

Foundation: MTP Skills (Spring Term 2)

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)	COMMUNICATION AND LANGUAGE (CL)	PHYSICAL DEVELOPMENT (PD)	
<p>Aware of the boundaries set, and of behavioral expectations in the setting.</p> <p>Children play co-operatively, taking turns with others.</p> <p>They take account of one another's ideas about how to organise their activity.</p> <p>They show sensitivity to others' needs and feelings and forms positive relationships with adults and other children.</p>	<p>Introduces a storyline or narrative into their play.</p> <p>Links statements and sticks to a main theme or intention.</p> <p>Children listen attentively in a range of situations.</p>	<p>Uses simple tools to effect changes to materials.</p> <p>Handles tools, objects, construction and malleable materials safely and with increasing control.</p> <p>Begins to use anticlockwise movement and retrace vertical lines.</p> <p>Shows understanding of the need for safety when tackling new challenges and considers and manages some risks.</p>	
LITERACY (L)	MATHEMATICS (M)	UNDERSTANDING THE WORLD (UW)	EXPRESSIVE ARTS AND DESIGN (EAD)
<p>Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p> <p>Attempts to write short sentences in meaningful contexts.</p> <p>Writes own name and other things such as labels, captions.</p>	<p>a. Says the number that is one more than a given number.</p> <p>b. Finds one more or one less from a group of up to five objects, then ten objects.</p> <p>Orders and sequences familiar events.</p> <p>Finds the total number of items in two groups by counting all of them.</p> <p>Beginning to use everyday language related to money.</p> <p>Begins to identify own mathematical problems based on own interests and fascinations.</p>	<p>They make observations of animals and plants and explain why some things occur and talk about changes.</p> <p>Children talk about past and present events in their own lives and in the lives of family members.</p> <p>They know that other children don't always enjoy the same things, and are sensitive to this.</p>	<p>Constructs with a purpose in mind, using a variety of resources.</p> <p>Uses simple tools and techniques competently and appropriately.</p> <p>Selects appropriate resources and adapts work where necessary.</p>