



Cuddington and Dinton CofE School - French Curriculum Overview

Phase 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Each lesson – use basic commands and complete calendar Songs/Rhymes Deux petit oiseaux Numbers song to Freres Jacques https://www.youtube.com/watch?v=NXkJ88ygPY0 Salutations rap (LA) Colours song – LA J'apprends le francais Games Simon says – classroom commands Pass it on Anagram jigsaws (2 pieces) Dictionary order game Hangman Speech bubbles	Introduction to France – map, flag, capital city, food, geography, landmarks, who speaks French? Greetings song- https://www.youtube.com/watch?v=NXkJ88ygPY0 Basic classroom commands – Asseyez-vous, Levez-vous, Taisez-vous, Ecoutez-moi, Silence, Regardez-moi, Rangez vos affaires (play Simon says) Greetings – Deux petit oiseaux rhyme Salutations rap (LA – Core Vocab)	RSE focus Numbers 1-10 (LA J'apprends le francais, Numbers song to Freres Jacques tune) Phonetics (LA – Core Vocab) Christmas – Noel LA Core Vocab PP then make card	Animals – Language Angels/ Cher Zoo/ Ours brun,dis-moi... Voici un elephant. Il est grand. Colours and basic adjectives See song (LA) Revision: Numbers 1 - 10	RSE focus	Ma famille – brothers and sisters LA En famille, Tout sur moi (2) – Qui est dans ta famille? Combien de freres et soeurs as-tu? Comment s'appellent -t-ils? Presentation about yourself – speaking and listening	Les Olympiques – countries, sports,

Bingo Stories Cher Zoo with puppets Ours brun, dis-moi Videos Resources – Language Angels J'apprends le francais. Twinkl – Getting to know you unit	Pass it on game Tout sur moi(1) – Comment tu t'appelles? Quel age as-tu? Grammar – intro to definite article (le/la/les)					
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By the end of year 3: Count to 10, read and write these numbers; be familiar with days of the week; use simple greetings; ask and answer simple questions about name and age; understand and communicate some familiar nouns (animals, family, sports); use simple adjectives (colours, size); use some simple verbs in the first person (Je suis/ J'ai); begin to understand the sounds of individual letters and groups of letters and speak them aloud.

Year 4	Tout sur moi – recap (LA Je me presente) Comment tu t'appelles? Quel age as-tu? Ou habites-tu? Combien de soeurs/freres as-tu? Grammar – definite and indefinite article Weather – Quel temps fait-il? LA – Le temps (Recognise vocab, ask what weather is like, create a basic	Animals/Pets/Colours La chenille qui fait des trous Phonetics – LA Core Vocab	Quelle est la date aujourd'hui? - dates, days, months, numbers to 30 (LA Quelle est la date? + song) Recognise months of the year in French. Ask when somebody has a birthday and say when they have their birthday. Say the date in French. Create a French calendar.	Le weekend – hobbies, time, numbers to 100 in units of 10 Quelle heure est-il? Qu'est-ce que tu fais le weekend? Understand and use verbs in the first person – Je joue au football, Je joue du piano.	Le corps Song – Tete, epaules, genoux, les pieds (Twinkl resources) www.improveyourfrench.co.uk	Les Olympiques – Sports and countries
Each lesson – use basic commands and complete calendar, expected + children to write date in book, where appropriate discuss the concept of gender Stories - La chenille qui fait des trous (Very Hungry Caterpillar Resources Language Angels – Je me presente; Le temps; Quelle est la date aujourd'hui?; Le weekend Twinkl – Le corps						

