

**CUDDINGTON AND DINTON CHURCH OF ENGLAND SCHOOL  
POLICIES AND PROCEDURES**

**Collective Worship Policy**



<b>Date written</b>	<b>21.3.11</b> <hr/>
<b>Date reviewed</b>	<b>8.11.18</b> <hr/>
<b>Date for next review by Governing Body</b>	<b>8.11.21</b> <hr/>

## **Aims of collective worship**

Collective worship in Cuddington and Dinton C of E School aims to provide the opportunity for pupils and staff to:

- worship God and reflect on Christian vision and values
- experience a variety of styles of worship
- celebrate together eg festivals, school values, individual achievements
- develop a reflective approach to living which encourages understanding of and invitation to prayer;
- look beyond the physical, material and measurable;
- consider spiritual and moral issues and to explore their own beliefs;
- build a sense of community/foster corporate identity;
- participate and respond, through active involvement in the planning, leading, presentation and evaluation of worship
- feel safe and affirmed in doing any of the above

## **Statutory requirements**

By law, Collective Worship must:

- take place for every child not withdrawn by their parents (post 16 students can withdraw themselves) every day
- reflect the school's Trust Deed

This means that collective worship will reflect the traditions of worship within the Church of England, whilst being invitational, inclusive and valuing of people from all backgrounds and positions of faith.

## **The Contribution of Collective Worship to aspects of the Curriculum**

Collective worship time is distinct from curriculum time given to any subject including religious education. However, at Cuddington and Dinton C of E School, we aim to enable collective worship and aspects of children's classroom learning to be mutually supportive.

Collective worship provides opportunities for pupils' spiritual, moral, social and cultural development, in line with school policy. To achieve this it addresses a wide variety of themes and topics, uses diverse stimuli and resources and provides pupils with opportunities to 'respond' at their own level.

## **The Management of Collective Worship**

The governors are responsible for the provision of collective worship, supported by and in consultation with the Headteacher. The following arrangements exist to co-ordinate, monitor and evaluate collective worship:

1. A rota for leading collective worship and themes for each week.
2. Headteacher observes collective worship (from a range of formats)
3. Teacher, pupil and, where appropriate, parental views are collected to evaluate the quality and impact of collective worship and to identify ways in which it might be improved.

## **The Organisation of Collective Worship**

Collective worship takes place in a variety of groupings in the school hall, the classroom and sometimes in church. It also occurs in the morning on both sites.

### **Leadership**

Teaching staff, pupils, the clergy, members of local churches (CAST) and occasional visitors will be involved in leading acts of worship.

### **Planning Acts of Collective Worship**

The content of collective worship is considered carefully to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils. A yearly overview (*Appendix 1*) list themes, special occasions and events, but there is flexibility to allow the inclusion of current and topical issues. A termly overview is available in both staff rooms.

Visitors are welcome to lead collective worship from time to time and are given guidance on our worship policy. Leaders from faiths within the area help us to increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these faiths. At times pupils are encouraged to plan and deliver collective worship.

### **The Act of Collective Worship**

We use a variety of styles, active and interactive methods and a range of resources in our collective worship. There will always be a prayer and a time for reflection. Worship leaders make decisions about these elements according to what is most appropriate to the content, the ages, aptitudes and the backgrounds of the pupils.

Prayer is included in our acts of worship. It is introduced with a form of words that invites but does not coerce pupils to participate. Our prayers are addressed to Jesus and 'God' reflecting the traditions and practices of the Church of England. We hope that pupils who prefer not to pray will use these moments to reflect on the important messages shared in our worship. Weekly prayers are written by each class and used on both sites, circulated to the local churches and published on our website.

### **Withdrawal**

Our policy sets out clearly our aspiration that collective worship will be a valuable and valued experience for all members of our school community whatever their backgrounds and beliefs. It is invitational and reflective in nature and never coercive or indoctrinatory.

Parents have a right to withdraw their children from all or any acts of worship (*in VA schools staff do not have the right to withdraw from collective worship unless directed by the Headteacher or Deputy.*) We request that those who wish to exercise this right inform the Headteacher in writing so that school records are accurate. We also appreciate opportunities to speak with parents and staff who have concerns about collective worship, always keen to develop our understanding of sensitivities and to overcome difficulties where possible. Those pupils who are withdrawn from worship are cared for by a member of the school's staff.

**Appendix 1: Cuddington and Dinton C of E School Collective Worship Themes**

Week	Autumn 1 New Beginnings Harvest	Autumn 2 Getting on & Falling out Christmas	Spring 1 Going for Goals Lent	Spring 2 Good to be me Easter	Summer 1 Relationships Pentecost	Summer 2 Changes
Value	Belief	Trust	Resilience	Integrity	Love	Respect
1	Time to Move Genesis 17-18	Higher and Higher Genesis 11:1-9	Are We nearly there yet? Matthew 2:1-16 <b>Epiphany</b>	Bit he's only little Luke 2:41-51	A Sad day	Temper Temper
2	The Post is Here Ruth	A loud Symbol <b>Remembrance</b>	Short back and sides sir? Judges 14-16	Stop Wine...ing and take a risk! John 2:1-11	Ee, He would be proud!	I told you you could do it
3	Flash Bang what a big change	Sticks and Stones Samuel 16,17 <b>Anti Bullying</b>	Give me patience -Now! Romans 8:25	Has anyone seen my coin? Luke 15:8-10	Do you think Esau us?	A time to....
4	Look at me I'm Mr Wonderful Luke 18:9-14	Mirror Mirror on the wall 1 Samuel	Batteries not included Luke 13:6-9	It takes two Acts 3:1-10	Odd on out	I believe.....
5	Mission made possible Acts 8:26-40	Should have gone to Spec savers! John 9 1-34	Signs of the times Mark 4:3-9	Chink Chink Mark 12:41-44	Over to you <b>Pentecost</b>	A little Effort goes a long way
6	It's the Little things that matter Ruth <b>Harvest</b>	Advent	Ready steady, here I go! <b>Lent</b>	Open the Box Matthew <b>Easter</b>		Seize the moment
7		Has anyone seen my Angel? Luke 1 <b>Christmas</b>				