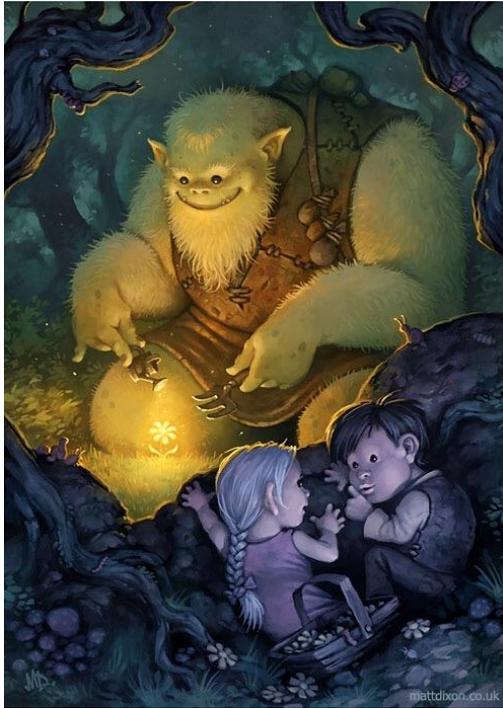


## Activity 1

### OLD MAN OF THE WOODS

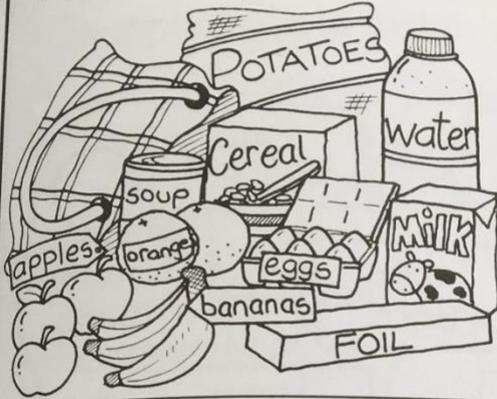


- What is the ogre doing? Why?
- Why is there a glowing light over the flower? Where is it coming from?
- What do you think is in the pouches on the ogre's bag strap?
- Why were the children in the woods?
- Does he know that they are watching him?
- Do the children want him to know that they're there?
- Does this remind you of any other stories you know? Why? What's similar and what's different?
- Write this story in the style of a fairy tale. Who will be your main character/protagonist(s)?
- Are ogres normally good or bad characters? Find as many examples as possible before you make your decision.

**Activity 2 - Use a dictionary to help you.**

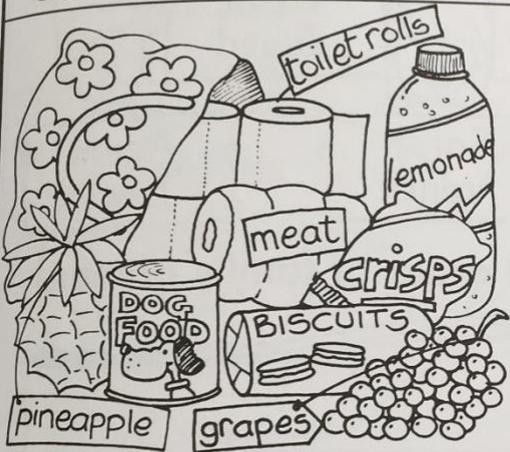
# Alphabetical shopping

• Write the shopping lists in alphabetical order.



apples \_\_\_\_\_

b \_\_\_\_\_

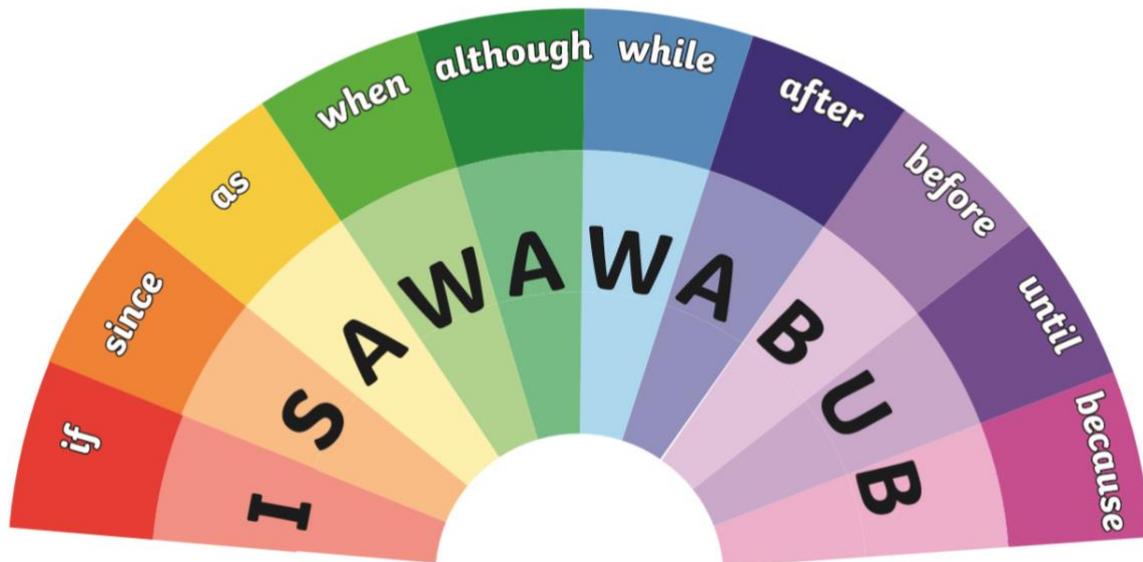


• Write your own alphabetical shopping list of ten things.

### Activity 3

## Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



For example, **Although** it was raining, I still wanted to go out for a walk.

'Although it was raining' doesn't make sense as a sentence on its own so it is called a 'clause'.

### Other examples:

My dad sprinted to the supermarket **because** he needed to buy icecream for our pudding.

The girl was terrified **until** she saw the magical purple bird swooping towards her with the red crayon.

**As** the boat drifted lazily towards the castle, the girl spotted soldiers waving from the turrets.

### Your task

**Write a sentence for each conjunction. Remember that the conjunction comes at the start of a clause. The clause doesn't make sense as a sentence on its own. You could use the Journey to give you inspiration for your sentences.**

#### **Activity 4**

Have a go at one of the Reading Comprehension tasks in the red folder you took home. Remember to write your answers in full sentences and in your neatest handwriting. You don't need to guess the answers - they are all there in the text so keep reading carefully.

## Activity 5

### Poetry Writing

Write a poem about what springtime means to you. Use the pictures as inspiration. I have included a word mat to help you so make sure you use powerful and exciting vocabulary. A thesaurus would be a useful tool as well.

Try to include a line for each of the following: what you can see; what you can smell; what you can hear.

Ask mum or dad to email your poem to Mrs Price and she will send it to me. I look forward to reading them.

