

	<p>Autumn <i>Rocks and Roll – The USA</i></p> <p><i>The children will be taken on a journey across the United States of America this Autumn. They will experience the sights and sounds that make the country such a dynamic and interesting place to visit. The children will research the 50 different states that make up the USA to create a special map fact file for our display board, finding out about the important landmarks and people that make up this exciting country. We will be looking at the artist Stephen Wiltshire who has created stunning landscape sketches of the New York skyline. We will also be designing and making native American tepees. The children will create a non-chronological report on the city of New York and explore persuasive advertisements to sell their hot dogs created in our American food day.</i></p>		<p>Spring <i>The Ancient Egyptians – What did they do for us?</i></p> <p><i>As we travel back in time to Ancient Egypt, the children will have the chance to explore the architectural wonder that is the great pyramids of Giza. They will explore why the Nile was important to the people who lived on the banks of the river. In art we will be creating wax tomb pictures and using their cross-stitch skills to create hieroglyph pictures. In music, we will be looking at the style from the period and the year 4s will be learning a special Egyptian dance in PE. The children will have the chance to create newspaper reports and flex their debating muscles! To cap it all off, at the end of the term, we will be creating a dramatic script to perform at our topic finale.</i></p>		<p>Summer <i>Wonders of the World</i></p> <p><i>The children will be hoping on Phileas Fogg’s balloon voyaging the globe on a whistle stop tour of the wonders of the world. The adventure continues as we explore the diary of Ernest Shackleton’s, using his journey to inspire our own diary writing. Later, on our journey we’ll be visiting Japan to take part in this year’s Olympic Games where we will use the inspirational Olympic values: excellence, respect and friendship. We will explore the games and Japan in further detail. Following on from Japan, the focus is on further wonders of the world (including Stonehenge) through the eyes of a geographer, historian and artist. The sights and sounds explored will provide an inspiration for writing non-chronological reports and persuasive letters.</i></p>	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value + key questions linked to topic	<p>Respect Did people respect the Native Americans? Who do you respect in modern USA?</p>	<p>Love Who demonstrates love and compassion in the USA today?</p>	<p>Resilience How do we know the Ancient Egyptians were resilient?</p>	<p>Trust Which Ancient Egyptian would you trust to do important jobs today?</p>	<p>Integrity Which explorers demonstrated integrity?</p>	<p>Belief How is belief important in different parts of the world?</p>

Hook	Treasure Hunt		Architecture Day – building a pyramid		Get on board! – travel around the world in one day.	
Visit	‘Billionaire Boy’ at The Wycombe Swan Theatre	Science Oxford Year 3 – Forces, Light Year 4 – Changing States, Light	Ashmolean or Tutankhamen exhibition		National Gallery – Take one picture	Wizz-Fest
Topic Finale	American Diner Day – cooking burgers, coleslaw, potato wedges, banana splits.	Songs from Ten Pieces, display work		Egyptian Day – fancy dress, dancing/drama, display Art/DT projects		World Tea Party - Olympics
Other points of note		Thanksgiving – 28 th November 2019				Japanese Olympics
Drivers History/ Geog etc	Geography- 8 points of a compass to navigate the US states. In a given state, identify a city, town and village. How do you know the difference? Create fact files of US states for display (location, geographical features, economic activity, wildlife, climate, time zone)	History – American Presidents timeline Discrimination – Rosa Parks and Martin Luther King – why should we be proud of them? Native Americans	History – life in Ancient Egypt, Why was the River Nile so important?	DT – pyramid building, canopic jars	Geography, English – Take one picture	Sport - Whole School Olympics Week
Core text	Don’t bump the Glump A Walk in New York This is New York	Black Elk’s Vision	The Egyptian Echo	Tales of Gods and Pharaohs by Marcia Williams	Journey to the River Sea	Flotsam

	<p>Year 3 Guided Reading – Oliver and the Seawigs</p>  <p>Year 4 Guided Reading- The Indian in the cupboard</p> 	 <p>The Girl who loved wild horses</p> <p>Wolves by Emily Gravett</p>			 <p>Around the world in eighty days</p>	 <p>Shackleton's Journey</p>
English	<ul style="list-style-type: none"> • Poetry based on Don't bump the Glump by American poet, Shel Silverstein • Non-chronological report on New York 	<ul style="list-style-type: none"> • Writing a diary entry • Instruction writing – how to build a tepee • Narrative based on stories from Black Elk's Vision/ Wolves 	<ul style="list-style-type: none"> • Newspaper Reports • Persuasive debate • Character descriptions 	<ul style="list-style-type: none"> • Writing and performing - playscripts • Instruction writing • Setting descriptions 	<ul style="list-style-type: none"> • Narrative • Non-chronological report • Persuasive letter 	<ul style="list-style-type: none"> • Poetry • Explanation text • Take one picture

	<ul style="list-style-type: none"> • Persuasive writing – advert persuading someone to visit New York • Persuasive tv advert – persuading people to come to your new American diner 					
Maths Year 3	Number and Place Value, Addition and Subtraction, Measurement - Length, Capacity, Mass	Geometry, Multiplication and Division, Fractions	Addition and Subtraction, Multiplication and Division, Statistics	Geometry, Number and Place Value, Fractions	Statistics, Multiplication and Division, Measurement – Time and Money	Number and Place Value, Addition and Subtraction, Fractions
Maths Year 4	Number and Place Value, Addition and Subtraction, Multiplication and Division	Measurement, Fractions and Geometry	Addition and Subtraction, Statistics, Multiplication and Division	Number and Place Value, Fractions, Geometry	Multiplication and Division, Measurement, Statistics	Number and Place Value, Fractions, Addition and Subtraction.
Science Year 3	Rocks and Fossils	Forces	Animals including humans	RSE	Light	Plants
Science Year 4	Sound	States of Matter	Electricity	Living Things and their Habitats	Animals Including Humans	RSE
Computing Year 3	Creating, editing and saving a document in a folder	Internet safety 3D Printing	Using technology to help us learn – bubble multiples, Times Table Rockstars	Keyboard skills	Using the internet as a research tool	KODU – Algorithms and coding

