

Home Learning – Cuddington and Dinton C of E Primary School

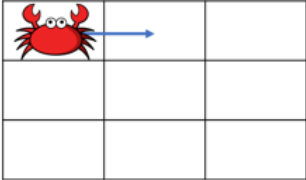
Year 2 – Weekly Maths Resources

Monday – 5.7.21

Starter – Flashback 4 (Revision)

Flashback 4
Year 2 | Week 1 | Day 4

1) Use **left** or **right** to complete the sentence.





The crab has moved
1 square _____.

2) What is 13 cm + 14 cm?


3) How many quarters are the same as $\frac{1}{2}$?

4) What is 12 divided by 4?

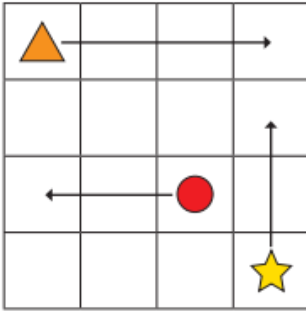




Main task

Describing movement


1 The arrows show where the shapes are moving to on the grid.



Use the word bank to help you complete the sentences.

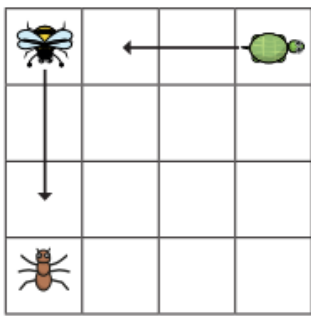
up
left
right

The triangle is moving squares _____.

The star is moving squares _____.

The circle is moving squares _____.

2 The arrows show where the animals are moving to on the grid.



a) Use the word bank to help you complete the sentences.

backwards
forwards




The bee is moving squares _____.

The tortoise is moving squares _____.

b) Draw an arrow to show the ant moving 3 squares to the right.

c) Does it matter which way the animals are facing?

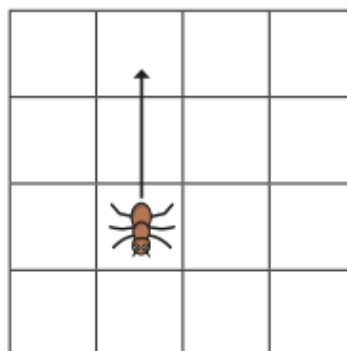
- 3 Annie, Teddy and Amir are moving on a grid.

 Teddy		cinema	school
 Annie			
 Amir		park	shop

- Draw an arrow to show Amir moving 2 squares forwards.
Where does Amir end up? _____
- Draw arrows to show Annie moving 3 squares forwards and 2 squares left.
Where does she end up? _____
- Teddy needs to get to the shop.
How could he get there?



- 4 Whitney and Tommy are describing movement.



Whitney

The ant is moving 2 squares up.

The ant is moving 2 squares backwards.



Tommy

Who do you agree with? _____

Talk about it with a partner.

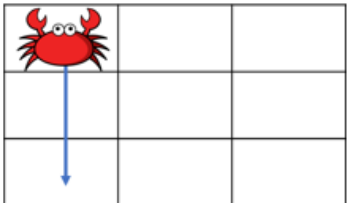
© White Rose Maths 2020

Tuesday - 6.7.21


Starter - Flashback 4 (Revision)

Flashback
4
Year 2 | Week 1 | Day 5

1) Complete the sentence.




The crab has moved _____ squares down.




2) Calculate $18 \text{ cm} - 7 \text{ cm}$

3) What fraction of the shape is shaded?



4) How many tens are in 75?



Main task

Describing turns

White
Rose
Maths

- 1 Match the picture to the turn.



full turn



half turn



quarter turn

- 2 First, the arrow is pointing up.
Then, it turns half a turn.



- a) Draw to show what the arrow looks like now.



- b) Complete the sentence.

Now, the arrow is pointing _____.



- 5 Choose words from the word bank to complete the sentences.

quarter

half

three-quarter

clockwise

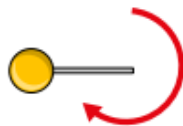
anticlockwise

- a) before after



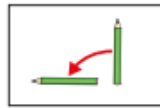
The ladybird has turned a _____
turn _____.

