

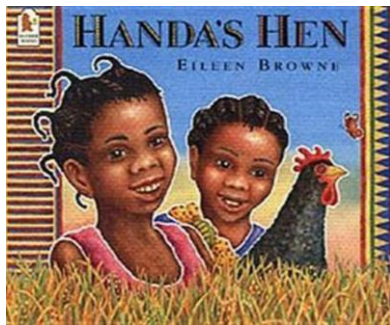
Week beginning 18th May 2020

Year 2 activities

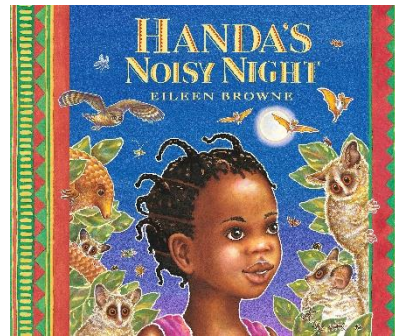
Hello Year 1 and Year 2!

We hope you are safe and well. We are so glad that you enjoyed Handa's Surprise, your work around it was fantastic. We have especially loved seeing the puppet shows, role play and descriptive writing. You have also made some great fruit faces, inspired by Giuseppe Arcimboldo.

Here are two more stories about Handa, which we think you will also enjoy.



<https://www.youtube.com/watch?v=-9FZqX1CBqE>



<https://www.youtube.com/watch?v=phXu-v9nnew>

It was also lovely to see how you all recognised VE day, it was a very special day. Your creations, decorations and posters were brilliant. It was clear that you enjoyed your time learning about WW2.

We look forward to seeing more of your learning and activities at home.

See you all soon,

Mr Jackson and Miss Holdford

Please keep sending in your photos. You can email them to learning@cds.school. Please state within your email if you do not want the photographs to be put onto the website.



Learning log project

Well done for completing your previous task on village life.

Your next project title is:

African Artwork



This is an open-ended project. You can be as creative as you would like.

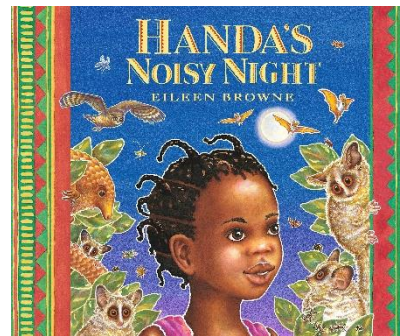
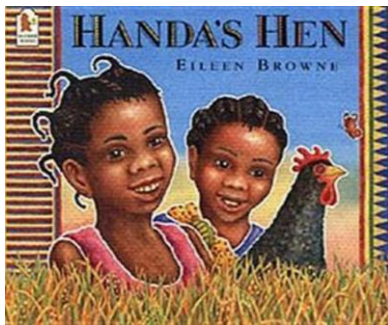
Home Learning Tasks

Please find below suggestions for how a range of curriculum subjects can be covered.

I will also provide more focused tasks for writing, reading and mathematics.

I am not expecting all of these to be covered. These are here as suggestions for you to choose from.


To lead on from the text Handa's Surprise, please watch the other two stories about Handa. The links for them are provided above.





Art & Design tasks


Idea 1: Create your own African sunset with silhouettes

These steps show you how to make your own African sunset.

- 


1 Paint a sun with white paint and yellow paint. Then paint yellow and orange strips across the page. Blend the paint with a dry paint brush.
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2 Continue the above process with the red paint to the top of the page. Paint orange and red stripes to the bottom of the page.
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3 Once the paint is dry cut out a black strip of paper and glue it to the bottom of the painting.
- 



4 Cut out or make some African silhouettes. Glue them to the painting in an African scene.

Remember:
Blend the paint in the sunset.
If there is white around the silhouettes you cut out, colour it in with black felt pen.






Idea 2: Create your own African inspired pattern

Look at this African landscape. What colours, shapes, patterns and objects can you see?



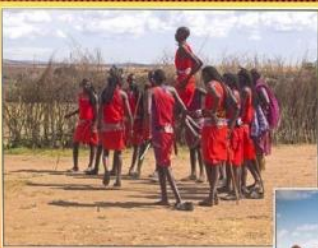



Ancient African tribes used the colours and patterns they saw in the African landscape to create their own patterns. These patterns were used to make clothing and jewellery. Each tribe wears a particular colour and pattern to show the group they belonged to.

What colours and patterns can you see?



What are the Maasai people doing here?



What colours and patterns are they wearing?

Look at these African patterns. What colours have been used? What shapes have been used? How could you make a pattern like this?



Idea 3: make your own jewellery



Do you think you could make your own Maasai jewellery? How would you do it? Think, pair, share




Idea 4: make your own mask out of clay, playdough, or plasticine


Many African societies make masks out of wood. The artist carves the wood and paints it with coloured pigments from charcoal, vegetables, trees and clay minerals. The masks are then worn by people during ritual and cultural ceremonies.

These are the three themes of African masks:

		
Animal masks	Female face masks	Ancestor masks



Look at this mask!
What colours can you see?
What patterns can you see?
How was it made?



