

	<u>Autumn Term</u> Heroes and Villains		<u>Spring Term</u> Victorian Schools		<u>Summer</u> Vive la France	
	<p>This term the children will be crossing lines between reality and fantasy when we look at real and fictional heroes and villains. We will be closely studying Harry Potter, The Prisoner of Azkaban. The text will give the class ample opportunities to discuss the themes of friendship, justice and morality. Art will drive the first half term. The children will use Roy Lichtenstein's pop art as a stimulus and create themselves as pop art! Design and technology will lead us into Autumn term two and we will be planning, designing and decorating a highwayman's mask, based on The Highwayman by Alfred Noyes. The poem is notable for the way in which it reverses our expectations concerning light and dark imagery, inspiring powerful persuasive writing and descriptive narratives.</p>		<p>The children will be going back in time for our Spring term. They will begin the year with an immersive architecture workshop where they will be recreating Crystal Palace in our school hall! Our main text will be Street Child by Berlie Doherty. This text is a fictional account of the experiences of Jim Jarvis, a young orphan who escapes the workhouse in 1860's London and survives brutal treatment and desperate circumstances until he is taken in by Dr. Barnardo, founder of a school for the city's "ragged" children. Over the term, the children will be using the text to inspire their writing of different genres such as: biography, narrative, poetry and argument. For Art, DT and Computing, the children will be designing and making models for a Victorian street scene. They will then be creating and filming an animation using their creations.</p>		<p>This term we will be celebrating everything French including a fantastic outward bounds activity week where the children will be showing their resilience, belief and integrity through a wide range of challenges. The children will be exploring the human and physical geography of France as well as the impact of its culture upon the world. Children will practise their French speaking skills in the classroom, ordering foods from a boulangerie; in preparation for their residential: ordering their own foods in the local town. As the count-down to Japan 2020 continues, we will research and analyse Olympic sports and the core values of the Olympic traditions. Year 6 children will take part in the Young Enterprise Fiver Challenge, whilst year 5 polish their word processing skills.</p>	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value + key questions linked to topic	<p>Belief Can I understand how artists express mood through pattern? Can I create patterns using tessellation?</p>	<p>Trust Can I use a number of different stitches to creatively to produce different patterns and textures?</p>	<p>Resilience Why was our school built? What would school have been like during the Victorian times?</p>	<p>Love Can I use fieldwork to observe, measure and record data?</p>	<p>Integrity Can I compare Britain to a contrasting locality in Europe?</p>	<p>Respect Can I describe and understand human geography in terms of economic activity, trade links,</p>

	Can I explore different styles of Pop art? Can I plan a piece of Pop Art in the style of a specific artist?	Can I design, plan and decorate a fabric piece? Relating to a Highwayman's mask.	How did life change for children in the Victorian times? What is the difference between modern schooling and Victorian schooling?			distribution of natural resources? - Why might some countries do better at the Olympics than others? Can I use digital/computer mapping to locate countries and describe features?
Hook	Harry Potter trip		Victorian lesson – in costume/character. Architecture visit on Crystal Palace	Walk around Dinton	Mini Olympics	France Trip Residential
Visit	Harry Potter Studios	Halton – Trenchard Museum - Stem Workshops	Fieldwork In-house Victorian day Chiltern open air museum?	Sketching landscapes around Dinton		France Trip Residential
Topic Finale	N/A	Heroes/Villains Display/poetry sessions/sports commentary/carousel TBA	N/A	Victorian Day Make Victorian food Victorian games	N/A	Y6- Leavers' show Y5- French Café?
Other points of note	Trip to inspire writing and design of masks					
Drivers History/ Geog etc	Art – Pattern and Pop Art – Roy Lichenstein	Textiles – Highwayman masks Literacy – Rowling/ Noyes	History – Victorian Schools	Geography – local fieldwork	Geography, Sport	Whole School Olympics Week
Core text	The Prisoner of Azkaban -J K Rowling	The Highwayman – Alfred Noyes	Street Child – Berlie Doherty	Street Child – Berlie Doherty	Over the Line – Tom Palmer	The Invention of Hugo Cabret – Brian Selznik

