

Religious Education (RE)

Aims

To acquire and develop knowledge and understanding of Christianity and other major religions in Great Britain and the world (primarily Islam, Judaism and Hinduism).

To nurture a sense of awe and wonder .

To develop an awareness of worth and uniqueness of oneself, others and our the world.

To develop the ability to make reasoned and informed judgements about religious moral and social issues.

To develop a sense of identity and belonging to prepare children for life in a multicultural, multi faith society.

To develop an ability to reflect, analyse and evaluate beliefs, values and practice and to communicate their responses using subject specific vocabulary.

Equality

Access to the RE curriculum will be provided to all pupils regardless of age, gender, race, relies belief or cultural beliefs. The RE leader attends training from the Oxford Diocesan Board of Education.

Teaching and Learning

Children will be taught RE in a variety of teaching styles. They will experience :

Role play	Collective worship	Themed days	Visitors
Visits to places of worship	Songs	Stories	Research
Cross curricular learning	Music	Festival specific food	

Recording of learning experiences will take a variety of forms:

Photos	Dance	Plays	Story
Reflections	Art work	Music	etc.

Teaching Methods

Learning objectives and success criteria will be made explicit to the children. Where possible it will be linked to personal experience and prior learning. Teachers will place emphasis on developing appropriate responses through reflection, empathy, communication and enquiry. Emotional attitudes will be developed- respect, sensitivity, open mindedness and self esteem. RE learning log activities may be given if appropriate.

RE Resources

All children will have access to a class set of Bibles in Kst 2. Bibles are also in the library as well as books of bible stories on both sites. Books and stories form other faiths are also available for the children both in the class and in the library.

Library displays may include artefacts from different faiths. Hindu, Jewish and Muslim festivals will be acknowledge both in classes and as part of Collective Worship. On the infant site children will have 'experience days' when they will explore celebrations from other faiths.

Curriculum

All year groups follow the Buckinghamshire Agreed Syllabus for Religious Education (2016-2021), which is also approved by the Oxford Diocese.

In Foundation the children explore local cultures and faiths through:

role play	persona dolls	artefacts	stories	show and tell	food
art	music	festivals	celebrations		

These learning experience form part of the Early Learning Goals and follow guidance as laid out in EYFS curriculum . Foundation children will join in Infants site 'experience days'.

In Kst 1 the children explore Christianity and Judaism primarily. In addition they will learn about other significant festivals and religions which have relevance to the pupils in school and the wider community.

In Kst 2 the children explore Christianity and Hinduism in yrs 3&4 and Christianity and Islam in years 5&6. In addition they will learn about other significant festivals and religions which have relevance to the pupils in school and the wider community.

Children will extend their knowledge and understanding of religions and world views, recognising their local, national and global contexts. Children are encouraged to be curious and ask increasingly challenging questions. Children are expected to show respect at all times and are encouraged to share their views and ideas giving thought out reasons and opinions.

Monitoring

The RE leader regularly reviews the planning of RE. Books are monitored to ensure coverage, challenge and content. The policy is reviewed every 3 years and updated more often if there are changes/ directives from the Diocese or SACRE.

Parents right of withdrawal

Parents have the right to withdraw their child from RE and collective worship as identified in the Education act 1944 and subsequent legislation. At Cuddington and Dinton C of E School, Christian values underpin the curriculum and all aspects of school life. We encourage all members of the school community to embrace the RE curriculum to develop a sense of wider understanding. Parents who have concerns about specific aspects of the school RE curriculum should contact Mrs Price.

Kim Price

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