

Glossary of Terms and Acronyms

Achievement	Describes both attainment (the level achieved) and the progress you have made from a starting point
Attainment	Level achieved
AfL	Assessment for Learning - Assessment for Learning is the process of seeking and interpreting evidence for use by learners and their teachers to decide where the learners are in their learning, where they need to go and how best to get there
Blending	To draw individual sounds together to pronounce a word, e.g. f-l-a-p, blended together, reads flap
CL	Communication and Language
Core Subjects	English, maths and science: all pupils must study these subjects up to Key Stage 4
DBS	Disclosure & Barring Service - DBS refers to the new agency created out of a merger between the Criminal Records Bureau (CRB) and The Independent Safeguarding Authority (ISA), its full title is The Disclosure and Barring Service. The checks and information provided will remain the same but will be branded DBS Checks.
DfE	Department for Education
Differentiation	A wide variety of teaching techniques and lesson adaptations that teachers use to pupils of differing abilities in the same class.
EAL	English as an additional language
EHC Plan	Educational Health Care Plan - An education, health and care plan is a document that says what support a child or young person who has special educational needs should have.
EWO	Education Welfare Officer
EYFS	Early Years Foundation Stage. A framework of care and Education for children from birth to five years of age. This stage typically means Nursery and Reception Classes.
FSM	Free School Meals
G & T	Gifted and Talented - Gifted are those with high ability in one or more academic subject and the talented are those with high ability in sport, music, visual or performing arts
GLD	Good Level of Development
HLTA	Higher Level Teaching Assistant
HMI	Her Majesty's Inspector of Schools
ICT	Information and Communication Technology
IEP	Individual Education Plan for SEN pupils

Inclusion	Removing barriers in learning so all pupils can participate at their own level.
INSET	In-Service Education and Training - Training for staff which takes place during the school year
ISA	Independent Safeguarding Authority
ITT	Initial Teacher Training
IWB	Interactive Whiteboard
LA	Local Authority
KS1	Key Stage one -age 5-7 (Years 1 and 2);
KS2	Key Stage two age 7-11 (Years 3,4, 5 and 6);
LA	Local Authority
LAC	Looked After Children
MLD	Moderate Learning Difficulties
NC	National Curriculum
NOR	Number on Roll
NPQH	National Professional Qualification for Headship
NQT	Newly Qualified Teacher
Ofqual	Office of Qualifications & Examinations Regulation
Ofsted	Office for Standards in Education
PE	Physical Education
Performance Table	Published by the DfE to compare schools' results.
Phonics	Phonics refers to a method for teaching speakers of English to read and write their language. It involves connecting the sounds of spoken English with letters or groups of letters (e.g that the sound /k/ can be represented by c, k, ck or ch spellings) and teaching them to blend the sounds of letters together to produce approximate pronunciations of unknown words. In this way, phonics enables people to use individual sounds to construct words. For example, when taught the sounds for the letters t, p, a and s, one can build up the words "tap", "pat", "pats", "taps" and "sat"
PPA	Planning, Preparation and Assessment time to which teachers are entitled. Progression - pupils develop academically and personally from year to year and from one key stage to the next in a way which builds on what has already been achieved
PRU	Pupil Referral Unit

PSHE	Personal Social Health and Economic education
PTA	Parent Teacher Association
QTS	Qualified Teacher Status
RE	Religious Education
RSE	Relationships and Sex Education
SACREs	Standing Advisory Council for Religious Education
SATs	Standard Attainment Tests/Tasks - National Curriculum Tests and Tasks which take place at the end of Key Stage 1 and at the end of Key Stage 2
SALT	Speech and Language Therapy
S&L	Speech and Language
SEN(D)	Special Educational Needs (and Disability)
SENCO	Special Educational Needs Coordinator
SIP	School Improvement Plan
SLT	Senior Leadership Team
SMSC	Spiritual, Moral, Social and Cultural (development)
TA	Teaching Assistant
Transition	The movement of pupils from Key Stage to Key Stage or school to school and the procedures associated with it
VCOP	Vocabulary, connectives, openers and punctuation pupils are expected to use in their writing