Stage Name	Examples	Recording Method
Practical Examples	How can we halve these sweets?	
Pictorial representations, sharing	If I share my 12 sweets between 3 people, how many do they get each?	Pictorial representation, extending to digits underneath. $ \begin{array}{c} $
Sharing as repeated subtraction	12 sweets are shared equally between 3 people. How many sweets does each one get?	$12 \div 3 = 4$ $-3 -3 -3 -3$ $0 1 2 3 4 5 6 7 8 9 10 11 12$
Grouping as repeated subtraction, including remainders	How many lots of 6 in 30? A baker bakes 24 buns. She puts 6 in every box. How many boxes can she fill?	How many lots of 6 in 30? -6 -6 -6 -6 -60 6 12 18 24 30
Division as grouping and sharing on a number line, including remainders.	What is 42 divided by 10? How many lengths of 10cm can you cut from 183cm?	$42 \div 10 = 4 \times 10$ 4 groups $42 \div 10 = 4 \times 10$ 4 groups 4 groups $42 \text{ d groups of ten and 2 remainders.}$
Sharing and Grouping Continue to understand division as both sharing and grouping. (repeated subtraction)	458 stickers are shared equally between three children. How many does each get?	$458 \div 3 =$ $\leftarrow \qquad 100 \times 3$ $2 \times 3 \qquad 50 \times 3$ $0 \ 2 \ 8 \ 158 \qquad 458$ $\leftarrow 100 + 50 + 2 = 152 \text{ remainder } 2$
Chunking repeated subtraction	There are seven chairs in a row, how many rows can be made from 256 chairs?	256 ÷ 7 = 256 70 (10 groups) or (<u>10</u> x 7) 186 140 (20 groups) or (<u>20</u> x 7) 46 46 42 (6 groups) or (<u>6</u> x 7) 4 (36 groups) or (36) Answer: 36 remainder 4

Short division	Bus stop method: 432÷5=	432 ÷ 5 becomes
Long division	Divide 1230 by 15. In a class there are 15 children, the teacher brings in 1230 sweets for the children. How many will each child receive?	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
Dividing fractions by a whole number	<u>3</u> ÷3= 4	3x1 = 3x1 = 3 = 1 4 3 4x3 12 4
Dividing a fraction by a fraction	<u>1</u> ÷ <u>1</u> = 2 6	$\frac{1 \times 6}{2} = \frac{1 \times 6}{2} = \frac{6}{2} = 3$ 2 1 2×1 2