

## **Reading**

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Helpful hints for helping your child with reading

- Please do not rely on the school reading scheme alone - It is there as the basis for reading but it is important that your child reads different kinds of books too.
- Ensure that your child fully comprehends the book by asking questions – Children can easily memorise simple words in books but in school we are really more interested in their comprehension. You can help children's comprehension by talking about the story and the pictures and asking questions.
- Do not compare your child's reading skills (or any other learning) to any other child's - Children learn at extremely different rates and just like the way they grow physically, they may have 'spurts' at different times. Just because your child is on a lower stage than another child, it doesn't mean that this is always going to be the case. If you are worried about this, your child will pick up on it. Let your child develop at their own rate. If they have any special educational needs we will provide the support that they need and we will discuss this with you.
- Most importantly, your child needs to develop a love of reading – They will do this by reading lots of different books that capture their interest. They won't develop this by reading the same sentences over and over again. An old wise teacher I once worked with said 'A story a day turns children into readers'. Children love having stories read to them, it develops their imagination, their language and their reading.

### **Reading on the Infant site**

Children take books home every day from our graduated colour coded reading scheme. This is based on the Oxford Reading tree scheme and supplemented with Collins and Pearson reading scheme books. Children read regularly to an adult. This is recorded in the child's reading record and the teachers reading folder. Children may be heard by the teacher, headteacher, teaching assistants or school volunteers. All volunteers have up to date CRB checks. Children will also have a group 'guided read' sessions during the week.

Children are assessed in reading using Development Matters in reception and against the National Curriculum in years 1 & 2.

### **Reading on the Junior sites**

Some children may remain on the graduated colour coded reading scheme when at the Junior site and then progress to be 'free readers', where they can choose books from the library stock. Children on the reading scheme in year 4,5 and 6 will read regularly to an adult. The expectation is that all children read daily/regularly to an adult either at home or school. This may mean that they discuss their book with you rather than read to you as when they are in year 5&6

Children are assessed in reading against the National Curriculum in all year groups.

### **Reading at both sites**

**Guided reading** is in a small group designed to provide differentiated teaching that supports students in developing reading proficiency. The small group model allows children to be taught in a way that is intended to be more focused on their specific needs, accelerating their progress. Teachers will work with a group each day to carry out a guided read. This means that teachers are able to hear every child read at least once a week within this session.

Termly levels are recorded and tracked.