

Week beginning 1st June

Year 2 activities

Hello Year 2!

I hope you enjoyed your half term in the sunshine. The weather has definitely put a smile on my face! Whilst you have been learning at home, I have really enjoyed seeing all of your work and reading the letters you have sent me through emails. I want to say again just how fantastic you are being. I know it isn't easy, with everything being so different, but I really am proud of you all.

We are now in the last half term of Year 2 and we have more exciting learning activities for you to try. Keep trying your hardest and keep in touch with your photos and letters.

I look forward to hearing from you and seeing all of your activities.

From,
Miss Holdford



Please keep sending in your photos. You can email them to learning@cds.school. Please state within your email if you do not want the photographs to be put onto the website.

Summer term 2

Whilst we will continue to consider Africa this summer term. We have decided to broaden this topic to spend time thinking about ourselves and the world around us. We will focus on our well-being, plants, life cycles and much more.

Learning log project

Well done for completing your previous task on African artwork. Your creations were amazing!



Your next project title is:

Nature

This is an open-ended project. You can be as creative as you would like.



Home Learning Tasks

Please find below suggestions for how a range of curriculum subjects can be covered.

I will now updated you every week with new lessons and activities.

Maths and English will be on a separate document.

Art & Design tasks

Activity 1: Create your own flower art.

This activity can be linked with going for a walk and getting your daily exercise! When out, pick some wild flowers (remember don't pick from someone's garden) and then use these flowers to create pieces of art work.



Activity 2: Watercolour painting of a plant.

You can either pick a flower and use watercolours to paint it or take your paints outside and paint the wild flowers!



Science task

Plants

Task 1: Can I name the different parts of a plant?

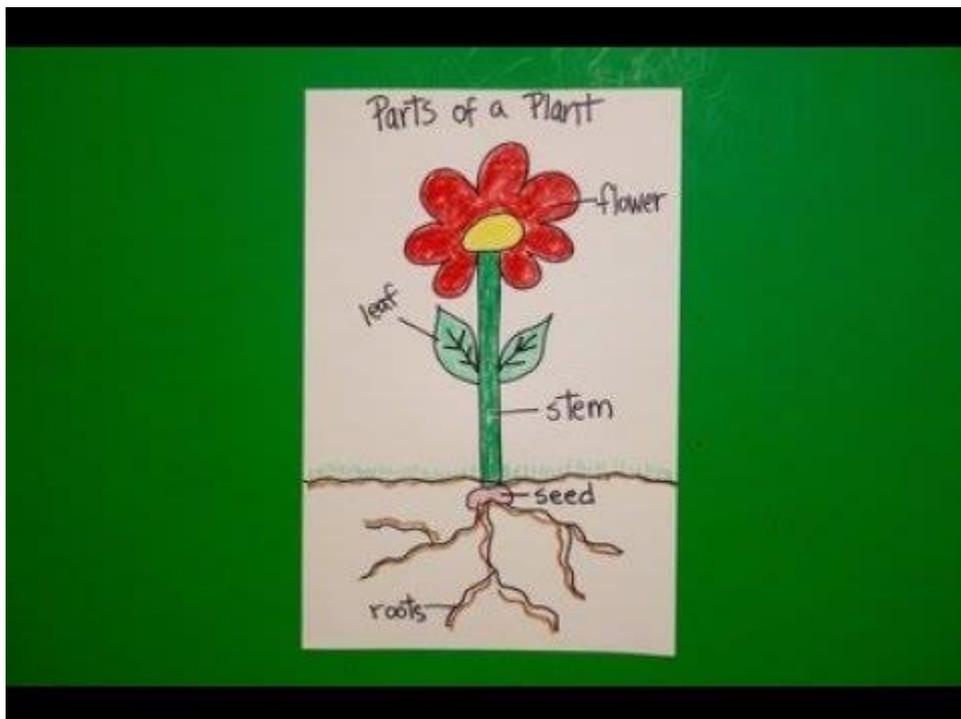
Watch the videos and discuss the different parts of the plant and the roles that they have.

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk#zg8tpv4>

You could then go and have a look at these different parts on real life plants.

Draw and label a plant. Add a short description of what each part does.



Task 2: What do flowers need to survive?

Give this question to the children and see what they think. Is a plant/flower alive? How do we know? Does it move? Does it eat?

Watch the video to discuss what a plant needs to survive.

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-what-do-plants-need-to-survive/zkw2gwx>

This task is an experiment where children will investigate if a plant can survive in soil, water, rocks or sand. Plant a seed in a pot with soil. Then repeat with water, sand and rocks.

Can a plant survive if it is planted in different substrates?

Once you have planted the seeds create a plant diary which can be filled in every day to see what is happening.

Complete a prediction for what you think will happen to each of the seeds.

Pot 1	Pot 2
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Pot 3	Pot 4
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

PSHE task

At school we are going to be thinking about our time at home since the end of March. We are going to talk about what we have done, what we have enjoyed and what we have found hard. We will also be discussing the things that have changed and how we can adjust to those changes.

Task 1: Can I reflect on my time at home?

If you can, look at all the photos you have taken of your time at home so far. If you don't have many photos, try to remember as much as you can and write your memories down.

Have a go at creating something that shows your time at home so far. Some options could be:

- A photo montage
- A scrap book
- A mood board
- Drawings of your favourite memories
- A memory box
- A video montage

You could also include key words that explain how you felt at different times. You could have a mixture of photos and writing. You could even create a collage of lots of different things – photos, writing, drawings, key words and things you have collected on walks.

After you have created it, I would like you to think about this question:

What are your favourite memories? Why are they your favourite?