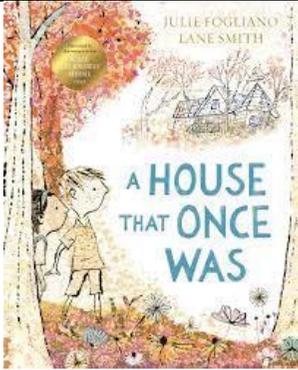
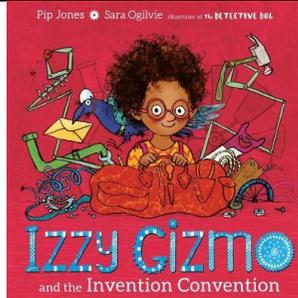
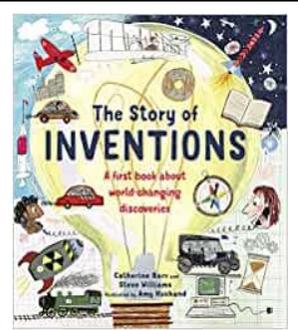
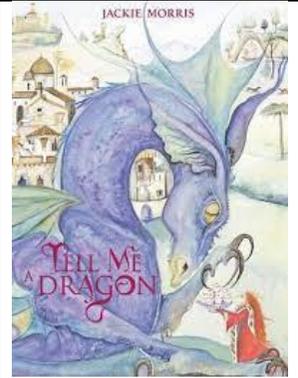
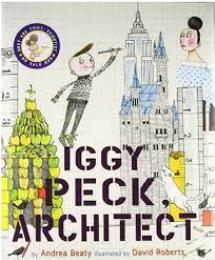
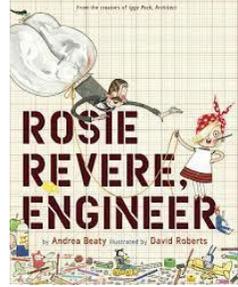
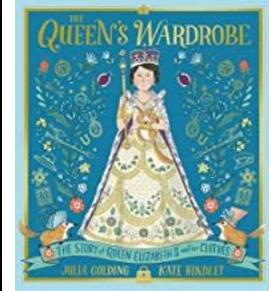


	<u>Autumn Term</u> Houses and Homes		<u>Spring Term</u> Inventors		<u>Summer Term</u> Elizabeth I .v. Elizabeth II	
	<p>Curriculum overview: The children will be looking at the countries that make up the United Kingdom and where Cuddington is in relation to other places that they know. We will also be looking into different houses and homes around the world, exploring how and why they are built and who might be living in them. We will be looking into what an architect is and the difference between an architect and architecture. They will be able to explain why they like certain buildings thinking about their purpose and whether the architect has designed the building for that purpose. We will investigate changes within living memory around the local area and how the village of Cuddington has changed in recent years.</p>		<p>Curriculum overview: The children will be going back in time for our Spring term. They will discover how the world today came to be by looking at several famous inventors and their inventions. Design and Technology will begin our journey and the children will be investigating different mechanisms. They will learn how to design, make, and evaluate a moving product and how inventions have impacted our daily lives. The children will learn about light and will know that Thomas Edison invented the light bulb. We hope to visit Science Oxford to reinforce the children’s learning and as they move into the second part of our term, they will learn about Leonardo da Vinci’s incredible ideas and how he is still, to this day, a significant individual. We will document our research chronologically, comparing inventions and many other inventors.</p>		<p>Curriculum overview: In this topic, the children will be comparing the reigns of Elizabeth 1st and Elizabeth 2nd. We will be looking into the life of both monarchs and the differences and similarities in their reigns. We will explore what it was like to live under these monarchs and how and where they lived. We will compare places abroad with Cuddington to gage a better understanding of their place in the world.</p> <p>We will be learning to create traditional food for an exciting Jubilee tea party. We hope to include this into their summer dancing, exploring English traditions. We hope to visit a castle related to either monarch to explore their lives further.</p>	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Belief	Trust	Resilience	Love	Integrity	Respect
Hook						
Visit	Walk around Cuddington		Science Oxford		Castle Visit	
Topic Finale	Nativity				Summer dancing with afternoon tea	
Subject Drivers	Geography	History	Design and Technology	Science	Geography	History

<p>Core text</p>         	<p>English</p> <p>Year 1 – GPS</p> <ul style="list-style-type: none"> -Leaving spaces between words -Separation of words with spaces. -Capital letters and full stops to punctuate sentences. -Capital letters for proper nouns and the personal pronoun 'I'. -How words can combine to make sentences. <p>Year 2 – GPS</p> <ul style="list-style-type: none"> -Capital letters for pronouns and I -Full Stops -Differences between pronouns and common nouns. -Exclamation Marks -Question marks -How words can combine to make sentences. 	