

Week beginning 20th April

Year 2 activities

Hello Year 1 and Year 2!

We hope you have all had a lovely Easter and enjoyed lots of Easter eggs! Thank you for sending pictures of the different activities that you have completed they have made us smile.

We have added a range of different activities for you to have a go at in your own time on the theme of 'Dinosaurs or Extinct Animals'.

See you all soon,

Mr Jackson and Miss Holdford

Please keep sending in your photos. You can email them to learning@cds.school .Please state within your email if you do not want the photographs to be put onto the website.



Learning log project

Well done for completing your previous task on Easter.

Your next project title is:

Dinosaurs or Extinct Animals

This is an open-ended project. You can be as creative as you would like.



Home Learning Tasks

I am not expecting all of these to be covered. These are here as suggestions for you to choose from.

Please use the link below to help with your task for the next two weeks. It has lots of dinosaur activities and facts.

https://www.nhm.ac.uk/events/family-festival-dinosaurs.html?utm_source=fb-link-post-20200414-lj&utm_medium=social&utm_campaign=family-festival

English

Task 1: Fact File

Find out lots of facts about dinosaurs or an extinct animal of your choice and then create a fact file. This could be focused on one species or it could be about many different ones. Your fact file could be completed as a poster, booklet, PowerPoint presentation or even a video recording. Be as creative as you want!

Below is checklist that you could use for your fact file.

Year 2 – My writing check list for a fact file
Your fact file must have:
A title
Sub-headings
Facts
Pictures or diagrams with labels
Captions
Bullet points
If you make a fact book you could include:
A contents page
A glossary

Remember to also include:
Capital letters
Full stops
Commas when listing
Question marks <i>(if you include a question)</i>
Conjunctions <i>(and, but, so, if, or, when, because)</i>

Task 2: Write a diary entry

Imagine you are an explorer

Write about your adventures and what you find. Where do you travel to? You could travel around England or you could explore other countries by travelling there by boat or aeroplane. Do you find the remains of an extinct animal (dinosaur or one of your choice)? What does it look like? Where did you find it? How are you feeling? What will you do next? Where will you go?

Below is an example diary that you can use to help you with your own ideas.

Monday 20th April 2020

Dear Diary,

Ever since I could remember, I have wanted to be an explorer. I find everything so fascinating. Where did everything come from? Why have things changed? Why do species become extinct? I have read lots books about it and I think now is the time to explore. I am going to fill this diary with all of my adventures and write down what I find.

My first adventure is to my garden. I am only 7 years old, so I think this is a good place to start. I have quite a big garden, which is full of beautiful flowers that my mum and dad have planted, but I'm not allowed to go near those so I will explore the bottom of the garden instead.

Bye! Write in you later.

Sarah

Monday 20th April 2020 – Afternoon

Hi Diary, me again.

I have been digging for hours. I'm so tired! I didn't find anything though. Now it's time for a wash and dinner. Dad said he would take me on a walk tomorrow to explore. Yay!

Night diary.

Sarah

Tuesday 21st April 2020

Morning!

I'm just about to go for my walk with dad. I'm super excited! I have my magnifying glass, notepad and explorer clothes on. Wish me luck!

Sarah.

Task 3: Story writing

Write a story about a dinosaur on a big adventure. Think about what will happen in the story and how to make it exciting.

Below is checklist that you could use for your story.

Year 2 – My writing check list
Capital letters in the correct places
Full stops
Finger spaces
Neat handwriting
Commas in a list
Question marks for a question
Apostrophe for possession <i>(Sarah's book)</i>
Apostrophe for contractions <i>(don't, didn't, shouldn't etc)</i>
Adjectives in descriptive writing
Conjunctions <i>(and, but, so, if, or, when, because)</i>
Does it make sense?
Common exception words spelt correctly.
Your writing will be even better if...
You use your reading to help <i>(vocabulary choices and story ideas)</i>
You use suffix words correctly
You proof-read and edit your work to improve it.

Spellings

If you can, please spend 10/15 minutes a day practising your spelling. I have given suggestions of how they could be practised on a separate document.

Continue to practise the common exception words too, which are shown here.

Year 1	Year 2
the	door
they	gold
one	plant
a	floor
be	hold
once	poor
he	told
ask	because
me	every
friend	hour
today	find
she	great
school	kind
of	break
we	prove
put	mind
no	steak
push	improve
said	money
go	behind
pull	pretty
are	sure
so	child
full	beautiful
house	sugar
were	after
by	eye
our	parents
was	wild
my	fast
here	could
Christmas	climb
even	last
should	most
would	past
only	father
who	both
whole	class
any	old
grass	grass
any	cold
many	pass

Week 1: the stressed 'er' spelt with 'or' after a w and the sound 'or' spelt 'ar' after a w.