						
English	<ul style="list-style-type: none"> • Converting screenplay to narrative- HP • Journalistic writing – write a sports report for quidditch game 	<ul style="list-style-type: none"> • Narrative Poetry- The Highwayman by Alfred Noyes • Narrative based on The Highwayman • Persuasion 	<ul style="list-style-type: none"> • Argument - comparison modern and Victorian schooling • Narrative- Wishing Tale 	<ul style="list-style-type: none"> • Biography – Thomas Barnardo? • Narrative- Warning Tale • Poetry- The Little English Factory Girl 	<ul style="list-style-type: none"> • Narrative- Journey story through France • Explanation text about a French Custom 	<ul style="list-style-type: none"> • Poetry- Take one picture • Narrative- Rags to Riches Tale • Recount- France Diary
Maths Year 5	Number Addition and Subtraction Measurement Number: Multiplication and Division	Number and Place Value Geometry Fractions	Number: Addition/subtraction Multiplication and division Fractions	Number and Place Value Geometry Statistics/measurement	Multiplication and division Measurement Statistics	Number and Place Value, Addition and Subtraction, Fractions
Maths Year 6	Number: Place value and rounding Number: Addition/subtraction Multiplication and division Measurement	FDP Ratio and Proportion Geometry	Number: Addition/subtraction Multiplication and division Statistics Measurement	Algebra FDP Position and Direction	SATs revision	Fiver Challenge
Science Year 5	Forces	Earth and Space	Materials	Living Things and Their Habitats	Animals Including Humans	RSE
Science Year 6	Animals Including Humans	Electricity	Light	Living Things and Their Habitats	Evolution and Inheritance	RSE

Computing Year 5	Pop Art – Warhol inspired colour using Paint.NET	3D Modelling of key ring design	Filming and animation: Victorian street scene	Data handling- recording data from fieldwork	Sound- Garage Band- inspired by France?	Digital/computer mapping Word processing skills and e-safety
Computing Year 6	Pop Art – Warhol inspired colour using Paint.NET	3D Modelling of key ring design	Filming and animation: Victorian street scene	Data handling- recording data from fieldwork	Research – linked to Science presentation	
Art	Roy Lichtenstein and Andy Warhol Pop Art Colour and pattern	Textiles: create a mask for the Highwayman	Sculpture for animation to be used in stop go animation?	Drawing for a sustained period of time, over a number of sessions working on one piece	Painting: Focus on a French painter	Printing: Geographical features of an Olympic nation
DT		Textiles: create a mask for the Highwayman	Mechanisms: Designing moving mechanisms for the Victorian street scene.			Food Technology: Le boulangerie and le patisserie
RE Year 5	<u>Key Questions</u> Do Muslims need the Qu’Ran?	Incarnation – Jesus the Messiah	Does the community of the Mosque help Muslims lead better lives?	Salvation What did Jesus do to save human beings?	Gospel What would Jesus do?	Creation/Fall Creation and Science: Conflicting or complimenting?
RE Year 6	People of God	Incarnation – Jesus the Messiah – Digging deeper	Do clothes express belief?	Salvation What difference does resurrection make to Christians?	Can we know what God is like?	Kingdom of God: What kind of king is Jesus?
Music Year 5	Livin’ on a Prayer	Classroom Jazz	Make you Feel my Love	Fresh Prince of Bel Air Rap writing about the Victorians	Garage Band (see computing)	Dancing in the Street
Music Year 6	Happy	Classroom Jazz	A New Year Carol	Charanga	You’ve Got a Friend	Reflect, Rewind, Replay
French Year 5	Les Planetes	Chez Moi	En ville		Moi dans le monde	La Revolution francaise – Bastille Day Shopping in the supermarket

French Year 6	Les planetes	Chez moi	En ville –	Verbs and Grammar	Moi dans le monde – LA	La Revolution francaise – Bastille Day Shopping in the supermarket
PE Year 5	Tag rugby/ Outdoor and adventurous activities	Invasion games/Football and netball Gym	Indoor sport (net and wall) Dance – linked to Topic	Striking and fielding (Rounders) Gym	Striking and fielding (Cricket) Outdoor and adventurous activities/Gym	Athletics Dance – link for production/Topic Swimming – non- swimmers Sports’ Day
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Relationships Education Year 5	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my best	Growing and Changing
Relationships Education Year 6	Being my Best	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Me and My Relationships	Growing and Changing