<p>Year 1 – GPS</p> <ul style="list-style-type: none"> -How words can combine to make sentences. -Recognising and using nouns and verbs. -Recognising and using capital letters. -Capital letters for proper noun and the personal pronoun 'I'. -Days of the week -Months of the year <p>Year 2 – GPS</p> <ul style="list-style-type: none"> -Co-ordination using or, and or but -Subordination (using when, if, that or because) -How the grammatical patterns in a sentence indicate its function as a question. -How the grammatical patterns in a sentence 	<p>Year 1 – GPS</p> <ul style="list-style-type: none"> -Joining words and joining clauses using 'and'. -Recognising and using coordination 'or, and, or but'. -Punctuate sentences using an exclamation mark. <p>Year 2 – GPS</p> <ul style="list-style-type: none"> -use of -ly in standard English to turn adjectives into adverbs -apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. -How the grammatical patterns in a sentence indicate its function as an exclamation. 	<p>Year 1 – GPS</p> <ul style="list-style-type: none"> -Punctuate sentences using an exclamation mark. -Capital letters to start sentences. -Capital letters for proper nouns. -Consolidating capital letters. -Using full stops to demarcate sentences. <p>Year 2 – GPS</p> <ul style="list-style-type: none"> -How grammatical patterns in a sentence indicate its function as a statement -learn how to use the present and past tenses correctly and consistently including the progressive form -Correct choice and consistent use of present tense and past tense throughout writing 	<p>Year 1 – GPS</p> <ul style="list-style-type: none"> -Punctuate sentences using a question mark. -Singular and plural -Adding '-s' or '-es' -The prefix '-un' -Sequencing sentences to form short narratives. <p>Year 2 – GPS</p> <ul style="list-style-type: none"> -Use of suffixes -er -est in adjectives Consolidation and developing stamina for writing ready for KS2 	<p>Year 1 – GPS</p> <ul style="list-style-type: none"> -The prefix '-un' -The suffixes '-ing', '-ed' and '-er'. -Sequencing sentences to form short narratives. <p>Year 2 – GPS</p> <ul style="list-style-type: none"> Consolidation and developing stamina for writing ready for KS2
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	<ul style="list-style-type: none"> -Joining words and joining clauses using and. -Learning how to use familiar punctuation correctly. -Commas to separate a items in a list. -Expanded noun phrases 	<p>indicate its function as a command.</p>		<ul style="list-style-type: none"> -Formation of nouns using suffixes such as –ness –er and by compounding -formation of adjectives using suffixes such as –ful –less 		
Maths YR 1	<p>Number: Place Value (within 10)</p> <ul style="list-style-type: none"> -Sort and count objects -Count forwards and backwards -One more/One less -Compare numbers -Order numbers -The number line <p>Number: Addition and Subtraction (within 10)</p> <ul style="list-style-type: none"> -Part-whole model -Addition symbol -Fact families -Bonds for numbers within 10 -Bonds to 10 -Compare number bonds 	<p>Number: Addition and Subtraction (within 10)</p> <ul style="list-style-type: none"> -Adding together -Adding more -Addition using bonds -Finding a part -Subtraction symbol -Subtraction – taking away -Counting back -Finding the difference -Comparing number sentences using < > or =. <p>Geometry: Shape</p> <ul style="list-style-type: none"> -Recognise, name and sort 2D shapes. -Recognise, name and sort 3D shapes. -Patterns with shape. <p>Number: Place Value (within 20)</p> <ul style="list-style-type: none"> -Counting forwards and backwards -Writing numbers and numerals and words. -Tens and ones -One more/One less -Compare and order numbers. 	