

Week beginning 30th March 2020

Year 1 activities

Hello Year 1 and Year 2!

We hope you are well and having lots of fun at home. We miss you lots but know you are being super stay at home heroes! Thank you for sending pictures of the different activities that you have completed they have made us smile.

We have added a range of different activities for you to have a go at in your own time.

See you all soon,

Mr Jackson and Miss Holdford

Timetable

Many parents have asked for help organising a timetable for their children's school day. We recommend the following but are also mindful that this will not suit every home or child's needs. There is no pressure to adopt our timetable, it is there to support you if needed.

9am Joe Wicks workout
English (no more than 40 minutes)
10:30 Break- playing outside
Maths (no more than 40 minutes)
MyMaths, Times Table Rock Stars / maths game
12:00 Lunch
1:00 Art eg. Rob Biddulph drawing
break/ free play
Craft activity (or science, art, history, geography, music etc)
6:30 Reading time

Please keep sending in your photos. You can email them to office@cds.school please state within your email if you do not want the photographs to be put onto the website.

Learning log project

Well done for completing your previous task on animals.

Your next project title is:

Easter – What does it mean?

This is an open-ended project. You can be as creative as you would like.

Possible options – reading and retelling 'The Easter Story', designing and making your own Easter egg, creating your own Easter egg hunt with written clues (these clues could be maths questions), life cycles, planting, Easter baskets, baking, craft activities or writing your own Easter prayer.

Additional tasks

I am not expecting all of these to be covered. These are here as suggestions for you to choose from.

English

Topic: Fairy Tales

- Read some traditional fairy tales such as Goldilocks, Little Red Riding Hood, The 3 Little Pigs etc. What do you notice? Are there any similarities between them? Can you identify the story language? Can you put the story into a story map or mountain? (*How does it begin? What is the problem and how is it resolved? How does the story finish?*)
- Write one of these stories. You could create a story plan (*we have created story maps and story mountains before*) and then change different parts of the story. You could write 'Little Red Riding Hood' but instead of having Little Red Riding Hood as the main character it could be you. The Wolf could be Mr Jackson and Granny could be Miss Holdford! You could even mix the traditional tales up – maybe whilst Little Red Riding Hood is walking through the woods, she comes across Goldilocks creeping into the three bears' house and follows her in. Be as imaginative as you would like.

Don't forget to read your work back to make sure it makes sense.

There is a check list for you to use to help:

YEAR 1 - My writing check list
Punctuation – full stops, exclamation marks and question marks
Capital letters
Does it make sense?
Adjectives
Adverbs
Conjunctions – and , so , because
Exciting sentence openers

Common Exception words

Year 1	Year 2
the	door
they	gold
one	plant
a	floor
be	hold
once	path
do	poor
he	told
ask	bath
to	because
me	every
friend	hour
today	find
she	great
school	move
of	kind
we	break
put	prove
said	mind
no	steak
push	improve
says	behind
go	pretty
pull	sure
are	so
full	child
beautiful	sugar
Mr	were
by	house
child	beautiful
sure	Mr
money	Mrs
was	children
my	after
our	eye
is	parents
here	Christmas
there	could
where	should
has	last
love	past
where	would
love	who
come	everybody
some	even
your	only
some	father
	who
	both
	class
	whole
	old
	grass
	any
	pass
	many
	pass
	many

Spellings

If you can, please spend 10/15 minutes a day practising your spelling. I have given suggestions of how they could be practised on a separate document.

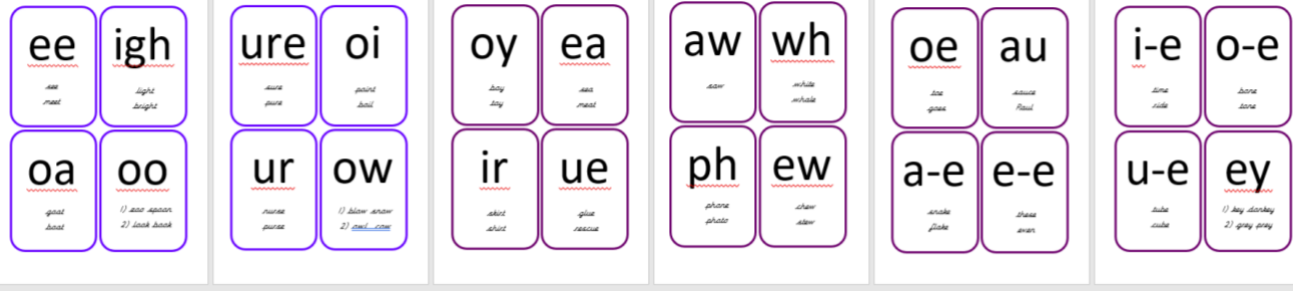
Continue to practise the common exception words too, which are shown above.

Week 1: June, rule, rude, flute, use, tube, tune, huge, cute, cub

Week 2: food, pool, moon, soon, zoo, book, took, foot, wood, good

Phonics

Practice your graphemes using the grapheme cards below. The web site 'Phonics Play' is currently free to use so please use the different phase 5 games (Year 1) and phase 6 games (Year 2).

