Activity 1:

ABOVE THE SKY

- What can you see?
- Who is the woman?
- Why is she holding an umbrella and a bag?
- Where did she come from? Where is she going?
- How can she survive here?
- What might she be thinking at this moment?
- If you could ask her a question, what would you ask?
- Imagine you could go 'above the sky'. How would you describe what you could see to someone who wasn't with you? Role play/write the conversation you might have with someone over the radio.
- Write a poem describing the view from above the sky.

Activity 2:

Pick a random word from a dictionary and look it up. Please read out the definition. Repeat three times. Create a sentence or short paragraph which uses all of the words either:

1. In the order they were looked up

2. Rearrange them and use them in alphabetical order.

Activity 3:

UNTITLED 1986

How did the shark get there?

Where did it come from?

Was anyone in the house at the time?

Were there any eyewitnesses?

How did the residents of the street react?

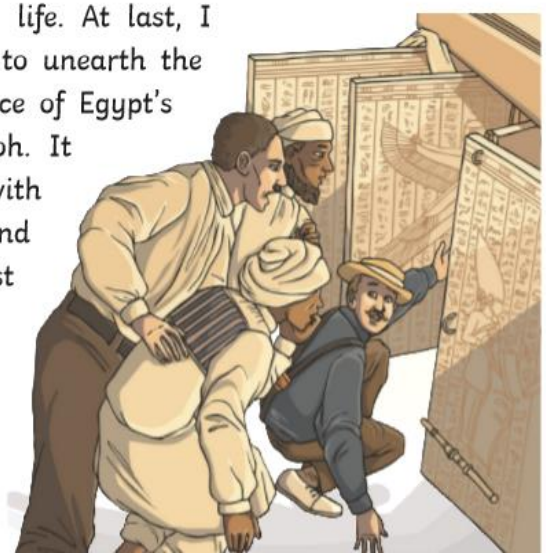
What happened to the shark in the end?

Write a newspaper report about the arrival of The Headington Shark.

An Extract from Howard Carter's Diary

4th November 1922

After the discovery of the first step, we exposed fifteen more steps leading down to an ancient doorway, still sealed after all these years. The name on the door was clear: Tutankhamen. They say this tomb is cursed; they say that the ancient pharaoh threatened anyone who disturbed his peace in the afterlife but that will not stop me. For five years we have been digging through the inhospitable desert and I am finally about to make the most important discovery of my life. At last, I will be the one to unearth the final resting place of Egypt's youngest pharaoh. It will be filled with treasures beyond anyone's wildest dreams.



Quick Questions

Activity 4:

1. In what year was this text written?

_____

2. Do you think Howard Carter was scared? Use evidence from the text to support your answer.

_____

_____

3. Sum up the main points of this extract in 20 words or less.

_____

_____

_____

4. What do you think happened next?

_____

_____

Activity 5:

OLD MAN OF THE WOODS

Credit: Matt Dixon

- What is the ogre doing? Why?
- Why is there a glowing light over the flower? Where is it coming from?
- What do you think is in the pouches on the ogre's bag strap?
- Why were the children in the woods?
- Does he know that they are watching him?
- Do the children want him to know that they're there?
- Does this remind you of any other stories you know? Why? What's similar and what's different?
- Write this story in the style of a fairytale. Who will be your main character/protagonist(s)?
- Are ogres normally good or bad characters? Find as many examples as possible before you draw any conclusions