

Dear Parents of children in year 1,

The move from Foundation to year 1 is a smooth transition at Cuddington and Dinton. The children are now following the National Curriculum and continue to be taught phonics in class. Information about the specifics of year 1 are on the class page on the website. The workshops Mrs Harvey provided at the beginning of Foundation are still relevant when helping your child with maths and phonics. The calculation policy on the website will also help with the progression of how we teach the 4 rules of number throughout the school.

Unlike Foundation, Mr Jackson will not be informing you in the same way of your child's progress. The daily / weekly updates using Tapestry is only possible in Foundation due to the way the curriculum is structured. Year 1 1/2 termly plans are on the website, as is the long term plan. Mr Jackson will send home additional work, if he feels your child needs a 'home boost' in particular subjects.

'My Maths' supports what is being taught in class for maths and the phonics scheme is also on the website.

Year 1 meeting.

The information about year 1 is on the website. We have an early parents evening so parents can ask any questions then. The open sessions also allow to see the classroom in operation. Dates of these will be circulated soon.

Teaching Assistant

Miss Davies assists in year 1. There is not always an additional adult in the class, as they are no longer Foundation and there is only 19 of them. Mrs Forster takes the class on a Thursday; Mr Messenger continues to take them for PE and helps in class on a Thursday and Friday morning.

Reading records

When a child reads in school, adults use a stamp to indicate when your child has read their reading book. However, reading in school happens at other times, so please don't be concerned that they haven't read their reading book everyday. We let the children change their books regularly.

Maths and Phonics sessions

During the year we hold workshops for parents on various topics, Maths and phonics included. On the website there are notes from previous presentations.

Credit cards, Peg system, Golden time.

Foundation children had credit cards last year and, like all pupils, are awarded credits for good behaviour and work.

The 'Peg System' or 'The cloud' is the schools visual representation of our behaviour strategy for the children. Children are 'pegged' if they do something significant wrong. In year 1, we try to minimise the number of times we 'peg' a child (move them down the behaviour chart) and give them lots of opportunities to do the right thing before we peg them. Children can move up the cloud too by demonstrating that they have learnt from an incident of poor choice.

Some incidents (misbehaving on the school bus, dangerous behaviour) will be 'pegged' and you will be informed.

All of this information is on the web site, in the school Behaviour Policy.

Golden Time is the reward time on a Friday for all children whose peg is on good choices or above. Children will lose increments of 3/5 minutes golden time if their peg is below good behaviour.

Mrs Price



Main Office:
Upper Church Street
Cuddington
Buckinghamshire
HP18 0AP



01844 291 206



office@cds.school

Respect

Love

Resilience

Trust

Integrity

Belief