- b) before after

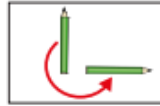


The lollipop has turned a _____
turn _____.

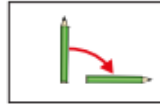
- 3 Match the picture to the turn.



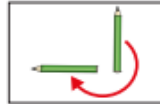
quarter turn
clockwise



quarter turn
anticlockwise



three-quarter turn
clockwise



three-quarter turn
anticlockwise

- 4 Draw to show what the triangle will look like after each turn.

- a) A quarter turn clockwise.



- b) A three-quarter turn anticlockwise.



What do you notice?

© White Rose Maths 2020

- c) before after



The apple has turned a _____
turn _____.

- 6 A square has been turned.

before



after



Complete the sentence.

The square has turned a _____
turn _____.

Is there more than one answer?


Wednesday - 7.7.21

Starter – Flashback 4 (Revision)

Flashback 4

Year 2 | Week 2 | Day 1

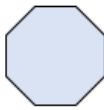
1) What turn has the owl made?



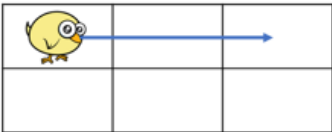
full

half

quarter




2) Describe the movement using **forwards** or **backwards**.



The chick has moved 2 squares _____.


3) What is $\frac{1}{3}$ of 9?

4) What is 10 more than 24?

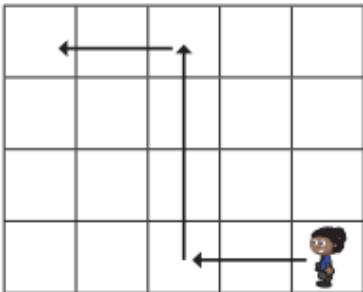


Main task

Describing movement and turns



1 Whitney is moving around a grid.



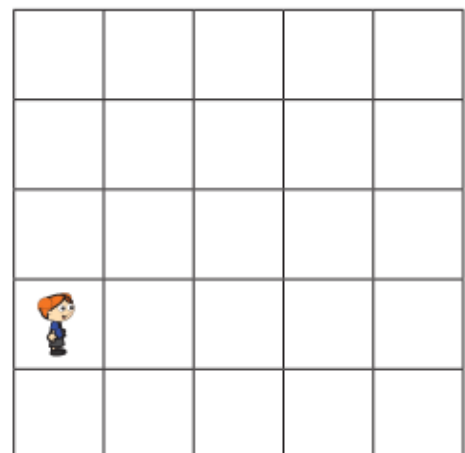
Complete the sentences to describe Whitney's movement.

First, she walks squares forwards.

Then she turns _____ and walks squares forwards.

Then she turns _____ and walks squares forwards.

- 2 Alex is moving around a grid.

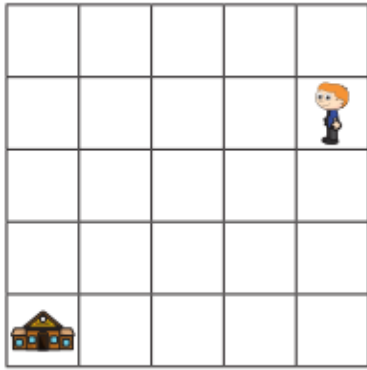


Draw arrows to show her movement.

- First, she walks 2 squares forwards.
- Then, she turns left and walks 3 squares forwards.
- Then she turns right and walks 2 squares forwards.

Could Alex have got there another way?

- 3 Ron is on his way to school.



- a) Draw arrows to show the path Ron could take to school.
b) Describe the path to a partner.
Did you choose the same path for Ron?

- 4 Teddy and Amir are both facing the same way.



Teddy



Amir

- a) Teddy turns left.
Draw an arrow to show the way he is facing now.



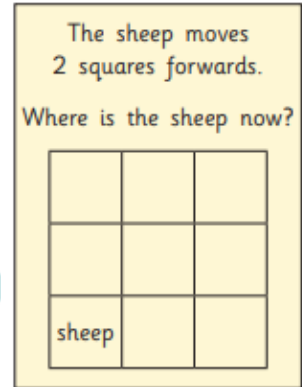
- b) Amir turns a quarter turn anticlockwise.

Draw an arrow to show the way he is facing now.



What do you notice?

