

Summary information: Cuddington and Dinton C of E School				Budget: £9,229		
Number of pupils eligible for PP	5 £1129.61 each		Number of Pupils eligible for Ever 6	4 (funded for 8) £787.73 each		
Academic Year	2018-19		Total number of pupils	180		
Date of most recent PP Review	Sept 2017		Date for next internal review of this strategy	Sept 2018		
Outcomes – 2017 SATs data		Expected		Greater Depth		Progress
Kst 1- 2 children		Pupils eligible for PP (your school)	Other pupils not eligible for PP	Pupils eligible for PP (your school)	Other pupils not eligible for PP	Comments for PP Child/children
% achieving age related expectations in reading,		1 pupil	70%	0	27%	Both children made expected progress
% achieving age related expectations in writing		1 pupil	77%	0	30%	
% achieving age related expectations in maths		Both pupils	73%	0	31%	
Kst 2- 4 children						
% achieving age related expectations in reading,		All pupils	73%	2 pupils	46%	All 4 pupils made expected progress or better. 2 came to the school in year 4 and we felt their Kst 1 assessments weren't accurate.
% achieving age related expectations in writing		3 pupils	77%	1 pupil	27%	
% achieving age related expectations in maths		All pupils	88%	2 pupils	50%	
Pupil Profile						
PP	Pupil a- sister to e.	Pupil b- brother to d low ability	Pupil c Behaviour issues, low ability		Pupil d- brother to b low ability	Pupil e brother to a mental health issues,
Ever 6	Pupil f- brother to j ASD	Pupil g	Pupil h SEN (Dyslexia)		Pupil i- brother to f ASD	
Barriers to future attainment						
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>) Identify barriers that need to be addressed in-school, as well as external issues such as poor home learning environments and low attendance)						
b,c,d,e,f,h,i	Identified special needs and /or emotional /mental health needs for PP children (autism, ADHD,)					
c	poor concentration and organisational skills					
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)						

b,d	young carers (previous Social Care involvement with family, poor parents involvement with school)
b,d	Limited access to reading materials and support for homework

Outcomes *(It is not essential to identify four desired outcomes; focusing on fewer aims in more depth is encouraged.)*

Pupils	Desired outcomes and how they will be measured	Success criteria
c, e, f, i	improve mental well being for individual pupils	Pupils will be able to access the curriculum and other activities successfully
a,e	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupil eligible for PP to 10% or below. Overall PP attendance improves from 82% to 90%
a,e,f,g,i	To improve outcomes for PP children so they attain at expected or above in all areas	Most PP pupils will attain at expected levels
b,e,d,e,f,h,i	Support additional learning needs of PP pupils	Correct identification of barriers to learning and support from TA's in class

Planned expenditure *Best practice is to combine professional knowledge with robust evidence about approaches which are known to be effective. You can consult external evidence sources such as: the Teaching and Learning Toolkit, the NfER report on supporting the attainment of disadvantaged pupils, Ofsted's 2013 report on the pupil premium and Ofsted's 2014 report on pupil premium progress.*

Academic year	2018-19
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.	

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	review date?
Improved progress for SEN and low attaining PP/Ever6 pupils	Weekly small group sessions in maths, writing and reading for pupils with experienced teacher, in addition to support in lessons.	We want to provide extra support to improve attainment. Small group interventions with highly qualified staff have been shown to be effective, as quality first teaching, growth mindset and the use of the chilli challenges.	Extra teaching time and preparation time paid for out of PP budget, Impact overseen by maths and English lead CPD.	Kim	July 2018
Total budgeted cost					

Targeted support

Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	review date
Improve mental well being for individual pupils	Provide Counselling for pupil e Provide support for discussing feelings and anxieties for pupils c,f,h,i	Previous attempts at supporting mental health have meant 1:1 support is the best option 1:1 discussion with class teacher/TA	Fortnightly input form trained councillor	KP	July 2018
Total budgeted cost					7,514
ii. Other approaches					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	review date
Increased attendance rates	Good communication with parents	We can't improve attainment for children if they aren't actually attending school.	Thorough briefing SENco, Class teacher head etc. will collaborate to ensure new provision and standard school processes work smoothly together to enable child to be in school more regularly	Kim	July 2018
to improve pupils self esteem	Provide opportunities for pupils to fully participate in extra curricular activities	Pupils need to feel part of the school community to develop self confidence and self worth	The following will be paid for from PP/ Ever6 money:- Sports Clubs, Breakfast and after school clubs, Music lessons, School trips.	Kim	July 2018
Total budgeted cost					4,884
1. Review of expenditure					
i. Quality of teaching for all					
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. <i>Show whether the success criteria were met. Additional evidence of impact can also be referred to, including attainment data, progress data, and case studies.</i>	Lessons learned (and whether you will continue with this approach) <i>Lessons learned may be about impact or implementation. For approaches which did not meet their success criteria, it is important to assess whether you will continue allocating funding and if so, why.</i>	Cost	

Improved Year 6 literacy results	One to one tuition delivered by qualified teacher using planned programme.	High: observed increased progress amongst participating children compared to peers, as measured using scores on the Progress in English test. Success criteria: met.	This seemed to be most effective when the focus area was determined by the class teacher based on their observations of the pupil. We will continue next year.	
ii. Targeted support				
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
improve mental well being for individual pupils	1:1 support for individual pupils	Some impact for self esteem but some pupils reluctant to engage.	Possibly buy in a counsellor to support the pupils	
iii. Other approaches				
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Maintain progress for high ability pupils over summer.	Summer school programme for high ability PP pupils.	Medium-low: positive impact for students who attended but many did not. Success criteria: not met.	Next year we will try to provide more intensive after-school support instead, with parental engagement to encourage attendance.	

Please note expenditure on Pupil Premium and Ever 6 exceeds budget income. We pay out £12,398 and have an income for these pupils of £9,229. The short fall (£3,169) is covered by School fund.