopscotch grid.**  
Using chalk, mark out a ten square hopscotch grid on the floor.

Can you complete the grid hopscotch backwards? What medal will you achieve?

**Compete against other family members.**  
The first person to achieve gold is the winner.

**Achieve Gold**  
20 completed hopscotch circuits

**Achieve Silver**  
15 completed hopscotch circuits

**Achieve Bronze**  
10 completed hopscotch circuits









