

### STARTING POINTS/HOOK

Minibeast hunt with bug finders and magnifying glasses.  
Stories: *What the Ladybird Heard*, *The Hungry Caterpillar*,  
*The Very Busy Spider*, *Superworm*, *Spinderella*

### Literacy

**Talking and listening-** listen to adults and peers in the school. Have opportunities to talk to friends, partner, whole class, adults.  
Circle Time - whole class games to increase self-esteem and confidence, learning to take turns to listen and to talk.

**Reading & Guided Reading** learn reading skills e.g., commas, full stops, speech marks, exclamation marks and question marks.

Recognise labels.

Sharing books in reading area or outdoor area

Using non-fiction books to find information, using the index/contents pages.

**Writing** During structured play children will have free access to a wide variety of writing tools and materials e.g., pencils, paint, pens, crayons, markers, whiteboards, chalk, magnetic letters, and boards.

Hand and Finger Exercises - Funky Fingers

Handwriting groups for letter formation

Write for a purpose -

Write instructions for planting/looking after minibeasts.

Writing clues for a friend about a minibeast

### Phonics

Learning final phase 3 sounds - digraphs oi, ue, trigraphs igh, air, ear, ure

Phase 4 words and sentences

Segmenting and blending CVC and CVCC words

Writing sentences and captions

Writing high frequency words e.g., come, some, said, does.

### Expressive Arts and Design- MUSIC/DRAMA/ART

- Develop fine motor skills- painting; drawing; printing; cutting; sticking; rubbing; moulding.
- Experiment with colour mixing
- Work with a variety of collage materials
- Move in time with music and make up own movements - move like minibeasts.
- Investigate instruments, use them to create songs.
- Minibeast songs
- Paint minibeasts
- Junk Modelling - minibeast house/hotel

### PARENTS INFORMATION/HOME LEARNING

Ask children to look for minibeasts in the park or garden. What do they notice about them?

Talk about how we can look after them.

Talk about the changes in the season. What signs of spring can you see?

## Reception Topic: Gardens/minibeasts Summer 1 2021

### Personal, Social and Emotional Development

I will be sharing my home life with my friends during show and tell and asking questions.  
I will be thinking about how to behave in school.  
I will talk to a buddy in partner time about my ideas.  
I will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.  
I will show care for animals.  
I will sort out own disagreements with friends.

### Numeracy

**Working with number** -Counting up to 20, teen numbers, number formation, to say one more and one less than a number, simple addition and subtraction, number stories, doubling, halving, sharing, tally chart, counting in 2s and 10s.

### Shape and space-

Capacity

Symmetry

2D and 3D shapes

Money

### PHYSICAL DEVELOPMENT & Health

Children will:

Travel with confidence in/around/over obstacles

Ball games

Team games

Playdough table - rolling, squeezing, pinching, cutting.

Funky Fingers activities.

### Understanding Our World

- Seasonal Changes and their impact.
- Change in weather and what clothes we wear.
- Minibeast facts
- Noticing patterns, change and similarities.
- Planting sunflowers/beans.
- Caterpillars to butterflies.
- Showing care and concern for living things