

Thame Partnership of Schools

A Statement of Responsibilities & Expectations

The Thame Partnership of Schools has identified the following key rights and responsibilities applying to every member of the school community. We ask that all members of the community agree to support these rights and responsibilities:

Our rights are:	Pupil Responsibility	Staff Responsibilities	Parent Responsibilities
<ul style="list-style-type: none"> • To be shown respect and to be valued. • To value and respect others and the environment. 	<ul style="list-style-type: none"> • To respect all adults, other children, the wider community and the environment. • To show good manners. • To include others. • To speak politely. • To welcome new people to the school. • To support and praise each other. 	<ul style="list-style-type: none"> • To model expected behaviour. • To show support and respect to the school community and the wider community. • To welcome any newcomers to the school. • To encourage, support and praise all members of the learning community. • To actively promote the school's core values in the school and in the wider community. 	<ul style="list-style-type: none"> • To model expected behaviour. • To show support and respect to the school and wider community. • To encourage, support and praise children.
<ul style="list-style-type: none"> • To feel safe. 	<ul style="list-style-type: none"> • To speak to a member of staff if there is a problem. • To refrain from any anti-social behaviour and to report any incidence of bullying, including cyber bullying. • To follow the school's internet code of conduct. • To play safely. • To learn safely. 	<ul style="list-style-type: none"> • To build effective, trusting relationships with pupils so that all pupils feel supported and safe. • To listen to problems and help solve difficulties. • To ensure pupils behave safely and to actively promote personal safety, intervening if necessary. • To refer any safeguarding concerns to the designated teacher, including reports of children having inappropriate access to media or gaming. • To closely monitor internet access in school. • To refrain from using social media to comment on or communicate about school matters. • To signpost agencies for advice and support on social media. 	<ul style="list-style-type: none"> • To raise any concerns about safety with a member of staff. • To follow guidance on age specific media sites and gaming: http://parentinfo.org/article/pegi-games-ratings-explained • To refrain from using social media to air grievances against the school, a parent, child or member of staff.
<ul style="list-style-type: none"> • To be able to learn effectively and to enjoy school. 	<ul style="list-style-type: none"> • To be punctual and ready for lessons with appropriate equipment. 	<ul style="list-style-type: none"> • To deliver good lessons consistently. • To support pupils individually and parents with appropriate resources, feedback and targets for improvement. 	<ul style="list-style-type: none"> • To ensure that children arrive at school on time and do not have unnecessary absence. <p style="text-align: right;"><i>Continued</i></p>

	<ul style="list-style-type: none"> • To listen and be involved in the lessons. • To follow instructions, stay on task, ask for help. To follow the school dress code/uniform policy. • To ensure homework is completed on time and to the best of ability. 		<ul style="list-style-type: none"> • To ensure that children follow the school dress code/uniform policy. • To prioritise school homework and to ensure that it is completed on time and to the best of a child's ability. • To support and trust the decisions of the teaching staff.
<ul style="list-style-type: none"> • To follow health and safety guidelines. • To ensure that shared areas are kept tidy and any potential hazards are reported to relevant staff. 	<ul style="list-style-type: none"> • To be mindful of the safety of others. • To report to staff any visitor not wearing an ID badge. 	<ul style="list-style-type: none"> • To ensure all visitors have ID badges and to challenge anyone without ID. • On a regular basis check own classroom, communal areas etc for safety issues. • Be prompt and actively supervise when on duty. 	<ul style="list-style-type: none"> • To report to school office on arrival outside normal drop off/pick up times. • To notify the office if taking a child off site during the school day. • To inform the school if a different adult is collecting a child. • To collect children promptly. • To follow the school's guidelines on safe and respectful parking.

Thame Partnership of Schools

The primary schools below are also Feeder Primary Schools for the purpose of admissions:

Aston Rowant School
 Barley Hill School
 Brill School
 John Hampden School
 Long Crendon School
 Mill Lane School
 St Andrew's School
 St Joseph's School
 Tetsworth School

We also work closely with the following schools:

Cuddington and Dinton School
 Haddenham Infants School
 Haddenham Junior School
 Oakley School