<p>Number: Addition and Subtraction (within 20)</p> <ul style="list-style-type: none"> -Add by counting on -Add ones using number bonds -Find and make number bonds. -Add by making 10 -Subtraction – not crossing 10 -Subtraction – crossing 10 -Related facts -Comparing number sentences <p>Number: Place Value (within 50)</p> <ul style="list-style-type: none"> -Counting to 50 by making 10s -Numbers to 50 -Counting forwards and backwards within 50 -Tens and ones -Represent numbers to 50 -One more/One less -Compare and order objects and numbers within 50 	<p>Number: Place Value (within 50)</p> <ul style="list-style-type: none"> -Count in 2s -Count in 5s <p>Measurement: Length and Height</p> <ul style="list-style-type: none"> -Compare lengths and heights -Measure length (non-standard units) -Using a ruler -Measure lengths (using a ruler) -Adding length problems -Subtracting length problems. <p>Measurement: Weight and Volume</p> <ul style="list-style-type: none"> -Introduce weight and mass -Measure and compare mass -Weight and mass problems -Introduce capacity and volume -Measure and compare capacity 	<p>Number: Multiplication and Division</p> <ul style="list-style-type: none"> -Count in 2s -Count in 5s -Count in 10s -Recognising equal groups -Add equal groups -Make arrays -Make doubles - Make equal groups by grouping. -Make equal groups by sharing. <p>Number: Fractions</p> <ul style="list-style-type: none"> -Recognise and find half -Find half of a quantity -Recognise and find a quarter -Find a quarter of a quantity <p>Geometry: Position and Direction</p> <ul style="list-style-type: none"> -Describe turns -Describe position 	<p>Number: Place Value (within 100)</p> <ul style="list-style-type: none"> -Counting to 100 by making 10s -Counting forwards and backwards with 100 -Introduce the 100 square -Partitioning numbers -Compare and order numbers -One more/One less <p>Measurement: Money</p> <ul style="list-style-type: none"> -Recognising coins and notes -Counting in coins <p>Measurement: Time</p> <ul style="list-style-type: none"> -Before and after -Dates -Time to the hour -Time to the half hour -Writing time -Comparing time
Maths YR 2	<p>Number: Place Value</p> <ul style="list-style-type: none"> - count objects to 100 - representing numbers - tens and ones - place value charts - compare objects - comparing numbers - ordering numbers and objects 	<p>Measurement: Money</p> <ul style="list-style-type: none"> - count money (pence) - count money (pounds) - count money (notes and coins) - select money - make the same amount - compare money 	<p>Multiplication and Division:</p> <ul style="list-style-type: none"> - make equal groups (sharing) - make equal groups (grouping) - divide by 2 - odd and even numbers - divide by 5 and divide by 10 	<p>Geometry: Properties of Shape</p> <ul style="list-style-type: none"> - small steps include recognise 2D and 3D shapes - count sides on 2D shapes - count vertices on 2D shapes - draw 2D shapes, lines of symmetry 	<p>Measurement: Length and Height</p> <ul style="list-style-type: none"> - measure length (cm) - measure length (m) - compare lengths - order lengths and four operations with lengths 	<p>Measurement: Time</p> <ul style="list-style-type: none"> - O'clock and half past - quarter past and quarter to - telling time to 5 minutes - hours and days - find durations of time

	<ul style="list-style-type: none"> - count in 2s, 5s, 10s - counting in 3s <p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> - fact families - check calculations - compare number sentences - related fact - bonds to 100 – tens, add and subtract 1s - 10 more and 10 less - add and subtract 10s - add 2-digit and 1-digit numbers - subtract 1-digit from 2-digits - add 2-digit numbers - subtract with 2-digits 1 - subtract with 2-digits 2 - bonds to 100 – tens and ones and add three 1-digit numbers 	<ul style="list-style-type: none"> - find the total - find the difference - find change and two step money problems <p>Multiplication and Division:</p> <ul style="list-style-type: none"> - recognise equal groups - make equal groups - add equal groups - the multiplication symbol - multiplication from pictures - use arrays - the 2 times table - the 5 times table and the 10 times table 	<p>Statistics:</p> <ul style="list-style-type: none"> - small steps include; make tally charts - draw pictograms (where images represent 1) - interpret pictograms (where images represent 1) - draw pictograms (where images represent 2, 5 or 10) - interpret pictograms (where images represent 2, 5 or 10) and block diagrams 	<ul style="list-style-type: none"> - sort 2D shapes - make patterns with 2D shapes - count faces on 3D shapes - count edges on 3D shapes - count vertices on 3D shapes - sort 3D shapes, and make patterns with 3D shapes <p>Number: Fractions</p> <ul style="list-style-type: none"> - make equal parts - recognise a half - find a half - recognise a quarter - find a quarter - find a third - unit fractions - non-unit fractions - equivalence of one half and two quarters - find three quarters - count in fractions 	<p>Geometry: Position and Direction</p> <ul style="list-style-type: none"> - describing movement - describing turns - describe movement - turns, and making patterns 	<ul style="list-style-type: none"> - compare durations of time <p>Measurement: Capacity and Temperature</p> <ul style="list-style-type: none"> - compare mass - measure mass in grams - measure mass kg - compare capacity - millilitres, litres and temperature
<p>Science YR 1</p>	<p><u>Earth and Space</u> <i>(Additional unit)</i></p> <ul style="list-style-type: none"> -Know the names of the eight planets in our solar system. -Know that the Sun is a star. -Know the names and shapes of some constellations 	<p><u>Everyday materials</u></p> <ul style="list-style-type: none"> -Know the name of material an object is made from. -Know the properties of everyday materials. 	<p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> -Know how to classify a range of animals by amphibian, reptile, mammal, fish and bird. -Know how to and classify animals by what they eat (carnivore, omnivore, herbivore). -Know the names, describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). -Know the names, draw and label the parts of the human body, that can be seen, and 	<p><u>Light</u> <i>(Additional unit)</i></p> <ul style="list-style-type: none"> -Know that we need light to see things. -Know that light comes from a source. -Know that light from the sun is dangerous. -Know that light is needed to form shadows. 	<p><u>Plants</u></p> <ul style="list-style-type: none"> -Know and name a variety of common wild and garden plants. -Know the parts of a plant and name them: petals, stem, leaves and root of a plant. -Know the parts of a tree and name them: the roots, trunk, branches and leaves of a tree. 	<p><u>Seasonal Changes/SRE</u></p> <ul style="list-style-type: none"> -Know the seasons. -Know about the type of weather for each season. -Know that the length of day/night changes throughout the year.

			know which part of the body is associated.			
Science YR 2	Everyday materials -Know how materials can be changed by squashing, twisting, bending and stretching. -Know why a material might or might not be used for a specific job.	Earth and Space -Know what planet is closest to the sun. - Know that planets in our solar system are split into rocky and gaseous. -Know how to use secondary sources to find out information about an astronaut.	Light -Know that Thomas Edison invented the light bulb. -know that darkness is the absence of light. -Know that certain materials do not let light through.	Living things and Their Habitats -Know the differences between things that are living, dead and things that have never been alive. -Know that most living things live in habitats to which they are suited. -Know how a specific habitat provides basic needs of different kinds of animals. -Know some different sources of food for animals. -Know and explain a simple food chain.	Plants -Know and explain how seeds and bulbs grow into plants. -Know what plants need in order to grow and stay healthy (water, light and a suitable temperature).	Animals including Humans/SRE -Know the basic stages on a life cycle for animals, including humans. -Know why exercise, a balanced diet and good hygiene are important for humans.
Computing YR1 & YR2	E-safety	Paint	Word/Text	Programming	Presentation	Video and sound
Art/D&T	Art: Sculpture Paper Mache	Design and Technology: Textiles	Design and Technology: Mechanisms Sliders, levers	Art: Sketching	Art: Digital Art Portrait Photography	Design and Technology: Cooking
Religious Education YR 1	Judaism Creation <i>Should we celebrate harvest?</i> -Know that Sukkot is the last harvest festival for Jews. -Know that some Jews will wave symbolic spices at Sukkot and live in booths (sukkah) in their garden. -Know why harvest is important to Jews and Christians.	Christianity Incarnation <i>Why does Christmas matter to Christians?</i> -Know the order of the Christmas Story from Luke and why it is important for Christians. -Know that Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming. -Explain how Christians get ready for Christmas.	Christianity Creation <i>Who made the world?</i> -Know that Christians believe that God created the universe. -Know that Christians believe that The Earth and everything in it are important to God. -Know that Christians believe that humans should care for the world because it belongs to God.	Christianity Salvation <i>Why does Easter matter to Christians?</i> -Know that Easter is very important in the 'big story' of the Bible. -Know that Christians believe Jesus rose again, giving people hope of a new life. -Know key moments in the Easter story.	Judaism Community <i>Do we need shared spaces?</i> -Know that the synagogue is a place of worship, learning and community for Jewish people. -Know some of the artefacts found in a synagogue. -Know that people who follow Judaism are called Jews. -Know some differences and similarities between a synagogue and a church.	Judaism Community <i>Do we need shared spaces?</i> -Know that the synagogue is a place of worship, learning and community for Jewish people. -Know some of the artefacts found in a synagogue. -Know that people who follow Judaism are called Jews. -Know some differences and similarities between a synagogue and a church.
Religious Education YR 2	Judaism Creation <i>Does Everybody Celebrate New Year?</i>	Christianity Incarnation	Christianity Salvation <i>Why does Easter Matter to Christians? Part 2</i>	Christianity Gospel <i>What is the good news Jesus brings?</i>	Judaism Community <i>How should you spend the weekend?</i>	Judaism Community <i>How should you spend the weekend?</i>

	<ul style="list-style-type: none"> - Know that the Jewish New Year is called Rosh Hashanah. - Know that Yom Kippur ends Rosh Hashanah. - Know that food eaten at Rosh Hashanah has significance to Jewish people. - Know the importance of the shofar. - Know what repentance means. - Know that other religions and cultures have different New Year celebrations. 	<p><i>Why does Christmas matter to Christians?</i> <i>Part 2</i></p> <ul style="list-style-type: none"> - Know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem. - Know that The Bible points out that Jesus' birth showed he was extraordinary (for example, he is worshipped as a king, in Matthew). - Know that incarnation means 'in the flesh'. 	<ul style="list-style-type: none"> - Know that Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. - Know that Christians believe Jesus builds a bridge between God and humans. - Know that Christians believe Jesus rose again, giving people hope of a new life 	<ul style="list-style-type: none"> - Know that for Christians, Jesus' good news includes being loved by God, and being forgiven for bad things. - Know that Christians believe Jesus is a friend to the poor and friendless. - Know that Christians believe Jesus' teachings make people think hard about how to live and show them the right way. 	<ul style="list-style-type: none"> - Know that some Jews follow key rules, rituals and practices associated with the Shabbat. - Know that the Shabbat is holy for Jews. - Know the link that Shabbat has with the Judeo-Christian creation story. - Know examples of Kosher food. - Know that different people do different things at the weekend. 	<ul style="list-style-type: none"> - Know that some Jews follow key rules, rituals and practices associated with the Shabbat. - Know that the Shabbat is holy for Jews. - Know the link that Shabbat has with the Judeo-Christian creation story. - Know examples of Kosher food. - Know that different people do different things at the weekend.