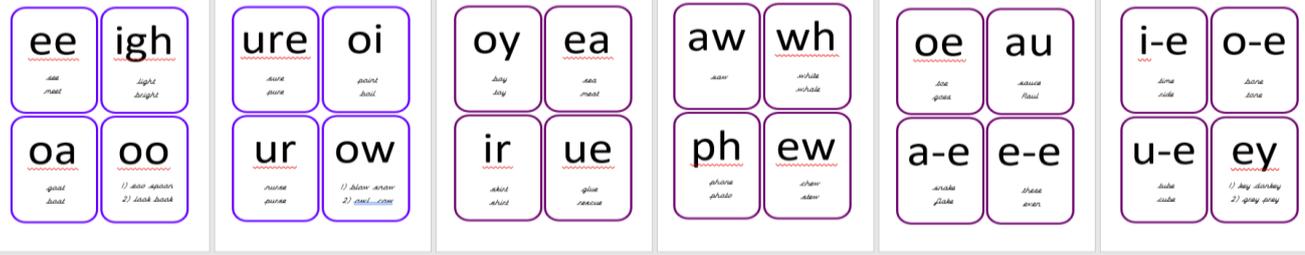
Word, work, worm, world, worst, worth, war, warm, towards, ward

Week 2: the suffixes -ment, -ness and -ful.

Enjoyment, sadness, careful, playful, plainness, argument, merriment, happiness, plentiful, cheerful

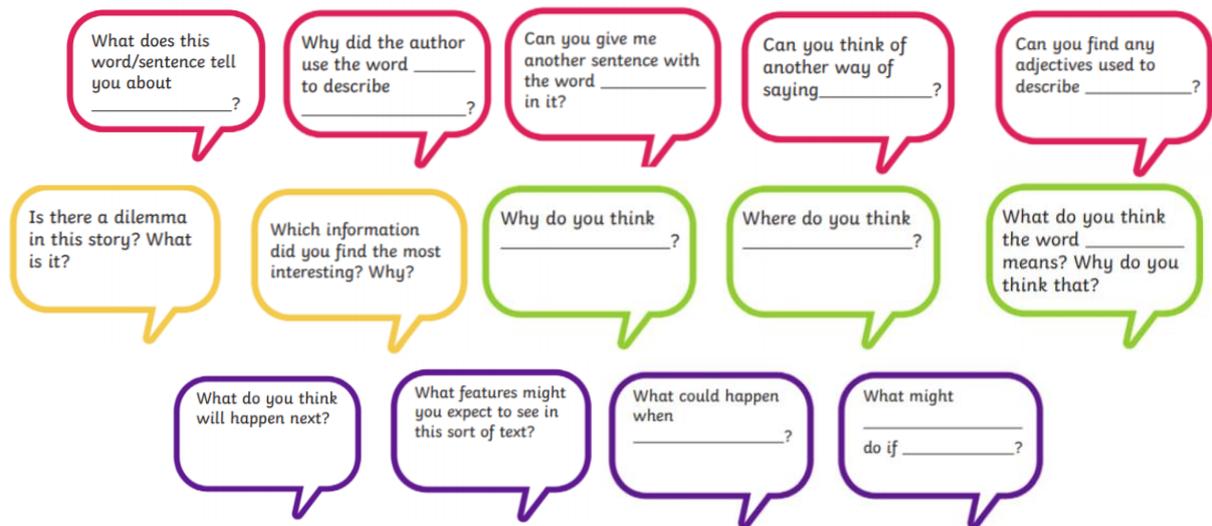
Phonics

Keep practicing your graphemes using the grapheme cards below. The web site 'Phonics Play' is currently free to use so please use the different phase 5 games (Year 1) and phase 6 games (Year 2).



Reading

You can read an array of fiction and non-fiction books for your enjoyment. You can write them in your reading record and the questions below can be used when reading to an adult.



Follow this link for some free audible books –

https://stories.audible.com/discovery/enterprise-discovery-21103929011?ref=adbl_ent_anon_ds_ds_dbb_0-0

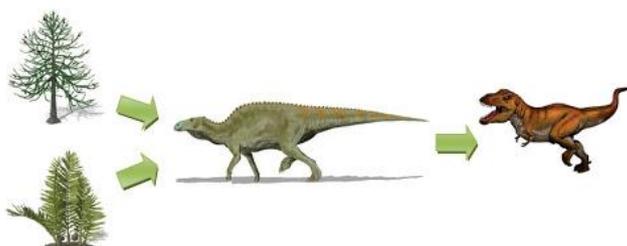
Other ideas

Science

Task 1: Compare a dinosaur skeleton to a human skeleton. What is similar and what is different? Why are they different? What is the purpose of a particular bone?

Can you compare the skeleton of different dinosaurs?

Task 2: Create a simple food chain for an extinct animal. Use the diagram below as an example:



Did your animal become extinct because it couldn't get its food source?

DT

Can you create your own dinosaur? This could be from Lego, junk modelling or anything else you can find.

Art

Create an origami dinosaur or another creative activity from the link provided:

https://www.nhm.ac.uk/events/family-festival-dinosaurs.html?utm_source=fb-link-post-20200414-lj&utm_medium=social&utm_campaign=family-festival

Games

Play games with your family. Remember to take turns, enjoy winning or losing and have fun! You could invent your own game and then take pictures of you playing your new game.

