

**CUDDINGTON AND DINTON CHURCH OF ENGLAND SCHOOL
POLICIES AND PROCEDURES**

P. S. H.C.E Policy



Date Reviewed

Date adopted by Governing Body

Date for next review by Governing Body

Signed

Introduction

At Cuddington and Dinton School our curriculum is designed to be broad and balanced to reflect our school aims. P.H.S.C.E. is a responsibility, which we share with others. Our provision includes opportunities for involving governors, parents, families and the local community so that what is learned at school can be supported by experiences at home and in the wider community.

P.H.S.C.E. is concerned with knowledge, understanding, skills and attitudes, which are desirable to develop in young people, which may not come across in other areas of the curriculum. It enables children to become healthy, independent and responsible members of society. Our pupils will benefit from a coherent programme within the curriculum which will help encourage them to establish healthy patterns of behaviour and acquire the ability to make informed choices concerning matters which will affect their physical and mental health. It is concerned with the overlapping interests of the individual, group and community: our pupils will be offered experiences in each of these areas. In so doing we help develop their sense of self worth.

Aims

At Cuddington and Dinton School we aim to help our pupils to:

- Value their achievements
- Care for themselves and others
- Understand what makes for good relationships with others
- Promote a positive self image and build self esteem
- Deal with risk and meet the challenges of life now and in the future
- Identify own values and strive to live up to them
- Be independent and responsible members of the school community
- Know and understand what constitutes a healthy lifestyle;

Our aims in P.H.S.C.E are best achieved in an environment in which pupils feel safe and where they feel their opinions are valued. In this subject above all the child is central to the process as the issues have a great impact on their life.

Equal Opportunity

All pupils have equal access to the PSHCE curriculum. Each child is valued, respected and challenged regardless of ability, race, gender, religion, social background, culture or disability. A variety of learning approaches are planned and work is differentiated to meet the needs of all children.

Teaching and Learning

Teachers use a variety of teaching approaches to deliver the curriculum. At Cuddington and Dinton our approach is a combination of the following:

- Active Learning
- Enquiry discussion
- Participation
- Role-play
- Circle time
- Use of visitors
- Trips outside of school

Group, independent, paired work
Listening

Teachers employ a range of teaching techniques to suit the learning objective.

Early Years Foundation stage

We teach Personal, Social and Emotional Development in the Early Years Foundation Stage as an integral part of the topic work covered during the year. We work to the objectives set out in the Supporting every child's learning and development in the Early Years Foundation Stage document. We also support citizenship education in the Early Years Foundation Stage when we teach 'how to develop a child's knowledge and understanding of the world'.

Cross Curricular link

PSHCE is an integral part of all of our teaching and our day to day life at school. It runs through all of our teaching and the children's learning. There is a direct link to science(biology) and R.E at times.

Learning Outside the Classroom

PSHCE expectations are reinforced in the playground by all staff and on trips outside the school itself.

Health and Safety

Cuddington and Dinton School follows its Health and Safety policy at all times. This includes the teaching of P.H.S.C.E. and the handling of resources. Visitors and Volunteers are given our special pack designed for their use, outlining their duties and responsibilities when working in the school environment. All school trips are organised with reference to the schools Educational Visits Policy to ensure the health and safety of all our pupils.

Assessment

Assessment is a central part of the learning process. In P.H.S.C.E. there are two broad areas for assessment:

- Children's knowledge and understanding
- Application of knowledge and understanding in developing skills and attitudes.

Assessment can take the form of

- Observation of pupils, individually or groups.
- Questioning
- Talking to and listening to pupils
- Special projects and events

Consideration of material produced by children and discussion of work.

The children can contribute to their own assessment through self and peer assessment. Positive encouragement will be used to enhance the pupils' self-esteem and awareness of their attitudes, skills, knowledge and understanding.