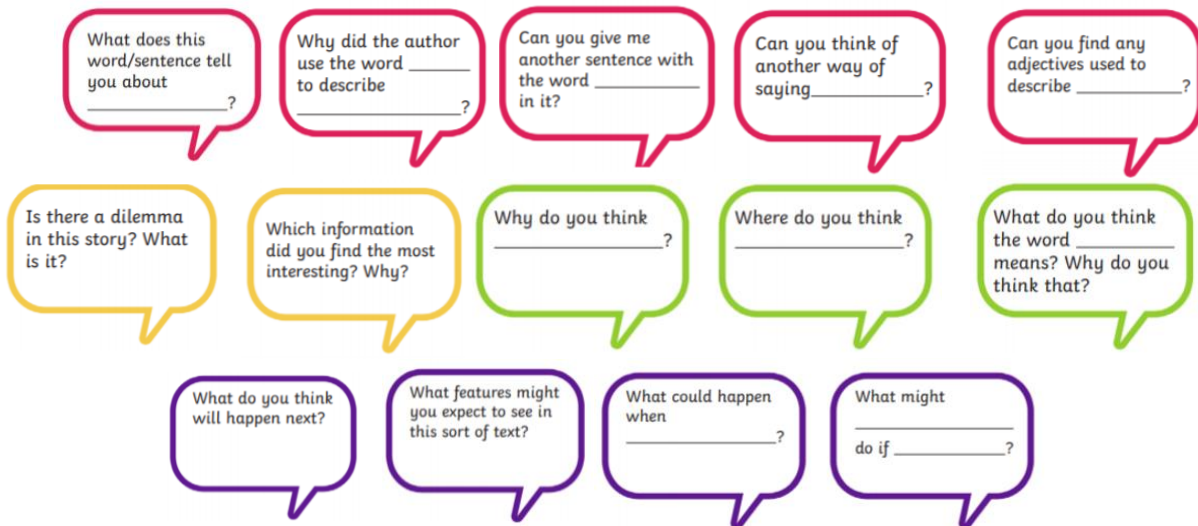


Alien words – you could create your own 'Alien' words which are just different graphemes put together. It is a great way to practice blending and segmenting the words. I have added some below as examples.



Reading

You can read an array of fiction and non-fiction books for your enjoyment. You can write them in your reading record and the questions below can be used when reading to an adult.



Follow this link for some free audible books – https://stories.audible.com/discovery/enterprise-discovery-21103929011?ref=adbl_ent_anon_ds_ds_dbb_0-0

Other ideas

Games- play games with your family. Remember to take turns, enjoy winning or losing and have fun! You could invent your own game and then take pictures of you playing your new game.

Science – <https://www.bbc.co.uk/bitesize/subjects/z6svr82> The BBC has great videos and games to play. Focus on the topic of 'Animals' As we have learnt about this topic already.

DT– Can you create a puppet show? Create the main characters from the fairy tale that you are focusing on. You could use cardboard and a stick for each character. Retell the story to your family.

Art- Create a new front cover for the fairy tale story.

Please use the link below to follow a step by step art lesson by an illustrator. Please email over pictures of your fab artwork. <http://www.robbiddulph.com/draw-with-rob>

Maths

MyMaths- activities will be added for you to complete at home. These can be repeated as questions will change and differ each time. Please email nwilde@cds.school if you cannot remember your username or login.

NRich Website – <https://nrich.maths.org/9084> There are lots of different mathematical activities to have a go at on this site. You can choose a topic and then pick an activity.

I have chosen this one for you to have a go at:

Shut the Box

Age 5 to 7 ★

Here is a game that uses two dice and cards with the numbers 1 to 12 on them. The aim of the game is to turn over all the cards. You can turn over the cards that match the numbers on the dice.



Notes for adults

To play the game, start with the numbers showing on all the cards.

The first player rolls the two dice.

They can turn over the cards which are the same as the numbers rolled.

For example, if a 4 and 5 are rolled, they would turn over the 4 and 5 cards. If a double is thrown, the player's turn ends. They can roll the dice again until they can't turn over any more cards. The cards that are left showing are then added and that is their score.

The dice are then passed to the next player who turns the cards the right way up again and then rolls the dice in the same way as player one. They now can keep on rolling dice as long as each time they can turn over some new cards.

Remember that if a double is thrown, the player's turn ends. When the player can't turn over any more cards, those that are left are added together and that is the player's score.

The winner is the person with the lower score.

It can be played with just one turn each or each player can have a number of turns that you decide at the beginning of the game.

Here [.doc](#) [.pdf](#) are some cards which you could print out and cut up to play the game.

Free Daily Resources For Children



PE with Joe Wicks On YouTube
Week days at 9am but you can visit any time on youtube to view the workout.



Wildlife With with Steve Backshall On Facebook
Every day at 9:30am for answering all your wildlife, biology, conservation, geography and exploration questions.



Science with Maddie Moate on YouTube
Weekdays 11am. Maddie & Greg chat about science and nature!



Dance with Oti Mabuse On Facebook
Every day at 11.30am but children can view the class at any time.



Maths With Carol Vorderman
Free access to the her maths website:
www.themathsfactor.com



Music with Myleene Klass on YouTube
Twice a week. Next one Friday 27 March 10am, but can view any time.



Storytime With David Walliams
Free story everyday at 11am on his website:
www.worldofdavidwalliams.com
