

Remote education Cuddington and Dinton School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A weekly plan will be available on the class page of the website. This will indicate which lessons will be taught by the class teacher, via a daily zoom session and which pieces of work will need to be submitted before 3pm for marking.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- Not all work will be marked
- Teachers support for the subjects will be limited to the zoom sessions, with an optional question session at the end of the zoom for children and parents.
- The links to the white rose videos and support for parents helping their child will all be on the class pages of the website
- Home learning will be submitted via a designated email address for each class eg homelearning3&4@cds.school

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	2-3 hours	Key Stage 2	3-4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

All teaching will take place via a daily zoom lesson and the link to the zoom will be emailed to all parents in that year group.

Home learning activities will be posted on the class page of the school website.

Children will have the relevant logs ins to other remote learning tools- MyMaths, TT Rock stars, Reading eggs.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education; however, we have now provided all parents with a suitable device to keep.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

This is a list the range of approaches we use to teach pupils remotely.

- live zoom teaching (30-40 minutes a day)
- recorded teaching (White rose, recommended teaching resources)
- exercise books (English and Maths)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to attend daily zoom sessions
- We expect all children to submit the allocated work via the dedicated email address
- We expect parents/carers to contact us if their child has a problem with the home learning
- We expect parents/carers to let us know if they don't have specific resources to complete a task

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be taken of those children who are attending zoom meetings
- A record will be kept of which children are completing and submitting home learning
- We will email or telephone parents/carers if we are concerned about the quality or amount of home learning

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Differentiated tasks are given and all children are aware of which level they should be starting on.
- Children will be given feedback on the piece of work specified on the timetable.
- Marking will include positive comments as well as next steps, if appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents of children who have EHCP's and need individual, work will have this emailed to them on a weekly basis.
- Parents of children who have barriers to learning and need individual work will have this emailed to them on a weekly basis.
- Parents of children who are working at a lower ability in Maths and English, may be directed to watch a zoom teaching session for a lower year group.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

This will be available on the class page, on the school website and any completed work can be emailed to school.