

Summary information: Cuddington and Dinton C of E School		Budget: £11,880	
Number of pupils eligible for PP	3	Number of Pupils eligible for Ever 6	1
Academic Year	2019-20	Total number of pupils	175
Date of most recent PP Review	June 2020	Date for next internal review of this strategy	October 2020

Outcomes – 2019 SATs data	Expected		Greater Depth		Progress
	Pupils eligible for PP	Other pupils not eligible for PP	Pupils eligible for PP	Other pupils not eligible for PP	
<b>Kst 1- 1 children</b>					Comments for PP Child/children
% achieving in reading,	100%	88%		35%	
% achieving in writing	100%	77%		31%	
% achieving in maths	100%	85%		38%	
<b>Kst 2- 3 children</b>					NB One PP child is a non attender and hasn't been in school since October- he did not take the SATs
% achieving in reading,	33%	88%		54%	
% achieving in writing	33%	79%		33%	
% achieving in maths	33%	87%		46%	

Pupil Profile 2019-20					
PP	Pupil a (yr 3)	Pupil b (yr 6)	Pupil c (yr 5)		
Ever 6	Pupil d (yr 5)				
Barriers to future attainment					
<b>In-school barriers</b> <i>(issues to be addressed in school, such as poor oral language skills) Identify barriers that need to be addressed in-school, as well as external issues such as poor home learning environments and low attendance)</i>					
<b>b,c,d,</b>	Identified special needs and /or emotional /mental health needs for PP children (autism, ADHD,)				

<b>b</b>	poor concentration and organisational skills
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>a,c</b> - young carers ( previous Social Care involvement with family)	
<b>c</b> - Limited access to reading materials and support for homework	

<b>Outcomes</b> ( <i>It is not essential to identify four desired outcomes; focusing on fewer aims in more depth is encouraged.</i> )		
<b>Pupils</b>	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>a,c,d</b>	improve mental well being for individual pupils	Pupils will be able to access the curriculum and other activities successfully
<b>a,d</b>	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupil eligible for PP to 10% or below. Overall PP attendance improves from 82% to 90%
<b>a,b,c,d</b>	To improve outcomes for PP children so they attain at expected or above in all areas	Most PP pupils will attain at expected levels
<b>a,b,c</b>	Support additional learning needs of PP pupils	Correct identification of barriers to learning and support from TA's in class

<b>Planned expenditure</b>					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>review date?</b>
Improved progress for SEN and low attaining PP/Ever6 pupils	Weekly small group sessions in writing and reading for pupils with	We want to provide extra support to improve attainment. Small group interventions with highly qualified staff have	Extra teaching time and preparation time paid for out of PP budget,	Kim	July 2020
	experienced teacher, in addition to support in lessons.	been shown to be effective, as quality first teaching, growth mindset and the use of the chilli challenges.	Impact overseen by maths and English lead CPD.		

<b>Total budgeted cost</b>	
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**ii. Targeted support**

Improve mental well being for individual pupils	Provide support for discussing feelings and anxieties for pupils	Previous attempts at supporting mental health have meant 1:1 support is the best option 1:1 discussion with class teacher/TA	Fortnightly input from trained councillor	Kim	July 2020
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<b>Total budgeted cost</b>					
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**ii. Other approaches**

Increased attendance rates	Good communication with parents	We can't improve attainment for children if they aren't actually attending school.	Thorough briefing SENco, Class teacher head etc. will collaborate to ensure new provision and standard school processes work smoothly together to enable child to be in school more regularly	Kim	July 2020
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to improve pupils self esteem	Provide opportunities for pupils to fully participate in extra curricular activities	Pupils need to feel part of the school community to develop self confidence and self worth	The following will be paid for from PP/Ever6 money:- Sports Clubs, Breakfast and after school clubs, Music lessons, School trips.	Kim	July 2020
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<b>Total budgeted cost</b>					
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**1. Review of expenditure (2018-19) comments do not relate to non attending PP child whose provision is documented elsewhere**

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improved Year 6 literacy results	One to one tuition delivered by qualified teacher using planned programme.	High: observed increased progress amongst participating children compared to peers, as measured using scores on the Progress in English test. Success criteria: met.	This seemed to be most effective when the focus area was determined by the class teacher based on their observations of the pupil. We will continue next year.	

<b>ii. Targeted support</b>				
improve mental well being for individual pupils	1:1 support for individual pupils	Some impact for self esteem but some pupils reluctant to engage.	Possibly buy in a counsellor to support the pupils	