

STARTING POINTS/HOOK

Stories/Poems/Pictures/Fiction/Non-Fiction books about autumn -
The rainbow Fish
Giraffes Can't Dance
The Gruffalo
The Little Red Hen - Talk for Writing (Pie Corbett)
Harvest

Literacy

Talking and listening- listen to adults and peers in the school. Have opportunities to talk to friends, partner, whole class, adults.
Circle Time - whole class games to increase self-esteem and confidence, learning to take turns to listen and to talk

Reading learn how books work - front, back, page, pictures, words during shared reading of books, handling.

Recognise their own name

Model Rhyming words and encourage children to notice them in stories and songs.

Develop awareness of syllables by clapping syllables in their names and clap syllables in words in stories etc.

Sharing books in reading area or outdoor area

Writing During structured play children will have free access to a wide variety of writing tools and materials e.g. pencils, pens, crayons, markers, whiteboard, chalk, magnetic letters and boards

Shoulder, Elbow, Hand and Finger Exercises - Funky Fingers

Develop fine motor skills - jigsaws, threading beads, pre-writing activities leaf/bark rubbings.

Handwriting groups for letter formation.

Phonics

Re-cap of listening games (Letters and Sounds Phase 1)

Learning letter sounds using Jolly Phonics (Letters and Sounds Phase 2) - initial sounds then begin to blend sounds.

Expressive Arts and Design- MUSIC/DRAMA/ART

- Develop fine motor skills- painting; charcoal; drawing; printing; cutting; sticking; rubbing; moulding.
- Recognise colours and talk about colour mixing
- Work with a variety of collage materials
- Autumn pictures
- I am Special songs/Autumn songs
- Investigate instruments; use them to create autumn songs.
- Create pastel portraits of each other.

PARENTS INFORMATION/HOME LEARNING

Talk to the children about their friends/what they do at school.
Talk about changes in the season.
Encourage the children to take notice of print in their environment.
Play games such as I spy/memory games.

Personal, Social and Emotional Development

- Making friends
- Understanding routines and promises at school.
- Develop their decision making and show an increased awareness of taking turns at activities.
- Encourage independence during the class day.
- Talk about own families and special times
- How we are all special/what we are good at.

Numeracy

Sorting activities this will include: Natural and manmade materials e.g. small toys, leaves, shapes, making patterns with different materials.

Working with number -Counting to 10 and beyond matching numeral and quantity, number formation, number rhymes, to say one more/less than a number. Speckled frogs, Five little Ducks, 10 fat sausages, 10 green bottles.

Shape and space-

Children will use 2d shapes to make patterns and pictures.

Circle, square, rectangle and triangle and begin to talk about their properties.

Use construction to talk about shapes and properties.

Reception Topic: Marvellous Me and My School Autumn

PHYSICAL DEVELOPMENT & Health

Children will:

Learn special awareness.

Develop travelling skills - crawling, walking, running, hopping, leaping, balancing.

Positional Language

Playdough table - rolling, squeezing, pinching, cutting. Funky Fingers to support muscle development during phonics sessions.

Understanding Our World

- Seasonal Changes and their impact.
- Change in weather and what clothes we wear.
- Know that leaves change colour in autumn and discuss these colour changes.
- Understand that some animals hibernate
- How we grow and change
- RE - talk about The Creation Story.
- **DIWALI 18TH OCTOBER**