

## Year 2 English – Week beginning 29<sup>th</sup> June

This week's spelling list: months of the year/time

November, December, after, past, hour, half, minute, quarter, month, second

Please also continue to use these resources as lists of spellings or to use whilst the children are completing a writing task.

### 100 High Frequency Words

the	we	mum	get
and	can	one	just
a	are	them	now
to	up	do	came
said	had	me	oh
in	my	down	about
he	her	dad	got
I	what	big	their
of	there	when	people
it	out	it's	your
was	this	see	put
you	have	looked	could
they	went	very	house
on	be	look	old
she	like	don't	too
is	some	come	by
for	not	will	day
at	then	into	made
his	were	back	time
but	go	from	I'm
that	little	children	if
with	as	him	help
all	no	Mr	Mrs
an	saw	off	called
so	make	asked	here

#### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

#### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

## **Phonics**

In Year 2 we have daily phonics lessons learning different spelling rules, but we do still continue to practise the graphemes learnt in Year 1. Please use the below link to remind yourselves of some of these. Practising these will help your reading and spelling.

There will be new lessons published so keeping looking and learning!

<https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJlZYN06lOh>

## **Reading**

Continue to enjoy the books you have at home and your levelled books on the Collins website.

**Your comprehension task this week is 'The Big 5' task.**

## **English - lesson 1 and 2**

**LO: Can I understand the layout of a non-fiction text?**

What does fiction mean? What does non-fiction mean? Explain the differences. Explain that today we are going to look at some non-fiction texts and remind ourselves of the features.

**Task 1:** Have a look at a range of non-fiction texts that you have at home. What is similar? What is different? Go through the features below:

- Title
- Contents page
- Glossary
- Index
- Heading
- Sub-headings
- Pictures
- Diagrams
- Captions
- Paragraphs
- Page numbers
- Labels

Discuss where they can be found, their importance and compare between books.

Explain that this week, we are going to create our own non-fiction text about 'The Big 5'.

**Task 2:** Collect facts from the video provided (*the YouTube link is on first homework page, under the comprehension/topic starter section*) and by doing your own research if you need to. We practised collecting some facts last week, about an insect, so you need to collect your notes in the same way - no long sentences, just key information and bullet points.

**Year 1:** Choose one animal to focus on.

**Year 2:** Choose to focus on at least 2 animals – you will then be able to compare them.

**Your fact collecting sheet is on the next page.**

# The Big 5

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## English - lesson 3 and 4

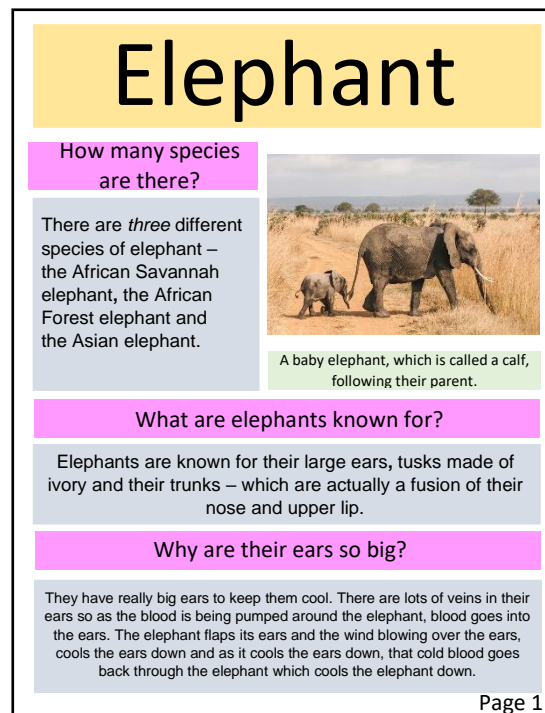
LO: Can I use the features of a non-fiction text correctly?

What are the features of a non-fiction text? Recall the features you found in the text examples and explain that now we have more facts, we are going to make our own non-fiction text.

### Resources needed:

- A4 or A3 paper (*this can be folded if you would like to make a book rather than 1 fact sheet*)
- Photographs and/or diagrams that link to your chosen animal
- Optional – different coloured pieces of paper, cut into different sizes, to use to help reinforce each feature. For example, a page heading could be in pale orange, a sub-heading could be pink, paragraphs could be pale blue, and captions could be pale green.
- Your fact sheet from the previous lesson.

### Front cover



**Year 2:** Try to include a contents page and a glossary in your non-fiction text.

**Remember to think about your key skills. You must make your capital letters clear, write neatly and use full stops or question marks correctly.**

**Also use your learning from last week, where you joined your facts or gave extra detail to them, by using conjunctions.**

**and but because so if when or**

## **Lesson 5 – Independent write (optional)**

LO: Can I write independently?

The main focus for this week is to create our non-fiction text. However, if you would like the opportunity to write freely you can.

Write a story, letter or diary entry linked to 'The Big 5'. Maybe you could write an adventure story about one or more of the animals? Maybe you could write a diary entry about going on safari and spotting the animals? You could even write a letter asking people to protect these animals. Be as creative as you like.

