

Dear all,

I hope you are well and coping with these very strange times. I am missing the children and hope we can get back to school before this academic year is over! I have really enjoyed all the activities you have uploaded to tapestry. Please keep sharing them, it keeps us all connected. I have listed some things below that I would be doing with the children at this time. Mrs Price suggested a timetable in the newsletter which could work as a guide:

Timetable:

9 - 9.30 PE with Joe Wicks

9.30 - 9.45 Break

9.45 - 10.45 - English Activity (this could be spellings, handwriting, or teacher set activity)

10.45 - 11.00 Break

11.00 - 12.00 Maths (this could be watching numberblocks or teacher set activity)

12.00 - 12.30 - Reading using reading eggs and books.

12.30 - 1.30 - Lunch

1.30 - 3.00 Topic/science Activity (this could be cooking, art, music, science investigation)

Phonics:

Look at how a word can change meaning by adding a sound to the end e.g ten becomes ten-t. practise reading and writing them.

Please sound out the following words with your child and see if they can guess the word and write it down:

ten -tent; ben -bent; dam -damp; pan -pant; ban -band; den -dent; win -wind.

Continue learning tricky and high frequency words each week. Test your child on them in a random order. They can write or read them, whichever you think works best.

Continue reading stories to your children and log on Reading eggs to supplement their reading.

Ducks:

I am so egg-cited! about hatching ducklings. It is unfortunate that we couldn't do it in school, but I will do my best to keep you posted through tapestry so you can see the process.

Look up what candling eggs means and explain what is happening.

Look at the lifecycle of a duck.



What is a mummy duck called?

What is a daddy duck called?

What is a baby duck called?

Please draw a grid or print the one below to cross of the days until they are due. Ask the children what they notice about the numbers e.g. 2,12,22. What is happening to 2 when it becomes 12 and then

22? They are due on 25th April around 4pm! They now have 27 days to go!

28	27	26	25	24	23	22	21	20	19
18	17	16	15	14	13	12	11	10	9
8	7	6	5	4	3	2	1		

Science:

See Joseph Dyson Foundation,

<https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html>. I suggest looking at number 17 Scared pepper, number 18 Dancing raisins and number 22 invisible ink.

Maths:

Lots of counting forwards and backwards. We had started to look at counting in 2's, 5's and 10's and what an odd and even number was. I explain odd numbers as not having a friend e.g. 1 has no friend but 2 has two 'teddies' so 2 has a friend, 3 has no friend but 4 has etc. I usually use the children to demonstrate but you could use stuffed toys, dolls, cars, dinosaurs, tinned food, the list is endless.

Stay safe and speak to you all soon.

Mrs Harvey