



Cuddington and Dinton C of E Transition policy

Aims:

- All children to experience a smooth transition from one stage of their education to the next
- To maintain progress for all pupils as they move through the school
- To reassure parents and pupils so that they feel secure and confident at all times

Principles underpinning the policy.

Due to the split site nature of the school, smooth transition is key to pupil success. The following information is passed on to the next teacher:

- SEN and Assessment file updated on share point
- RE and Sketch books are used year on year
- Sample of Maths, English and topic books kept for the term
- Summer term meetings between staff timetabled to discuss pupils

Parents are kept informed of transition activities through meetings, visits, additional information and the website.

Transition process

Preschool to school

- Visits from both Play groups in Spring and Summer term (3 visits Dinton Pre school, 1 CHUF)
- Pre school use school facilities (class, playground)
- Pre school stay for lunch
- Visit by all pupils in Summer term before they start
- Meeting for parents in summer term sharing info on Phonics, early reading and preparation for school life
- Buddies write to new pupils and send a photo
- Meeting for parents first week of school
- Foundation teacher visits play groups in summer term
- Foundation teacher liaises with Play group leaders re pupil information
- Transition booklet for new Foundation pupils written by current Foundation pupils

In September

- Shared story times with yr 1 & 2 (Buddy)
- Phased start to school (full time in wk 3)
- Lunch times spent with Buddy

Foundation to Year 1

- Foundation style curriculum until October half term (child initiated activities, active learning, theme based approach to learning)
- Classroom organisation similar to Foundation
- Staff work together to share EYFSP information,
- Discussion time between F and Yr 1 teachers
- Discussion of EYFS data and vulnerable pupils

- EYFS assessment used for some children until end of Autumn term
- Story time and learning activities in yr 1 class

Year 2 to Year 3

- yr 2 spend time at Junior site (minimum 2 x 1/2 days day)
- yr 2 and 3 have joint activities on Junior site
- yr 2 and 3 teachers have non contact time to liaise re pupils
- yr 2 parents have opportunity to visit Junior site
- Transition meeting held for yr 2 parents in yr 3 class
- Transition booklet for yr 2 pupils, made by current yr 3 pupils
- Vulnerable pupils (SEN, FSM, EAL) will have additional visits
- When possible the year 2 teacher will transition with the class, becoming their year 3 teacher
- Pupils coming into yr 3 from Infant schools join in transition activities when possible

Year 6 to Secondary School

- SEN transition support from STS
- Additional Secondary school visits for Statemented pupils
- PHSE focus on Transition in class and in Collective Worship
- Possibility of School Nurses support for vulnerable pupils
- County Transition day in July
- Yr 6 teacher and pupils meet with staff from Secondary school
- Information from school sent to Secondary school (SATs results, SEN info, Safeguarding info, comments on attendance, punctuality, attitude)
- Greater expectations for independence and organisation
- Positions of responsibility- Sports leaders (organising sports day on the infant site)
- Specialist teaching in PE
- Links with Aylesbury Sports Partnership
- Post SATs offering different experiences- Visit from Magistrates, IMPS, NSPCC, Hazard Alley, Oxford Diocese Leavers service

Transition preparation for all pupils

- Whole school Collective worship termly, with a joint break time
- School Disco on Junior site
- Prayers written by classes and read on both sites
- Joint school council meetings when possible
- Sports leaders from Junior site to help at Infant events
- Joint sports clubs on Junior site
- Inter school activities (HASSP, Challenge)
- Staff meetings held on alternate sites (termly)
- Governors, Friends, Parent Forum meetings held on alternate sites
- After school parents workshops held on both sites
- Open mornings parents are offered the opportunity to visit the Junior site
- Any new child joining in September will be invited to join transition activities

Reviewing this policy

This policy will be reviewed and updated on a yearly basis in a staff meeting, Governors Teaching and Learning Group and at Parent Forum.

Written by: Kim Price

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