<p>Songs/ Rhymes Tete,epaules,genoux,pieds LA – les mois de l'annee Games Simon says Anagram jigsaws (3/4 pieces) Pass it on Hangman Bingo Matching pairs Show me (use sets of mini flashcards for each topic)</p>	<p>French weather map, prepare a weather forecast (S&L))</p>		<p>Recognise key dates in the French calendar.</p>	<p>Je prefere ... J'aime... Learn to integrate basic connectives (et, mais) Introduce the negative form – Je n'aime pas. Present an account of what they do at the weekend.</p>	
<p>By the end of year 4: Understand numbers to 100 in multiples of 10; write today's date and the date of your birthday; understand and say the days of the week and months of the year; use a wider range of questions and answers in the classroom (ask for help, ask the time); use a wider range of familiar nouns (weather, animals, sports, hobbies) including the correct article; use adjectives to describe people and places; Use verbs in the first person (Je joue, J'aime, Je prefere, Je fais); write longer phrases and short sentences using a verb in the first person.</p>					
<p>Year 5 Each lesson – use basic commands. Children to write date in French in their book/ on board. Recap counting activity/days of week/ months of year Resources LA – en classe; a l'école; les vêtements;</p>	<p>Recap – classroom commands,greetings play Simon says, pass it on greetings revision Grammar – definite and indefinite article En classe - LA Recognise and repeat from memory</p>	<p>A l'école - LA Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Tell the time in French. Create a French timetable for school. Use the verb</p>	<p>Les vêtements – LA and Twinkl create an outfit activity Fashion Show – Voila Lucy, elle porte une jupe rouge et un chapeau bleu. Repeat and recognise the vocabulary for a</p>	<p>La deuxieme guerre mondiale – LA Use cognates, prior knowledge to decode text. Improve listening and reading skills. Compare life</p>	<p>Le café Order food and drinks from a French menu – breakfast and lunch. Ask for the bill. Role play customer/waiter. Express opinions about food using AIMER and the negative form.</p> <p>French Trip Les Olympiques – Ancient and Modern – LA Learn key facts of the history of the Olympic Games and compare</p>

<p>la deuxième guerre mondiale; le café; les olympiques</p> <p>Twinkl: les vêtements; le café</p> <p>Songs/Rhymes Aller (LA L'école)</p> <p>Games Bingo Code busting Time dominoes Connect 4 Dictionary games</p>	<p>simple classroom objects and use the correct gender. Say what they have and do not have in their pencil case.</p> <p>Recognise and respond to simple classroom commands and praise.</p> <p>Phonetics</p>	<p>aller in French to say what time they go to school.</p>	<p>variety of clothes. Use the appropriate genders and articles for these clothes. Describe what they are wearing using PORTER. Say what they would wear in different weather.</p> <p>Grammar – adjectival agreement</p>	<p>in city and country during the war. Write a simple letter as an evacuee.</p>	<p>Shopping in la patisserie Role play greetings, ask for items from the bakery, ask how much they cost. Use Je voudrais...</p> <p>See Twinkl Shopping unit Year 6</p>	<p>ancient and modern.</p> <p>Use variety of strategies to decode longer text including prior knowledge, cognates, known words to get the gist. Use the irregular verb FAIRE to say what sports they play and what sports they do not play.</p> <p>Grammar - Understand the concept of de la, de l' and du.</p>
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By the end of Year 5: Follow and give simple instructions and descriptions (date, weather, what they are wearing); say, read and write the date in French and use numbers from 1-100 in multiples of 10 and 0-31 with confidence; take part in short conversations to make statements and present information; understand and communicate simple descriptions; read and answer questions on slightly longer text; understand the concept of gender; understand what a conjugated verb looks like and use the first and third person singular (Je and Il/Elle); begin to understand adjectival agreement and the concept of du, de la and de l'; use the negative form and basic connectives

