

Infant site Phonics and Reading statement

Reading is a central part of the school curriculum and the pleasures of reading and its importance are highlighted from the beginning. Progress is monitored carefully and reading diaries are kept as part of the home/school reading policy. Children have individual reading and weekly guided reading sessions where they learn reading skills. Parents are also encouraged to come into school as volunteer helpers to hear the children read, and we are very fortunate that many parents give their time to do this. Reading is also supported by our well stocked and constantly evolving library which the children visit each week to select a book to bring home.

The school uses Oxford Reading Tree as its basic reading scheme. This is then supported by other published reading programmes such as Big Cats which are used to stimulate further enjoyment and provide extra practice at the different stages of your child's reading development.

Phonics and sound blending work is introduced through the Letters and Sounds programme in Reception and continues throughout the children's time in our school. All children across the school have daily phonics sessions.