

Week beginning 30th March 2020

Year 2 activities

Hello Year 1 and Year 2!

We hope you are well and having lots of fun at home. We miss you lots but know you are being super stay at home heroes! Thank you for sending pictures of the different activities that you have completed they have made us smile.

We have added a range of different activities for you to have a go at in your own time.

See you all soon,

Mr Jackson and Miss Holdford

Timetable

Many parents have asked for help organising a timetable for their children's school day. We recommend the following but are also mindful that this will not suit every home or child's needs. There is no pressure to adopt our timetable, it is there to support you if needed.

9am Joe Wicks workout
English (no more than 40 minutes)
10:30 Break- playing outside
Maths (no more than 40 minutes)
MyMaths, Times Table Rock Stars / maths game
12:00 Lunch
1:00 Art eg. Rob Biddulph drawing
break/ free play
Craft activity (or science, art, history, geography, music etc)
6:30 Reading time

Please keep sending in your photos. You can email them to office@cds.school please state within your email if you do not want the photographs to be put onto the website.

We are also still picking 'Stars of the Week' from the work you are doing at home.

Learning log project

Well done for completing your previous task on animals.

Your next project title is:

Easter – What does it mean?

This is an open-ended project. You can be as creative as you would like.

Possible options – reading and retelling 'The Easter Story', designing and making your own Easter egg, creating your own Easter egg hunt with written clues (these clues could be maths questions), life cycles, planting, Easter baskets, baking, craft activities or writing your own Easter prayer.

Additional tasks

I am not expecting all of these to be covered. These are here as suggestions for you to choose from.

English

Topic: Fairy Tales

- Read some traditional fairy tales such as Goldilocks, Little Red Riding Hood, The 3 Little Pigs etc. What do you notice? Are there any similarities between them? Can you identify the story language? Can you put the story into a story map or mountain? (*How does it begin? What is the problem and how is it resolved? How does the story finish?*)
- Write one of these stories. You could create a story plan (*we have created story maps and story mountains before*) and then change different parts of the story. You could write 'Little Red Riding Hood' but instead of having Little Red Riding Hood as the main character it could be you. The Wolf could be Mr Jackson and Granny could be Miss Holdford! You could even mix the traditional tales up – maybe whilst Little Red Riding Hood is walking through the woods, she comes across Goldilocks creeping into the three bears' house and follows her in. Be as imaginative as you would like.

Don't forget to read your work back to make sure it makes sense.

There is a check list for you to use to help:

Year 2 – My writing check list
Capital letters in the correct places
Full stops
Finger spaces
Neat handwriting
Commas in a list
Question marks for a question
Apostrophe for possession <i>(Sarah's book)</i>
Apostrophe for contractions <i>(don't, didn't, shouldn't etc)</i>
Adjectives in descriptive writing
Conjunctions <i>(and, but, so, if, or, when, because)</i>
Does it make sense?
Common exception words spelt correctly.
Your writing will be even better if...
You use your reading to help <i>(vocabulary choices and story ideas)</i>
You use suffix words correctly
You proof-read and edit your work to improve it.

Common Exception words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	

Spellings

If you can, please spend 10/15 minutes a day practising your spelling. I have given suggestions of how they could be practised on a separate document.

Continue to practise the common exception words too, which are shown above.

Week 1: the sound 'u' spelt with 'o'

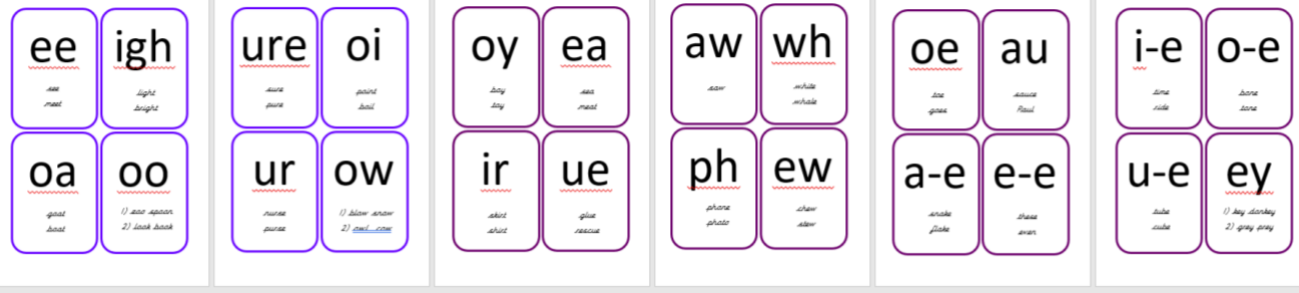
Other, mother, brother, nothing, Monday, money, cover, honey, discover and wonder.

Week 2: the sound 'ee' spelt with '-ey'

Key, donkey, monkey, chimney, valley, trolley, turkey, hockey, parsley and journey.