	Using the internet as a research tool					
Computing Year 4	Choosing appropriate program with support Can I understand that work can be saved in different places.	Internet safety 3D Printing	Using spreadsheets to create graphs.	KODU – Algorithms and coding	Using word and its saving and picture/word art to create our non-chronological report.	Social Media safety
Art	1)Evaluate pencil sketch of Glump type creature, create a painted version, mixing colours, shades and tones. 2)New York skyline drawings based on the work of Stephen Wiltshire		Weaving – papyrus Wax tomb pictures	Cross stitch - Hieroglyphs		Olympic themed art project
DT	Food and nutrition Prepare and cook a variety of savoury dishes using a range of cooking techniques to understand how a variety of ingredients are grown, reared, caught and processed.	Design , make, evaluate a tepee focusing on using research and developing design criteria to inform the design of innovative, functional, appealing products that are fit for purpose.	Architecture workshop building a pyramid. Select from and use a wider range of materials and components, including construction materials.	Selecting textiles according to their functional properties and aesthetic qualities.	Stonehenge clay models – design, make, evaluate . We will understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]	
RE Year 3	Is light a good symbol for celebration? (OD)	What is the trinity? (UC)	Is a Hindu child free to choose how they live? (OD)	Why do Christians call the day Jesus died, 'Good Friday'? (UC)	What is it like to follow God? (UC)	What do Christians learn from the Creation story? (UC)

RE Year 4	Do Murtis help Hindus understand the Trinity?	What is the trinity?	Is a holy journey necessary for believers?	Why do Christians call the day Jesus died, Good Friday?	What kind of world did Jesus want?	What do Christians learn from the creation story?
Music Year 3	Ten Pieces – Mambo from West Side Story Creating simple rhythmical patterns that use a small range of notes	Ten Pieces - Aaron Coplans Rodeo To explore and comment on the way sounds can be used expressively.	Glockenspiel 1 To begin to understand how different musical elements are combined and used to create an effect	Charanga – Ancient Egyptians To begin to join simple layers of sound e.g. a background rhythm and a solo melody.	Ten Pieces - John Adams Short Ride in a Fast Machine To listen with attention and begin to recall sounds.	Charanga - Three Little Birds To sing in unison, becoming aware of pitch.
Music Year 4	Ten Pieces – Mambo from West Side Story Join layers of sound, thinking about musical dynamics of each layer and understanding the effect.	Ten Pieces - Aaron Coplans Rodeo To recognise and explore the ways sounds can be combined and used expressively and comment on this effect.	Glockenspiel 2 To understand how different musical elements are combined and used expressively.	Charanga – Ancient Egyptians To join layers of sound, thinking about musical dynamics of each layer and understanding the effect.	Ten Pieces – Hall in the Midnight Garden To listen to and recall patterns of sounds with increasing accuracy.	Charanga - Lean on me To sing in unison maintaining the correct pitch and using increasing expression.
French Year 3	Introducing France Greetings Presenting myself (1)	RSE focus – see below Numbers 1-10 Phonetics Christmas	Colours, Numbers and Animals Language Angels/ Cher Zoo	RSE focus – see below	Hobbies, Family Presenting myself (2)	Olympics – sports and countries
French Year 4	Presenting myself Weather	Animals/Pets/Colours La chenille qui fait des trous Phonetics Christmas	Quelle est la date aujourd’hui? - dates, days, months, numbers to 30	Le weekend – hobbies, time	Le corps	Olympics – sports and countries
PE Year 3	Swimming Tag Rugby	Swimming Invasion Games	Benchball/ Basketball Dance/Gym	Netball/ Wall games Dance/ Gym	Striking and Fielding Dance/ Gym	Athletics Outdoor adventures

PE Year 4	Tag Rugby Dance	Invasion Games Gym	Indoor Sport Egyptian Dance	Net/Wall Games Gym	Striking and fielding games Dance	Athletics Outdoor and adventurous activities
Relationships Education Year 3		Me and my relationships Looking after special people Friends are special Finding a solution to a problem		Valuing Difference – Begu, Oliver Keeping myself safe Rights and Responsibilities – This is our house		Being my best Growing and Changing
Relationships Education Year 4	Me and my relationships Ok or not Ok When feelings change Under pressure Taking responsibility for actions Recognising other's feelings. Dealing with conflict	Valuing Difference Islands, Friend or Acquaintance That is such a stereotype Stonewall resources: Issues with using the word gay Why do people get married? - King and King Valuing difference Listening to views of others	Keeping myself safe Raisin challenge 2 Keeping ourselves safe Overcoming language barriers- The way back home Cyber safety Recognising unwanted influence and pressure Saying NO	Rights and responsibilities Who helps us keep healthy and safe? To know when to be assertive- Dogs don't do ballet Recognising their actions have consequences	Being my best What makes me me! To be who you want to be – Red a Crayons Story Growth mindset Thinking, Feeling, Doing	Growing and Changing My feelings are all over the place! All change! Period positive Secret or surprise Together To ask questions- The Flower Human life cycle Puberty Reproduction Body Parts