<p>Year 6 Each lesson – use basic commands. Children to write date</p>	<p>Recap – classroom commands, greetings play Simon says, pass</p>	<p>A l'école – LA Quelle heure est-t-il?</p>	<p>Les vêtements – LA and Twinkl create an outfit activity Fashion Show –</p>	<p>La deuxième guerre mondiale</p>	<p>Le café Shopping in la patisserie Le café</p>	<p>French Trip Les Olympiques –</p>
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<p>in French in their book/ on board. Recap counting activity/ days of week/ months of year/ pass it on games</p> <p>Resources LA – en classe; a l'école; les vêtements; la deuxième guerre mondiale; le café; les olympiques</p> <p>Twinkl: les vêtements; le café</p> <p>Songs/Rhymes Aller (LA L'école)</p> <p>Games Bingo Code busting Time dominoes Connect 4 Dictionary games</p>	<p>it on greetings revision</p> <p>En classe - LA Recognise and repeat from memory simple classroom objects and use the correct gender. Say what they have and do not have in their pencil case.</p> <p>Recognise and respond to simple classroom commands and praise.</p> <p>Phonetics</p>	<p>Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Tell the time in French. Create a French timetable for school. Use the verb aller in French to say what time they go to school.</p>	<p>Voila Lucy, elle porte une jupe rouge et un chapeau bleu.</p> <p>Repeat and recognise the vocabulary for a variety of clothes. Use the appropriate genders and articles for these clothes. Describe what they and other people are wearing using PORTER. Say what they would wear in different weather.</p> <p>Grammar – revision of adjectival agreement. Conjugation of verbs.</p>	<p>La deuxième guerre mondiale – LA Use cognates, prior knowledge to decode text. Improve listening and reading skills. Compare life in city and country during the war. Write a simple letter as an evacuee</p>	<p>Order food and drinks from a French menu – breakfast and lunch. Ask for the bill. Role play customer/waiter. Express opinions about food using AIMER and the negative form.</p> <p>Shopping in la patisserie Role play greetings, ask for items from the bakery, ask how much they cost. Use Je voudrais... See Twinkl Shopping unit Year 6</p>	<p>Ancient and Modern – LA Learn key facts of the history of the Olympic Games and compare ancient and modern. Use variety of strategies to decode longer text including prior knowledge, cognates, known words to get the gist. Use the irregular verb FAIRE to say what sports they play and what sports they do not play.</p> <p>Grammar - Understand the concept of de la, de l' and du.</p>
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By the end of year 6: Understand and begin to use numbers to 100 in different contexts (date, age, prices); tell the time including on the hour, half past, quarter past and to; express opinions orally and in writing (food, hobbies, school subjects); understand and use transitional language (in role play); use adjectives to expand sentences and use correct adjectival agreement; use a variety of connectives (apres, aussi, plus tard, finalement) Read, understand and answer more detailed questions on a variety of topics; use subject knowledge and language skills to decode longer passages of text in cross-curricular topics; understand what a fully conjugated verb looks like and identify the stem of the verb; write longer sentences using a word bank; initiate and sustain simple conversations on familiar topics.

Phase 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Each lesson – use basic commands and complete calendar Songs/Rhymes Deux petit oiseaux Numbers song to Freres Jacques tune Salutations song (core vocab LA) Games Simon says – classroom commands Pass it on Anagram jigsaws (2 pieces) Dictionary order game Hangman Speech bubbles Bingo Stories Cher Zoo with puppets	Introduction to France – map, flag, capital city, food, geography, landmarks, who speaks French? Basic classroom commands – Asseyez-vous, Levez-vous, Taisez-vous, Ecoutez-moi, Silence, Regardez-moi, Rangez vos affaires (play Simon says)	RSE focus Numbers 1-10 (LA J'apprends le francais, Numbers song to Freres Jacques tune)	Animals – Language Angels/ Cher Zoo/ Ours brun, dis-moi...	RSE focus Christmas – Noel LA Core Vocab PP Make card Phonetics – LA Core Vocab	Ma famille – brothers and sisters LA En famille, Tout sur moi (2) – Qui est dans ta famille? Combien de freres et soeurs as-tu? Comment s'appellent-t-ils? Presentation about yourself – speaking and listening	L'ancienne histoire de la Grande Bretagne (Stone Age) LA early French – Learn and use Je suis, J'ai and J'habite. Name in French, the six key periods of ancient Britain, say in French three of the types of people who lived in ancient Britain and three key hunting tools used during the