Maths

MyMaths- activities will be added for you to complete at home. These can be repeated as questions will change and differ each time. Please email nwilde@cds.school if you cannot remember your username or login

TTRockstars – keep practising your times tables. You can challenge me too!

NRich Website – <https://nrich.maths.org/9084> There are lots of different mathematical activities to have ago at on this site. You can choose a topic and then pick an activity.

I have chosen these for you to have a go at:

Compare the Cups

Age 5 to 7 ★

For this challenge, you will need lots of different cups. This picture shows some:



Which might you choose if you wanted a lot to drink? Why?
Which one would you choose if you did not want a lot to drink? Why?
Could you arrange the cups in a line from the one that holds the most liquid to the one that holds the least liquid?
How will you test whether you are right?

Little Man

Age 5 to 7 ★★

This problem has been inspired by "The Man", a story by Raymond Briggs, which you might like to read.

The Man is much smaller than you and me.
Here is a picture of him standing next to a mug.



Can you estimate how tall he is?
Can you think of something that you have at school or home that is approximately twice as tall as the Man?
What about something that is about half as tall as the Man?

How tall do you think the Man's mug might be?
Can you estimate how many "Man mugs" of tea might fill one of our mugs?

Measurement - Measure objects around your home and garden.

You could include PE – throw a soft toy and measure how far you threw it.

You could include baking – measure and compare the ingredients.

- Record how long they are in mm, cm or m
- Record how heavy they are in g or kg
- Record quantities of liquid in ml and l

Use these words when working on this:

Length/height – long, longest, longer, short, shortest, shorter, millimetres, centimetres, metres

Mass – heavy, heaviest, heavier, light, lightest, lighter, gram, kilogram

Volume or capacity – empty, full, half full, half empty, quarter full, quarter empty, litre, millilitre

Once you have measured items, compare them.

Which is longest/shortest? How much shorter is it? How many of the shorter objects could make the longer one?

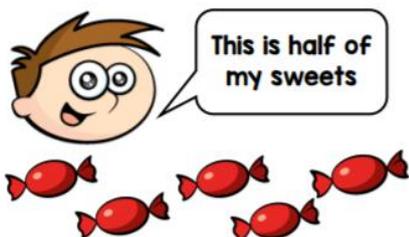
Problem solving – Remember to explain how you know your answer

1 Fill in the missing numbers.

10 less than 46 is

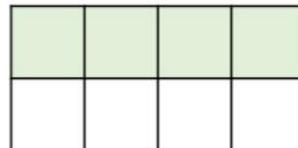
more than 30 is 35

2



How many sweets does Teddy have?

3 Lucy shades in part of a rectangle.



She shades some more squares.

$\frac{3}{4}$ of the rectangle is now shaded.

How many more squares did Lucy shade?

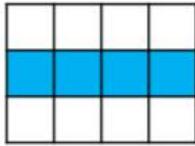
1 Ron has these digit cards.



He uses two of the cards to make a 2-digit number.

How many even 2-digit numbers can he make?

2 One third of the shape is shaded.
True or false?



1 Which of these numbers is closest to 10?



Which of these numbers is closest to 50?



2 What are the missing numbers?

$$64 = 10 + \square$$

$$39 = 100 - \square$$

1 What are the missing digits?

$$\begin{array}{|c|} \hline 3 \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline 5 \\ \hline \end{array} = \begin{array}{|c|} \hline 7 \\ \hline \end{array} \begin{array}{|c|} \hline 6 \\ \hline \end{array}$$

2 Annie and Ron each think of a number.



The sum of their numbers is 25.
What is Ron's number?

3 Tick all the calculations that have an answer greater than 40

$43 + 39$

$35 - 6$

$23 + 28$

10×7

$24 \div 2$

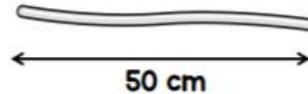
Did you tick any without working them out?



3 Annie has an 80 cm piece of wire.



She cuts the wire into two pieces.
The long piece is 50 cm long.



She cuts the smaller piece into 2 more pieces of equal size.

How long is one of these pieces?



3 The bee makes a half turn.



Which way is the bee now facing?



Free Daily Resources For Children



PE with Joe Wicks On YouTube

Week days at 9am but you can visit any time on youtube to view the workout.



Wildlife With with Steve Backshall On Facebook

Every day at 9:30am for answering all your wildlife, biology, conservation, geography and exploration questions.



Science with Maddie Moate on YouTube

Weekdays 11am. Maddie & Greg chat about science and nature!



Dance with Oti Mabuse On Facebook

Every day at 11.30am but children can view the class at any time.



Maths With Carol Vorderman

Free access to the her maths website:
www.themathsfactor.com



Music with Myleene Klass on YouTube

Twice a week. Next one Friday 27 March 10am, but can view any time.



Storytime With David Walliams

Free story everyday at 11am on his website:
www.worldofdavidwalliams.com
