

## Preparing children for life in modern Britain.

At Cuddington and Dinton School we prepare the children for life in Modern Britain by our SMSC provision through: our values; within our PSHE, RE and other areas of the curriculum; collective worship and further enrichment experiences beyond the classroom. We feel this is very important as most of the children live in affluent villages with predominantly white middle class parents.

SMSC stands for Social, Moral, Spiritual and Cultural. Within the context of a school:

Pupils' **spiritual** development is shown by their:

- beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

Pupils' **moral** development is shown by their:

- ability to recognise the difference between right and wrong and their readiness to apply this
- understanding in their own lives
- understanding of the consequences of their actions
- interest in investigating, and offering reasoned views about, moral and ethical issues.

Pupils' **social** development is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- interest in, and understanding of, the way communities and societies function at a variety of levels.

Pupils' **cultural** development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Our values underpin all that we do in school and are reflected in the 'credit points' the children are awarded and the weekly pupil of the week certificate.

These values are very visible in school and 1/2 termly assemblies focus on each value.

### Values

- To show **respect** for each other
- To demonstrate the Christian ethos of **love**
- To be **resilient**, confident and determined to do the best we can in all things

- To demonstrate **trust** in our dealings with others
- To show **integrity** and honesty in all our actions
- To have **belief** that we can all achieve success and excellence that contributes to our Christian community.

As a Church of England School we follow the Bucks Syllabus and welcome all children and parent regardless of faith to the school.

Through sport our pupils encounter other children from different backgrounds. In addition, our Gifted and Talent leader organises activities for different children with our neighbouring schools and a local Aylesbury school. This facilitates peer to peer interaction with a shared purpose across a variety of social classes and ethnicity.