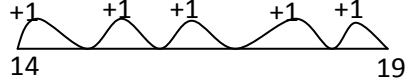
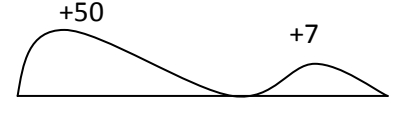



Calculation Policy – Addition

| Stage Name | Examples | Recording Method |
|---|--|---|
| Practical Examples | What is one more than 1? | No formal method, could be recorded via a photograph. Mainly teacher notes. |
| Pictorial Representations | <p>There are 3 people on a bus. 1 more gets on. How many on the bus now?</p> <p>Count 4 cakes. Count 3 cakes. How many altogether?</p> | <p>Mostly pictorial representations:</p> <p>$XX + XXX = XXXXX$</p> <p>Concrete apparatus models the addition of 3 objects and 2 objects by combining sets.</p> <p>Written digits to represent objects.</p> |
| Counting up on a number line | <p>What is the sum of 19 and 4?</p> <p>Add 60 to 30?</p> | <p>Number lines: (in small jumps)</p> <p>$14 + 5 =$</p>  |
| Partitioning to add on a number line. | <p>What is the sum of 26 and 39?</p> <p>Increase 48 by 22.</p> <p>Add 69 to 74.</p> | <p>Number lines:</p> <p>$86 + 57$</p>  |
| Partitioning to add | What is $72 + 14 = ?$ | <p>$70 + 10 = 80$</p> <p>$2 + 4 = 6$</p> <p>$80 + 6 = 86$</p> |
| Rounding and adjusting on a number line. | <p>What is the sum of 26 and 39?</p> <p>Increase 48 by 22.</p> <p>Add 69 to 74.</p> | <p>$754 + 96$ (rounding and adjusting)</p>  |
| Expanded Vertical | Increase 190 by 37 | <p>Column Method $597 + 475 =$</p> $\begin{array}{r} 597 \\ + 475 \\ \hline 12 \\ 160 \\ 900 \\ \hline 1072 \end{array}$ |
| Compact Vertical with "carrying" | What is the total of 229 and 39? | <p>$7648 + 1486 =$</p> $\begin{array}{r} 7648 \\ +1486 \\ \hline 9134 \\ \hline 111 \end{array}$ |
| Adding fractions with the same denominator | $4/6 + 1/6 =$ | <p>Just add the numerator:</p> <p>$4+1=5$ $4/6 + 1/6 = 5/6$</p> |
| Adding fractions with a different denominator | $3/5 + 2/10 =$ | <p>Find a common dominator:</p> <p>$6/10 + 2/10 = 8/10 = 4/5$</p> |

