



# Early Years Learning at Home Newsletter

Tuesday 2nd June 2020

## Welcome

Here is the fourth edition of our Early Years Newsletter to help you to support your parents with learning at home.

We know this will have been a very busy week for everyone with more children returning to settings and schools, we appreciate all the work you have done to ensure this is a smooth transition for all concerned.

This week is also National Growing for Wellbeing Week, set up by Life at No.27 to celebrate how growing can support mental and physical well being. So if you do have sometime and are interested there are some downloadable resources for children.

### National Growing for Wellbeing Week

The Government has updated it's advice (first released in April) for parents and carers of early years children who have not yet started school. The guidance has been updated to include information on mental health and wellbeing.

### Help children aged 2 to 4 to learn at home during coronavirus (COVID-19)

*'Development can only take place when children are actively involved, when they are occupied with a high, non-stop degree of concentration, when they are interested, when they give themselves completely, when they use all their mental abilities to invent and make new things and when this gives them a high degree of satisfaction.'*

Ferre Leavers

## Ideas to Share with Parents



**Mark Making Under Two** - simple, fun activities to encourage young children to make marks, including hand eye coordination and physical development ideas.

**Pre Phonic Activities** - to stimulate children's interest in listening for and making different sounds through everyday activities, songs and music. Using voices, simple alliteration and oral blending and segmenting through fun activities.

**Tummy Time** - simple ideas to support babies to spend time on their tummies, including the use of songs and stories.



**Receptive Language** - Top tips for supporting children to understand words and gestures and follow simple instructions.

## Ideas from the Early Years Sector

Here is a range of ideas different providers have been using to support their families.

**Cheddington Pre School** - helping parents by sending links for home learning and keeping in touch with parents. Running a Wednesday book collection service, which has had a high uptake.

**Disraeli School** - in addition to regular letters, stories and activities on the school website, emails have been sent to all the children, explaining what the staff have been up to and asking for a reply with photos if possible. Good Home Learning Certificates have been created and sent to all children who replied. Phone conversations have taken place with families giving the opportunity to speak to the children personally.

**Cublington Nursery School** - sending activity resources and sharing stories created on You Tube to help keep in touch with parents.

**Sharon Roussel, Childminder** - made up packs for each of the children containing an age appropriate 'book' with activities, colouring sheets and some stay safe rainbows. For children who are starting reception in September it also had a story book.

**Meadowcroft Munchkins** - home learning packs sent to the parents and packs delivered to the door of families who do not have a computer or printer, this also allows the opportunity to have a (socially distanced) check in.

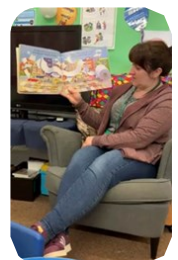
**Iver Village Infant School Nursery** - using an online journal, have made an area where activities can be created and uploaded, to keep in contact with families and to give them fun ideas. All families have had a phone call to check in and help with any individualised queries and support.



One of the shared activities was to create a bird feeder.



The Nursery Mangers has been reading stories and uploading them for the children to enjoy.



The class teddies, Charlie and Lola, enjoyed the VE celebrations at a social distance!

Parents have been encouraged to share their ideas and activities. One parent set up a game with photos for all the children to take part in with the class 'pet' Sid the Sloth, who is having an extended stay with them.

Can you spot him hiding?