Music YR 1	No Place Like Home – Ten Pieces	Christmas Production	Be in the Band Bring the Noise	Hey You Charanga	Lark Ascending – Ten Pieces	In the Groove – Charanga
Music YR 2	No Place Like Home – Ten Pieces	Christmas Production	Be in the Band Bring the Noise	Hands, Feet, Heart	Lark Ascending – Ten Pieces	Zoo Time Charanga
PE YR 1	Locomotion: Running Gymnastics: Wide, Narrow, Curled	Ball Skills Hands 1 Gymnastics: Body Parts	Ball Skills Feet Dance: Growing	Ball Skills Hands 2 Dance: The Zoo	Locomotion: Jumping Games For Understanding	Health and Wellbeing (Athletics) Summer Dance
PE YR 2	Locomotion: Dodging Gymnastics: Linking	Ball Skills Hands 1 Gymnastics: Pathways	Ball Skills Feet Dance: Water	Ball Skills Hands 2 Dance: Explorers	Locomotion: Jumping Games For Understanding	Health and Wellbeing (Athletics) Summer Dance

Outdoor Learning YR 1	Independent simple knot tying	Manipulating Water	Bug Hotels	Peelers for food	More sophisticated Dens	Fire safety and some involvement <i>popcorn</i>
Outdoor Learning YR 2	More sophisticated use of knots	How water can change <i>Ice</i>	Construct bird feeder	Peelers for whitling sticks	Waterproof Dens	Fire safety Help light a fire. <i>Bread</i>
RSE/PSHE YR 1	<u>Me and My Relationships</u> -Know and name a variety of feelings and explain how these might help me behave (Feelings) -Know some ways of dealing with not so good feelings. (Feelings) -Know when to get help and who to go to it for. (Getting help) -Know some different classroom rules. (Classroom rules)	<u>Valuing Difference</u> -Know why things sometime seem unfair, even when they're not. (Developing tolerance) -Know ways that people are similar and different. (Recognising values)	<u>Keeping Myself Safe</u> -Know examples of how I keep myself healthy. (Keeping healthy) -Know what to do if I have strong and not so good feelings. (How our feelings can keep us safe) -Know when medicines might be harmful. (Medicine safety)	<u>Rights and Responsibilities</u> -Know some ways I look after money. (Looking after things) -Know examples of how I look after myself and my environment. (Looking after things)	<u>Being My Best</u> -Know why certain foods are healthy and why it is important to eat at least 5 portions of fruit/veg a day. (Keeping healthy) -Know a few ideas of what to do if I find things difficult. (Growth mind set)	<u>Growing and Changing</u> -Know and identify an adult I can talk to at both home and school if I need help. (Getting help) -Know some things I can do now that I couldn't do as a toddler. (Becoming independent) -Know what some of my body parts do. (Body parts)
RSE/PSHE YR 2	<u>Me and My Relationships</u> -Know and name some ways I can get help if I am being bullied, (Bullying and Teasing) -Know and suggest rules that keep us happy. (Our School Rules) -Know and give ideas about what makes a good friend. (Being a good friend) -Know how to express my feelings in a safe and controlled way (Feelings/self regulation).	<u>Valuing Differences</u> -Know how I could help myself if I was being left out. (Being kind) -Know and give examples of good listening skills. (listening skills)	<u>Keeping Myself Safe</u> -Know that medicines can be helpful or harmful. (Medicine safety) -Know examples of safe and unsafe secrets. (Safe and unsafe secrets) -Know examples of touches that are ok and not ok. (Appropriate touch)	<u>Rights and Responsibilities</u> -know and give examples of what I do when I'm unsettled. (Cooperation and selfregulation)	<u>Being My Best</u> -Know how setting a goal will help me to achieve what I want to do. (Growth mindset) -Know and name some parts of my body that are inside me. (Looking after my body)	<u>Growing and Changing</u> -Know the people who help us and what I can do now that I couldn't do when I was younger. (Life Cycles) -Know examples of how it feels to say goodbye to someone. (Dealing with loss) -Know examples of how to give feedback to someone. (Being supportive)
History		Changes within living memory		Famous Inventors comparison Brunel, George Stevenson V Egon Musk		Events beyond living memory 70 th Jubilee QEII
Geography	Local study- Cuddington Homes around the world		Capital cities, UK		Comparison of Cuddington to somewhere else	

					Coastal.	
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