- 5 Rosie and Dexter are answering a question.



Rosie



I know where the sheep is now.

Dexter



It is impossible to answer this.

Who do you agree with? _____

Talk about it with a partner.

© White Rose Maths 2020

Thursday - 8.7.21

Starter - Flashback 4 (Revision)

Flashback 4
Year 2 | Week 2 | Day 2

1) What turn has the bee made?

full

half

quarter

2) Describe the movement using forwards or backwards.

The fox has moved 2 squares _____.

3) Complete the sequence. $\frac{1}{2}, 1, 1\frac{1}{2}, 2, \square, \square$

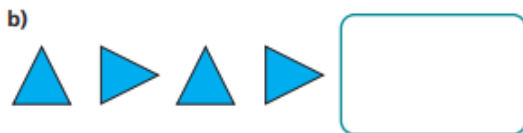
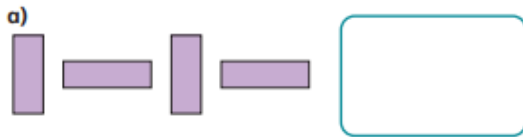
4) What is $35 + 17$?

Main task

Making patterns with shapes



1 Draw the next two shapes in each pattern.



3 Describe the turn in each pattern.

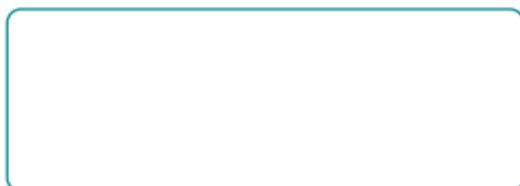


4 Tommy is describing a pattern.

The first shape is a triangle and it turns a quarter turn clockwise each time.

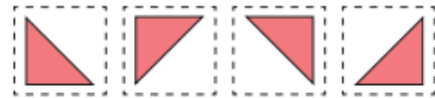


Draw the first five shapes in Tommy's pattern.



Compare answers with a partner.

2 Tick the missing shape for each pattern.



What is the turn in each pattern?

Talk about it with a partner.

5 Dora, Eva, Amir and Ron are describing a pattern.



The square does not turn at all each time.

Dora

The square turns a quarter turn each time.



Amir



The square turns a half turn each time.

Eva

The square turns a three-quarter turn each time.



Ron

Who do you agree with?

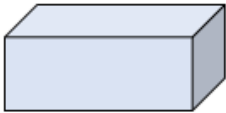
Talk about it with a partner.

Friday - 9.7.21



Starter - Flashback 4 (Revision)

Flashback 4

Year 2 | Week 2 | Day 3





1) What turn has the spider made?



quarter turn clockwise

quarter turn anticlockwise


2) Complete the sentence.

		←		
		→		

The _____ has moved 1 square left.


3) Complete the sequence. $\frac{1}{4}, \frac{2}{4}, \frac{3}{4}, 1, \square, \square$

4) What is 5×7 ?



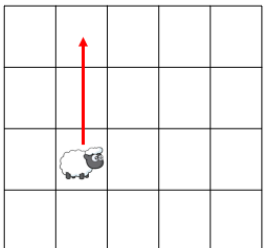
Main task

Choose a range of questions from the ones I have given you to answer. Remember to explain your answer. You can cut them out and stick them on lined paper to help you write your answers next to the picture.



The sheep has moved 2 squares forward.

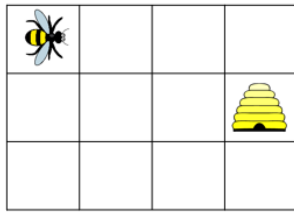
Amir



Is Amir correct?
Explain your reasoning.

How many different routes can you write for the bee to get to the hive?

Use the words forwards, backwards, left and right.



Always, Sometimes, Never

If two objects turn in different directions they will not be facing the same way.

Is Whitney correct?



A quarter turn clockwise is the same as a three-quarter turn anticlockwise.

Convince me.

How many different routes can you find to get from start to finish.

Use the words 'forwards', 'backwards', 'clockwise', 'anti-clockwise' and 'quarter turn'.

			Finish
	Start		

Spot the mistake in each pattern.

Explain why they are incorrect.



Eva

The rule is turn the shape a quarter turn.

The rule is turn the shape three quarters.



Rosie

Who is correct?