Ours brun, dis-moi Videos Resources – Language Angels J'apprends le francais. Twinkl – Getting to know you unit	Greetings – Deux petit oiseaux rhyme Salutations rap (LA – Core Vocab) Pass it on game Tout sur moi (1) – Comment tu t'appelles? Quel age as-tu? Grammar – intro to le/la					stone age, bronze age and iron age. Name the three types of dwellings people lived in.
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By the end of year 3: Count to 10, read and write these numbers; be familiar with days of the week; use simple greetings; ask and answer simple questions about name and age; understand and communicate some familiar nouns (animals, family, sports); use simple adjectives (colours, size); use some simple verbs in the first person (Je suis/ J'ai); begin to understand the sounds of individual letters and groups of letters and speak them aloud.

Year 4 Each lesson – use basic commands and complete calendar, expected + children to write date in book, Stories - La chenille qui fait des trous (Very Hungry Caterpillar Resources Language Angels – Je me presente; Le temps;	Tout sur moi – recap (LA Je me presente) Comment tu t'appelles? Quel age as-tu? Ou habites-tu? Combien de soeurs/freres as-tu?	Animals/Pets/Colours La chenille qui fait des trous Phonetics	Quelle est la date aujourd'hui? - dates, days, months, numbers to 30 (LA Quelle est la date? + song) Recognise months of the	Le weekend – hobbies, time, numbers to 100 in units of 10 (LA – le weekend) Quelle heure est-il? Qu'est-ce que tu fais le weekend?	Le corps Song – Tete, epaules, genoux, les pieds (Twinkl resources)	L'ancienne histoire de la Grande Bretagne (Stone Age) LA early French - Learn and use Je suis, J'ai and J'habite. Name in French, the
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Quelle est la date aujourd’hui?; Le weekend Twinkl – Le corps Songs/ Rhymes Tete,epaules,genoux,pieds LA – les mois de l’annee Games Simon says Anagram jigsaws (3/4 pieces) Pass it on Hangman Code breaking Bingo Matching pairs Show me (use sets of mini flashcards for each topic)	Phonetics Weather – Quel temps fait-il? LA – Le temps (Recognise vocab, ask what weather is like, create a basic French weather map, prepare a weather forecast (S&L)) Grammar – definite and indefinite article		year in French. Ask when somebody has a birthday and say when they have their birthday. Say the date in French. Create a French calendar. Recognise key dates in the French calendar.	Understand and use verbs in the first person – Je joue au football, Je joue du piano. Je prefere ... J'aime... Learn to integrate basic connectives (et, mais)Present an account of what they do at the weekend.		six key periods of ancient Britain, say in French three of the types of people who lived in ancient Britain and three key hunting tools used during the stone age, bronze age and iron age.Name the three types of dwellings people lived in.
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By the end of year 4: Understand numbers to 100 in multiples of 10; write today’s date and the date of your birthday; understand and say the days of the week and months of the year; use a wider range of questions and answers in the classroom (ask for help, ask the time); use a wider range of familiar nouns (weather, animals, sports, hobbies) including the correct article; use adjectives to describe people and places; Use verbs in the first person (Je joue, J'aime, Je prefere, Je fais); write longer phrases and short sentences using a verb in the first person.

