

DFE recommendations:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please note that Covid19 limited many of our activities this year. They have been highlighted in yellow

Swimming All our year 25/26 (96%) pupils can swim 25 metres confidently, use a range of strokes and can perform self-rescue in different water-based situations. Many of our children are in swimming squads a a number swim at County level. **We continue to use our Sports Premium funding to subsidise swimming lessons for 1 term for Kst 2 pupils who are not confident swimmers. All Years 2 and 3 have a term of swimming each. Unfortunately, due to the COVID19 Lockdown this year, swimming lessons finished in March.**

- Coach paid for from PE grant
- Lessons supplemented by PE grant

Health and Physical activity

The engagement of all pupils in regular physical activity

Our children all have a minimum of 1 1/2 hours (Infant site) and 2 hours (Junior site) of taught PE a week. In addition, the children have the opportunity to take part in daily after school sports activities and are very active in their break times. The school offers active session in both before and after school clubs. Part of their PE sessions is teaching about health, fitness and how their bodies work. Science and PHSE also covers areas of health and fitness. **A fitness circuit takes place at the end of 3 lunch breaks, led by school sports leaders and Mrs Brogan.**

The Pupil Premium and Ever 6 pupils participate in after school sports clubs and summer clubs for free as this is subsidised by the school.

Mrs Brogan has led CPD sessions on introducing active learning, particularly maths.

We have a Sports Leaders Programme where pupils take responsibility for assisting in running a club and supervising the younger children's sporting activities on both sites. We have approached pupils who are reluctant in sport to help the younger children, this has developed greater confidence and participation for both groups- those leading and those taking part.

We have a weekly award for Sports Person of the Week. This can be for achievement, participation or supporting others. We also keep a 'wall of fame' for those children who share their sporting achievements from outside of school. After each match the children read a match report at the sharing assembly on a Friday.

Sustainability and suggested next steps:

- continue to provide same amount of PE lessons. **There will be more active breaks planned for Autumn 2020, due to home based learning from March 2020**
- Improve play equipment on the Infant site

The profile of PE and sport being raised across the school as a tool for whole school improvement.

The school has appointed a PE Governor who reviews the teaching of PE and the spending of the PE grant. PE teaching and provision is regularly reviewed to ensure its profile remains high in the curriculum. Sports star of the week and the opportunity for children to share their sporting achievements in Friday sharing assembly have supported this. A sports noticeboard on the Junior site highlights teams, fixtures and celebrates achievement. On the Infant site, this is part of the Friday celebration assembly and photos of children with their medals and swimming certificates are on the 'Star of the Week' board.

Our school values link very closely to all subject areas, including PE. In awarding Sports certificates, staff and pupils will often use the values to express their achievement.

Sustainability and suggested next steps:

- Further training in outdoor learning based in school (orienteering etc.) Linda Harvey to lead on outdoor learning.

Increased confidence, knowledge and skills of all staff in teaching PE and sport

We have used some of the funding to employ a specialist coaches who delivers PE teaching to every class for at least 1 lesson a week. Lessons observed have been rated good or better. Staff observe lessons taught by the sports coaches to enhance their own practice. This same member of staff provides after school clubs and holiday clubs. The PE lead teacher is proactive in promoting sport across the school, leading CPD and mentoring under confident teachers.

Sustainability and suggested next steps:

- Offer coaching qualifications to staff who want to develop PE skills

Broader experience of a range of sports and activities offered to all pupils

We offer 7 hours of extracurricular sports in the form of after school clubs. In addition, we offer 2 lunchtime dance clubs, after school tennis club and opportunities to take part in sports fixtures and competitions. Kst 2 sports leaders have had training from Mandeville Sports Partnership and manage sports activities for the younger pupils. We used Sports Funding money to provide a scooter and skateboarding session for all children.

We offer a school-based summer club which involves a lot of sporting activity. We offer free places to PP children and subsidized places to other children who we feel would benefit.

We track pupil participation in sports activities to try and ensure that as many children as possible get the opportunity to take part in a variety of sports activities.

Sustainability and suggested next steps:

- Engage with local sports club to offer training to pupils (Dinton cricket club, Chinnor/ Thame/ Aylesbury Rugby Club, Aylesbury cricket club)

Increased participation in competitive sport

We continue to work with our neighbouring schools (HASSP- Haddenham Area Schools Sports Partnership) to offer sporting and dance opportunities for all year groups, including Foundation. We are a member of Aylesbury Vale Primary Schools Athletic Association and have taken part in cross Country events. We also belong to Mandeville Sports partnership and play competitive sports in their leagues. The children have taken part in the following competitions and events:

Tag rugby	Swimming	Hockey	Netball
Football- boys	Football - girls	Cross country	Yr 6 Games

Sporting Achievements:

- 2016-17 achieved the School Games Kite Mark at a Gold level.
- 2017-18 achieved the School Games Kite Mark at a Gold level.
- 2018-19 achieved the School Games Kite Mark at a Gold level.
- 2016-17 runners up in Milton Keynes and Bucks Primary School Sports award
- 2017-18 highly commended in Milton Keynes and Bucks Primary School Sports award

Sustainability and suggested next steps:

- Apply for Platinum School Games kite mark. **This would have been achieved this year, COVID19 limited the sporting activities we could offer the children,**

Development of Physical activity areas

There are designated areas for different sporting activities. We have developed the outside area to include:

Junior site	Trim-trail on the field and bike racks outside the front of the school
Infant field	Outside adventure equipment
Infant Playground	Resurfacing, marking and hard standing play equipment
EYFS	Rebuilt outside are with space for physical activity (bikes etc)
Junior site	Hard standing play equipment on playground

Future projects:

Infant site Replace old outdoor play equipment
Junior site Resurface playground

Below is the list of recommended use of the PE grant, emboldened are the ones we do:-

- **provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively**
- **hire qualified sports coaches to work with teachers to enhance or extend current opportunities**
- **introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities**
- **support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs**
- **enter or run more sport competitions**
- **partner with other schools to run sports activities and clubs**
- **increase pupils' participation in the School Games**
- **encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school**
- **provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum**
- **embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching**