



'What else can I do
at home?'

Evening for Parents
Cuddington and Dinton CE School
October 2015

Welcome

- Feedback from parents
- Parent Forum discussions
- Results + = A whole, rounded young person

This is not about...

- ...how to be a parent.
- ...how I can give my child more work and subsequent anxiety.
- ...how to pass secondary transfer tests.



This is about...

- making the most of learning opportunities already happening at home.
- supporting your children in the learning process.
- considering the benefits of the experience rather than focussing on the outcome.
- rebranding Homework as Home Learning.



'How can I make the most of my child's learning at home without using up yet more time and putting myself and them under unnecessary pressure, resulting in yet another school work-related meltdown?'

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Involve

Talk and
Question

Play with fire

Allow failure

Skills



Involve



Money, handling
change, pricing,
offers, %

Healthy Eating

Where food
comes from -
import & export

'Sell by' dates
& time

Quantities
& Weight

Sea Life

Seasons &
Celebrations

Supermarket

Slogans
& Advertising

How food is
grown/made?

Barcode &
Checkout Technology

Design, packaging
& logos

Languages &
Cultures

Music &
Media

Wagon
Wheels

Involve them

- Involving them in day-to-day activities provides experiences for them to learn from, talk about and share.
- Social activities together - board games, going for walks, family meals are ideal.
- They are picking up on techniques and skills for life, socialising and problem solving.
- It raises awareness of responsibilities and helps support independence later.



Talk and
Question



Talk to them...

- Make conversation and interact when going about daily routines. e.g. tell the time out loud, say the recipe as you cook etc.
- Encourage speaking in clear and full sentences.
- Listening and responding.
- Building vocabulary...
- Car journey games - A to Z, I spy, checklist etc

...Question them

- 'What did you do at school today?'
- Ask open questions - more than one answer, invites reflection, shows interest, deepens understanding.
- Awe and Wonder - create curiosity and interest. Why don't penguins feet freeze?
- Questioning you? Building independence and opinions. Don't just give answers...



Play
with fire



Playing with fire - Taking Risks

- Children asking 'what if...' is the start of curiosity and new discoveries.
- Encouraging them to have a go at things which they are not good at.
- Trying new ways of doing the same things.
- Outdoor play - mud and sticks!
- Beware negativity...



Allowing Failure



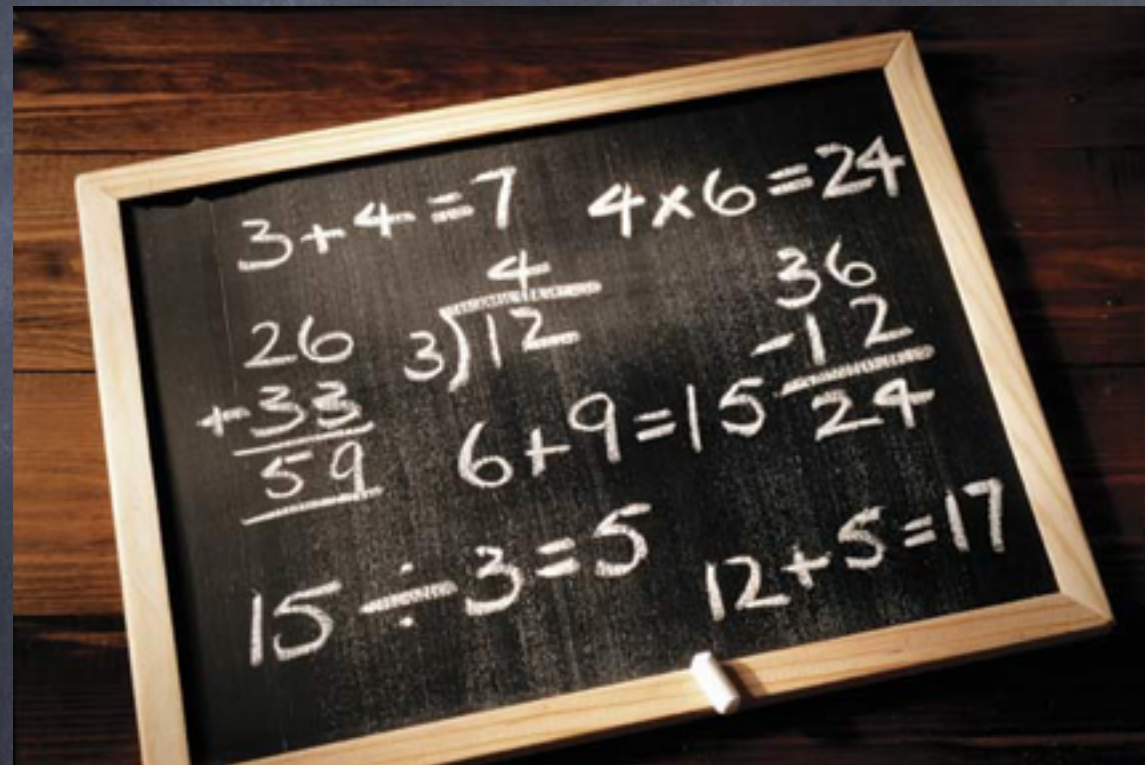
Letting them fail

- The fear of failing is more damaging than actually failing.
- Experiencing failure builds resilience and strategies to cope with challenges ahead.
- Accepting that failure is a possibility - and that's okay!



Spelling is
~~diffecolt~~
~~challengeng~~
hard.

Skills

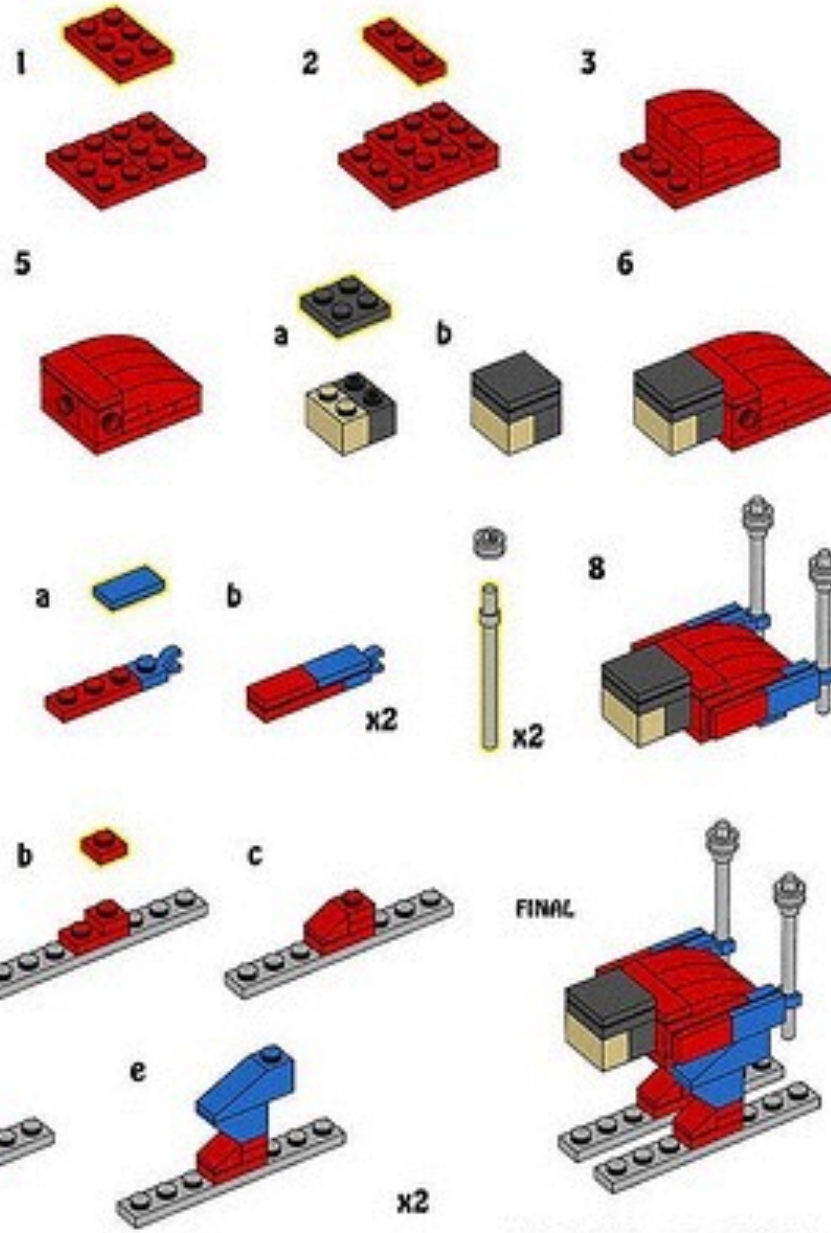


Skills

- Reading - better a little and often, read with, read for, model reading, deepen understanding with questions.
- Spelling - focus on the rule rather than the word list, not just learning for the test...
- Number facts - number bonds and good ole' fashioned times tables.
- Quiet times and down times.
- Lego...



Skier
Skieur
Skifahrer



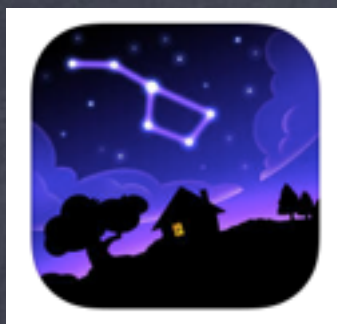
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- fine motor skills
- colour
- shape
- number
- spacial awareness
- creativity
- process & order
- and more!

(Other constructions toys are available...)

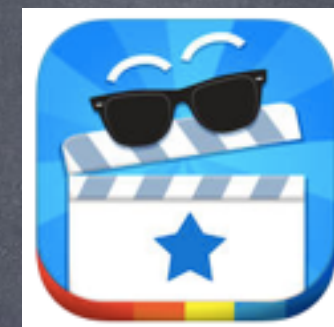
The Joys of Technology...

- Technology is great but there is a risk of it weakening/replacing important skills: typing, conversation, life...
- Limit screen time, particularly just before bed.
- Encourage a mix of IT and traditional methods when researching and presenting homework.
- Use technology as a tool to support learning and choose when it is most appropriate.



Skyview

Toontastic



Google Earth

Mr Thorne



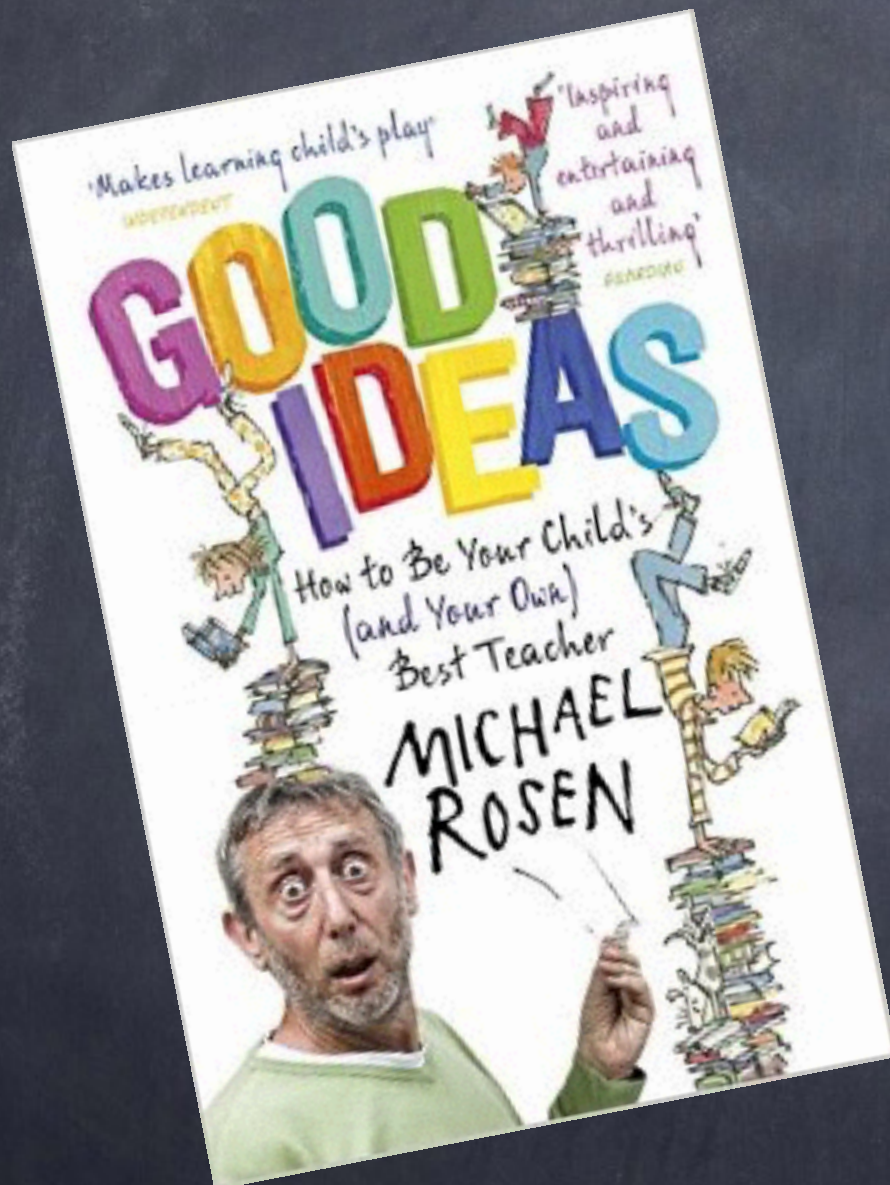
Times Table Clock

Math/Word Bingo



Beware International Developers...

Recommended Read!



Good Ideas:
How to be your Child's
(and your own)
Best Teacher

by
Michael
Rosen