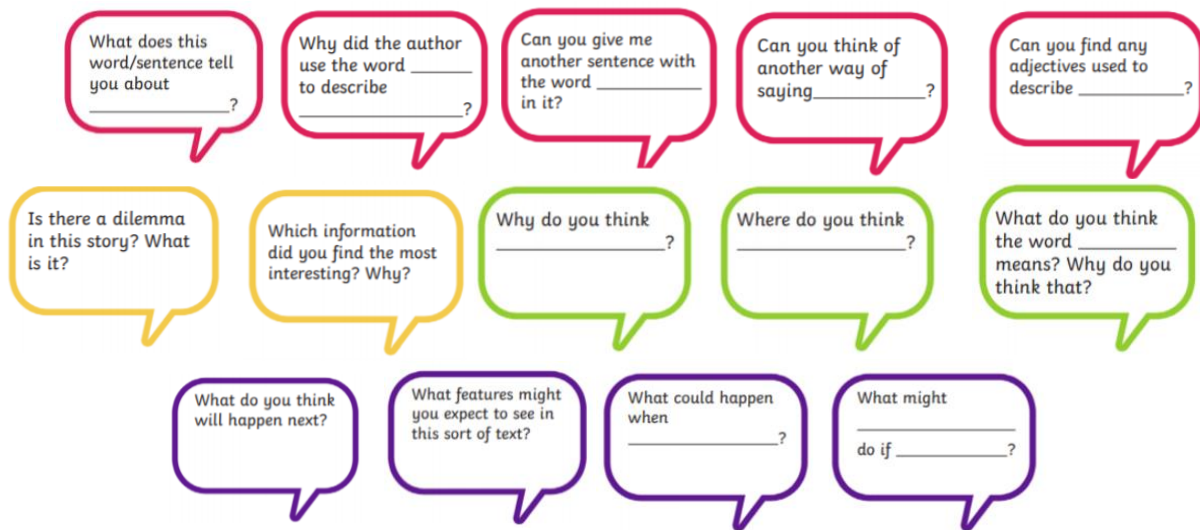
Phonics

Practice your graphemes using the grapheme cards below. The web site 'Phonics Play' is currently free to use so please use the different phase 5 games (Year 1) and phase 6 games (Year 2).



Reading

You can read an array of fiction and non-fiction books for your enjoyment. You can write them in your reading record and the questions below can be used when reading to an adult.



Follow this link for some free audible books –

https://stories.audible.com/discovery/enterprise-discovery-21103929011?ref=adbl_ent_anon_ds_ds_dbb_0-0

Other ideas

Games- play games with your family. Remember to take turns, enjoy winning or losing and have fun! You could invent your own game and then take pictures of you playing your new game.

Science – <https://www.bbc.co.uk/bitesize/subjects/z6svr82> The BBC has great videos and games to play. Focus on the topic of 'Animals' As we have learnt about this topic already.

DT- Can you create a puppet show? Create the main characters from the fairy tale that you are focusing on. You could use cardboard and a stick for each character. Retell the story to your family.

Art- Create a new front cover for the fairy tale story.

Please use the link below to follow a step by step art lesson by an illustrator. Please email over pictures of your fab artwork. <http://www.robbiddulph.com/draw-with-rob>

Maths

MyMaths- activities will be added for you to complete at home. These can be repeated as questions will change and differ each time. Please email nwilde@cds.school if you cannot remember your username or login.

NRich Website – <https://nrich.maths.org/9084> There are lots of different mathematical activities to have a go at on this site. You can choose a topic and then pick an activity.

I have chosen this one for you to have a go at:

Biscuit Decorations

Age 5 to 7 ★

Andrew decorated 20 biscuits to take to a party.

He lined them up and put icing on every second biscuit.

Then he put a cherry on every third biscuit.

Then he put a chocolate button on every fourth biscuit.

So there was nothing on the first biscuit.

How many other biscuits had no decoration? Did any biscuits get all three decorations?



TTRockstars – keep practising your times tables. You can challenge me too!

Using money - find out how many different ways you can make the same total. (For example, how many ways can you make 35p).

Time - make your own clock and practice telling the time to the nearest 15 minutes (O'clock, quarter past, half past and quarter to). If you can confidently do that, have a go at telling the time to the nearest 5 minutes (10 past, 20 past, 25 minutes to, 10 minutes to etc.)

Free Daily Resources For Children



PE with Joe Wicks On YouTube
Week days at 9am but you can visit any time on youtube to view the workout.



Wildlife With with Steve Backshall On Facebook
Every day at 9:30am for answering all your wildlife, biology, conservation, geography and exploration questions.



Science with Maddie Moate on YouTube
Weekdays 11am. Maddie & Greg chat about science and nature!



Dance with Oti Mabuse On Facebook
Every day at 11.30am but children can view the class at any time.



Maths With Carol Vorderman
Free access to the her maths website:
www.themathsfactor.com



Music with Myleene Klass on YouTube
Twice a week. Next one Friday 27 March 10am, but can view any time.



Storytime With David Walliams
Free story everyday at 11am on his website:
www.worldofdavidwalliams.com
