

Week beginning 4<sup>th</sup> May 2020

Year 2 activities

Hello Year 1 and Year 2!

Well done for your learning on dinosaurs or other extinct animals. We loved seeing all of your work. Our new topic for the summer term is 'Africa', which we are very excited about.

Linking your last work of extinct animals to our topic of Africa, below are some animals that we have been thinking about.



**The Dodo bird**

The dodo bird was a large flightless bird endemic to the island of Mauritius, Africa. It is one of the most famous, if not the most famous, extinct animal, partly because of its appearances in books and popular culture. It was featured in the original illustrations of *Alice in Wonderland*.



**The Elephant Bird**

The elephant bird, or the *aepyornis*, was a giant, flightless bird that lived in Madagascar. It weighed up to 880 lb (400 kg) and measured up to 9.8 ft (3 m) in height. Its eggs were a whopping 160 times larger than a chicken egg.

**Challenge**

Can you find out the date that these animals became extinct?

We look forward to seeing more of your learning and activities at home.

See you all soon,

Mr Jackson and Miss Holdford

Please keep sending in your photos. You can email them to [learning@cds.school](mailto:learning@cds.school). Please state within your email if you do not want the photographs to be put onto the website.

**Learning log project**

Well done for completing your previous task on extinct animals.



Your next project title is:

**Village Life**

This is an open-ended project. You can be as creative as you would like.



## Home Learning Tasks

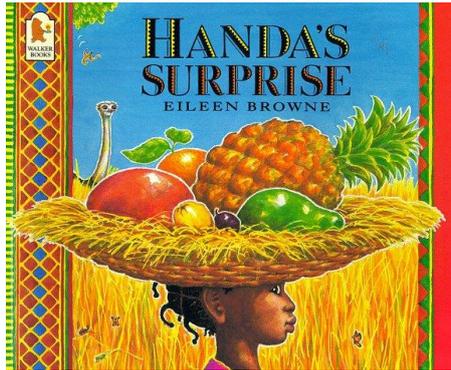
Please find below suggestions for how a range of curriculum subjects can be covered.

I will also provide more focused tasks for writing, reading and mathematics.

I am not expecting all of these to be covered. These are here as suggestions for you to choose from.

Our first summer term text is:

### **Handa's Surprise**



You can listen to the story via the link below:

<https://www.youtube.com/watch?v=ocnRQi89nK8>

## Art & Design task

Research the artist: Giuseppe Arcimboldo

Look at examples of his artwork.

- Can you draw a fruit face - inspired by the artist?
- Can you make your own fruit face on a plate before eating it?!
- Use the tops, tails or core of your fruit to print repeated patterns. These could be used to make a border for writing paper or a card.... or even for your fruit-inspired picture!



## Design & Technology task – Food and Nutrition

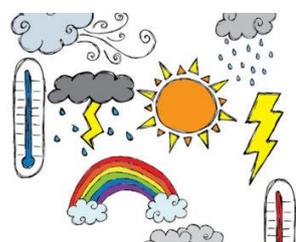
Design and create a dish, which has fruit as a main ingredient.

- Where does the fruit grow? Why is it able to grow there?
- What vitamins and minerals are in the ingredients? How do they help the body?
- How are you going to prepare the ingredients?
- What skills are you practising? (measuring, chopping, peeling, grating)

## Geography tasks

**Task 1:** Look at any packaging on your fruit at home – Where in the world does it come from? Look up the location in an atlas or even draw their locations on a map.

**Task 2:** Compare where you live to a village in rural Africa. You could create a Venn diagram, a poster, fact file, a sculpture or even a PowerPoint presentation!



## Science task

### *Weather Diary*

Record the weather and temperature each day where you live. Compare with locations in Africa e.g. on the equator, in the Sahara Desert. Discuss the differences.

Day	Weather in your location	Temperature in your location	African weather and temperature
Monday 4 <sup>th</sup> May			
Tuesday 5 <sup>th</sup> May			
...			

Please choose a country within Africa to compare with your village. You can use the following website to help. <https://www.accuweather.com/en/africa-weather>

## Religious Education tasks

**Task 1:** Can stories help us?

- Read a range of different stories. Do they have a meaning/moral?
- Read a sad story (Goodbye Mog is a good one) – how does the story make you feel? Can this story help us? Read a happy story (Mr Happy for example) – how does the story make you feel? Can we learn anything from it?

**Task 2:** Why do people change?

- Read the story of Joseph. Create a before and after comparison – what was the character like at the beginning? What were they like at the end? Why did they change?

## **Music task**

Song: Far

Found by clicking: <https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p>

**Step 1:** Feeling the beat of the song

Select 'Feel the Beat', which is in a pink box.

Then, scroll through to find the song 'Far'.

Use your hands to clap, an instrument or objects around the house to follow the beat of the song.

**Step 2:** Hearing different layers of the song

Select 'Listen and Layer', which is in a blue box.

Then, scroll through to find the song 'Far'.

Turn the layers of the song off and on to see how the song changes.

**Challenge:** can you learn the lyrics of the chorus and sing it?

**If we bring our hearts together then  
we can make the world much better  
We will learn, together we'll go far**

**Colours of the pretty rainbow  
Red, gold, green and even indigo  
We will learn, together we'll go far**

**Extension: Try using *Bring the Noise: Play It!* To remove the backing vocals and singing alongside the main vocals during the chorus.**

*Please find the focused tasks for **English** and **maths** as separate documents on the Year 2 page.*