Geography task

Can you research the Maasai people?

What can you tell us about them?

Here is an introductory video: <https://www.bbc.co.uk/bitesize/clips/zgfr87h>

Science task

Habitats

Identify and name a variety of plants and animals in their habitats, including microhabitats.

How are they suited to it? How do different habitats provide the basic needs of different kinds of animals and plants?



Religious Education tasks

Task 1: Can I describe ways that people change in the story of Zacchaeus?

- Read the story of Zacchaeus (The Magpie's Tale by Nick Butterworth is a good choice) How do you think Zacchaeus felt when people were horrible to him? What does it teach people today? Who changed? How are they different?

Task 2: Can I retell the story of Gideon?

- Read the story of Gideon. - <http://www.dltk-bible.com/cv/gideon.htm>



What does this picture tell you about Gideon and his story?

How did Gideon change? What was surprising or interesting?

Retell the story through role play, writing it, drawing it or by verbally re-telling it.

PSHE tasks

Task 1: Listen to this bedtime story and join Tom Hardy for a story about two friends who find a new way to keep in touch despite being far apart.

<https://www.bbc.co.uk/iplayer/episode/m000hsff/cbeebies-bedtime-stories-750-tom-hardy-under-the-same-sky>

'Although you might be very far away from those that you love, remember there is always a way that you can touch their heart. So, tomorrow, why don't you make them a video, or you can give them a ring?'

Task 2: Have a go at one or more of these relaxation activities.

Getting started

- Find a quiet space away from distractions
- If you're trying these exercises with a child or a group of children, make sure your instructions are clear and engaging.
- You don't have to do them all. Keep an eye on how long the children are engaged and try again another time.

Flower and Candle



This is a simple exercise that encourages deep breathing – a way to relax.

Pretend you have a nice smelling flower in one hand and a slow burning candle in the other.

- Breathe in slowly through your nose as you smell the flower.
- Breathe out slowly through your mouth as you blow out the candle.
- Repeat a few times.

Lemon

This exercise releases muscle tension.

Pretend you have a lemon in your hand.

- Reach up to the tree and pick a lemon with each hand.
- Squeeze the lemons hard to get all the juice out – squeeze, squeeze, squeeze.
- Throw the lemons on the floor and relax your hands.
- Then repeat, until you have enough juice for a glass of lemonade!
- After your last squeeze and throw, shake out your hands to relax!



Lazy Cat

This exercise releases muscle tension.

Pretend you are a lazy cat that just woke up from a lovely, long nap.

- Have a big yawn.
- And a meow.
- Now stretch out your arms, legs and back – slowly like a cat – and relax.



Feather/Statue



This exercise releases muscle tension.

Pretend you are a feather floating through the air for ten seconds.

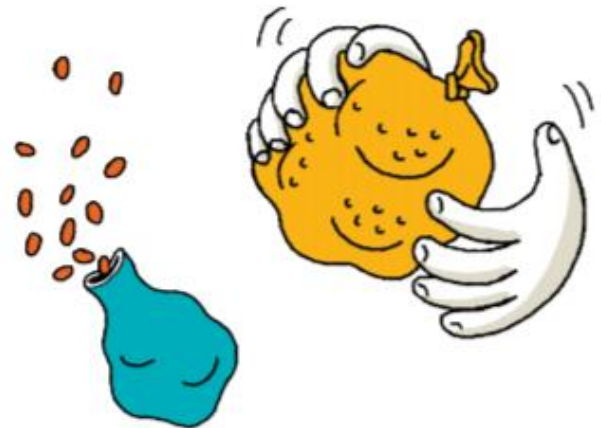
- Pretend you are a feather floating through the air for about ten seconds.
- Suddenly you freeze and transform into a statue. Don't move!
- Then slowly relax as you transform back into the floating feather again.
- Repeat, making sure to finish as a floaty feather in a relaxed state.

Stress Balls

This exercise releases muscle tension and massages your hands.

Make your own stress ball(s) by filling balloons with dry lentils or rice.

- Take the ball(s) in one or both hands and squeeze and release.
- Experiment with squeezing the ball. Find way that is right for you, adjusting the speed, pressure and timing of your squeezes to whatever way you like.



Turtle



This exercise releases muscle tension.

Pretend you are a turtle going for a slow, relaxed turtle walk.

- Oh no, it's started to rain!
- Curl up tight under your shell for about ten seconds.
- The sun's out again, so come out of your shell and return to your relaxing walk.
- Repeat a few times, making sure to finish with a walk so that your body is relaxed.
- Repeat, making sure to finish with a walk.

*Please find the focused tasks for **English** and **maths** as separate documents on the Year 2 page.*

Laugh! OUT LOUD

Do things that make you feel good ~ read a book, watch a film, listen to music, have a bath. what makes you laugh?

Practice random acts of kindness. Call someone, smile, help at home. find a way to support your community.

Smile
you will feel
BETTER

Cry
when you
need to
too

You may feel sad, angry, scared or worried and that's ok. Try talking to someone or writing your feelings down.