

**Foundation: MTP Skills (Summer Term 1)**

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)		COMMUNICATION AND LANGUAGE (CL)	PHYSICAL DEVELOPMENT (PD)	
<p><b>Children are confident to try new activities and say why they like some activities more than others.</b></p> <p><b>They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.</b></p> <p><b>They say when they do or don't need help.</b></p>		<p><b>They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</b></p> <p><b>Children follow instructions involving several ideas or actions.</b></p> <p><b>They answer 'how' and 'why' questions about their experiences and in response to stories or events.</b></p>	<p>Shows a preference for a dominant hand.</p> <p>Begins to form recognisable letters.</p> <p>Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</p> <p>Shows understanding of how to transport and store equipment safely.</p> <p>Practices some appropriate safety measures without direct supervision.</p>	
LITERACY (L)	MATHEMATICS (M)	UNDERSTANDING THE WORLD (UW)	EXPRESSIVE ARTS AND DESIGN (EAD)	
<p><b>Children read and understand simple sentences.</b></p> <p><b>They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words.</b></p> <p><b>They demonstrate understanding when talking with others about what they have read.</b></p>	<p>Records, using marks that they can interpret and explain</p> <p>In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.</p> <p>Measures short periods of time in simple ways.</p> <p><b>Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.</b></p>	<p><b>They know about similarities and differences between themselves and others, and among families, communities and traditions.</b></p> <p><b>Children know about similarities and differences in relation to places, objects, materials and living things.</b></p>	<p>Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p><b>Children sing songs, make music and dance, and experiment with ways of changing them.</b></p>	