

Foundation: MTP Skills (Summer Term 2)

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)		COMMUNICATION AND LANGUAGE (CL)	PHYSICAL DEVELOPMENT (PD)	
<p>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</p> <p>They work as part of a group or class and understand and follow the rules.</p> <p>They adjust their behaviour to different situations and take changes of routine in their stride.</p>		<p>They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>Children express themselves effectively, showing awareness of listeners' needs.</p> <p>They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</p> <p>They develop their own narratives and explanations by connecting ideas or events.</p>	<p>Children show good control and co-ordination in large and small movements.</p> <p>They move confidently in a range of ways, safely negotiating space.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p> <p>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p> <p>They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>	
LITERACY (L)	MATHEMATICS (M)	UNDERSTANDING THE WORLD (UW)	EXPRESSIVE ARTS AND DESIGN (EAD)	
<p>Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words.</p> <p>They write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible.</p>	<p>Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.</p> <p>They solve problems, including doubling, halving and sharing.</p> <p>Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.</p> <p>They recognise, create and describe patterns.</p> <p>They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>	<p>They talk about the features of their own immediate environment and how environments might vary from one another.</p> <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>	<p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</p> <p>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>	