Year 5 Each lesson – use basic commands. Children to write date in French in their book/ on board. Recap counting activity/days of week/ months of year	Les planetes LA, CC resources, Name and recognise the planets in French on a solar system	Chez moi – LA Understand and use nouns for rooms of the house; say whether they live in a town or village/ a house/flat and where it is. Describe their house in terms of	En ville – buildings, giving directions, prepositions Understand and use nouns for buildings, prepositions (a cote de, pres de,		Moi dans le monde – LA Learn about the countries in the Francophone world and their festivals (religious and non-religious)	La Revolution francaise – Bastille Day Twinkl unit Shopping in the supermarket
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	<p>map and create own labelled map. Recognise and use the names of the planets together with basic adjectives, using the rules of adjectival agreement. Write short sentences about the planets (size, colour, moons) using la plus loin, la plus proche, a cote de to denote location.</p>	<p>rooms. Create a longer spoken or written passage using previously learnt language (incorporating personal details such as their name and age).</p>	<p>en face de) to express location, give directions in town using verbs TOURNER, PRENER, create a town map and write short sentences to describe buildings within your town, direct your partner from school to the church.</p>		<p>Compare and contrast people in these countries (France, Canada, Haiti, Sierra Leone). Link together with idea that we all need to protect our planet.</p>	<p>Role play shopper and shopkeeper</p> <p>Research website of a french hypermarche (Leclerc, Carrefour)</p> <p>Write a shopping list.</p>
<p>By the end of Year 5: Follow and give simple instructions and descriptions (date, weather, what they are wearing); say, read and write the date in French and use numbers from 1-100 in multiples of 10 and 0-31 with confidence; take part in short conversations to make statements and present information; understand and communicate simple descriptions; read and answer questions on slightly longer text; understand the concept of gender; understand what a conjugated verb looks like and use the first and third person singular (Je and Il/Elle); begin to understand adjectival agreement and the concept of du, de la and de l'; use the negative form and basic connectives</p>						
<p>Year 6</p> <p>Each lesson – use basic commands. Children to write date in French in their book/ on board.</p>	<p>Les planetes LA, CC resources, Name and recognise the</p>	<p>Chez moi – LA Understand and use nouns for rooms of the house; say whether they live in a town or village/ a</p>	<p>En ville – buildings, giving directions, prepositions Understand and use nouns for</p>	<p>Verbs and Grammar Regular verbs Recognise and understand what a pronoun</p>	<p>Moi dans le monde – LA Learn about the countries in the Francophone world and their</p>	<p>La Revolution francaise – Bastille Day Twinkl unit</p>

<p>Recap counting activity/ days of week/ months of year/ pass it on games</p> <p>Resources Les planetes – smartboard files, True or False activities; LA – planets, chez moi, moi dans le monde, Romans</p>	<p>planets in French on a solar system map and create own labelled map. Recognise and use the names of the planets together with basic adjectives, using the rules of adjectival agreement. Write short sentences about the planets (size, colour, moons) using la plus loin, la plus proche, a cote de to denote location.</p>	<p>house/flat and where it is. Describe their house in terms of rooms. Create a longer spoken or written passage using previously learnt language (incorporating personal details such as their name and age).</p>	<p>buildings, prepositions (a cote de, pres de, en face de) to express location, give directions in town using verbs TOURNER, PRENER, create a town map and write short sentences to describe buildings within your town, direct your partner from school to the church.</p>	<p>is in both English and French and be able to say what the key personal pronouns are in French. Understand what a verb is in both English and French and how to then create a stem and work out the endings for regular -ER, -IR and -RE verbs. Conjugate in French a regular -ER verb. Conjugate in French a regular -IR verb. Conjugate in French a regular -RE verb.</p>	<p>festivals (religious and non-religious) Compare and contrast people in these countries (France, Canada, Haiti, Sierra Leone). Link together with idea that we all need to protect our planet. Grammar - How to use "à" (when talking about living IN a city) and "en/au/aux" (when talking about living IN a country).</p>	<p>Shopping in the supermarket Role play shopper and shopkeeper Research website of a french hypermarche (Leclerc, Carrefour) Write a shopping list.</p>
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By the end of year 6: Understand and begin to use numbers to 100 in different contexts (date, age, prices); tell the time including on the hour, half past, quarter past and to; express opinions orally and in writing (food, hobbies, school subjects); understand and use transitional language (in role play); use adjectives to expand sentences and use correct adjectival agreement; use a variety of connectives (apres, aussi, plus tard, finalement)

Read, understand and answer more detailed questions on a variety of topics; use subject knowledge and language skills to decode longer passages of text in cross-curricular topics; understand what a fully conjugated verb looks like and identify the stem of the verb; write longer sentences using a word bank; initiate and sustain simple conversations on familiar topics.